



Faculty of Medicine

## MPHP38, Leadership and Management in Public Health Practice, 7.5 credits

*Ledarskap och management inom folkhälsoarbete, 7,5 högskolepoäng*  
Second Cycle / Avancerad nivå

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### Details of approval

The syllabus was approved by The Master's Programmes Board on 2024-03-12. The syllabus comes into effect 2024-03-12 and is valid from the autumn semester 2024.

### General information

The course is compulsory as a part of the Master's Programme in Public Health and is included in the degree programme VAPHE Master's Programme in Public Health (120 credits).

*Language of instruction:* English

*Main field of study* Specialisation

Public Health            A1N, Second cycle, has only first-cycle course/s as entry  
Science                    requirements

### Learning outcomes

#### Knowledge and understanding

On completion of the course, the student shall be able to:

- explain central theories and methods for leadership and management in public health projects,
- explain the role of capacity development in public health globally.

#### Competence and skills

On completion of the course, the student shall be able to:

- identify, compile and discuss current research in the subject area using a scientific approach,

- critically review how the use of different theories and methods can influence the preconditions for follow-up, evaluation, learning and capacity development,
- apply project management theories and methods in specific cases in public health.

## **Judgement and approach**

On completion of the course, the student shall be able to:

- reflect on the leadership role and management in public health projects,
- reflect on ethical considerations related to leadership and management in public health,
- within the subject, act based on a professional approach including showing respect for others in discussions, coming prepared to the course activities and meeting set deadlines.

## **Course content**

The course provides an introduction to the subject area of leadership and management and its practical application in public health. Topics that are covered include the basic principles of project management and different planning models that are applicable in public health projects such as Logical Framework Approach (LFA), Results-Based Management (RBM) and Theory of Change (ToC). During the course, the importance of leadership and management in public health will be critically reviewed, and relevant research will be identified, compiled and presented.

## **Course design**

The teaching in the course is based on the learning outcomes of the course and consists of lectures and seminars with student-centred learning, presentations and group discussions. Through practical exercises, the students apply basic theories and methods on actual cases in public health.

## **Assessment**

The course is examined through two assessed components:

- Individual written assignment, 4 credits, Fail/Pass/Pass with Distinction
- Course portfolio, 3.5 credits, Fail/Pass

The individual written assignment assesses knowledge and understanding, as well as the student's ability to identify and compile current research.

The course portfolio includes participation in the seminars of the course and a written and oral presentation of an assignment that is carried out in groups. The course portfolio assesses the student's ability to critically review how the use of various theories and methods can influence the preconditions for follow-up, evaluation, learning and capacity development, as well as the ability to apply project management theories and methods in specific cases in public health. Seminars and group assignments assess the student's ability to act based on a professional approach.

The examiner, in consultation with Disability Support Services, may deviate from the regular form of examination in order to provide a permanently disabled student with a form of examination equivalent to that of a student without a disability.

## **Grades**

Grading scale includes the grades: Fail, Pass, Pass with distinction

The grading scale that is applied for the individual written assignment is Fail, Pass and Pass with Distinction. For the course portfolio, the grading scale applied is Fail and Pass. For the grade of Pass for the course, the grade of Pass is required for all assessed components.

For the grade of Pass with Distinction for the course, the grade of Pass is required for the course portfolio and the grade of Pass with Distinction is required for the individual written assignment.

## **Entry requirements**

To be admitted to the course, students must have a Bachelor's degree or equivalent. Specific entry requirement: English 6 or equivalent.

## **Further information**

The course replaces MPHP28.