



**LUND**  
UNIVERSITY

Faculty of Medicine

**MPHP31, Public Health: Global Public Health, 7.5 credits**  
*Folkhälsovetenskap: Folkhälsovetenskap i ett globalt perspektiv, 7,5  
högskolepoäng*  
Second Cycle / Avancerad nivå

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### Details of approval

The syllabus was approved by The Master's Programmes Board on 2018-12-04 to be valid from 2018-12-05, autumn semester 2019.

### General Information

The course is a compulsory component of the Master (120 credits) of Medical Science programme in Public Health

*Language of instruction:* English

*Main field of studies*

Public Health Science

*Depth of study relative to the degree requirements*

A1N, Second cycle, has only first-cycle course/s as entry requirements

### Learning outcomes

#### Knowledge and understanding

On completion of the course, the students shall be able to

- provide an explanation of the development of international public health sciences over time and its theories, main principles, basic functions and strategies
- explain the relationship of public health science to the natural and social sciences
- analyse the determinants of health with regard to individuals, groups and societies and apply them to an analysis of the health of a population
- argue for the importance of global sustainable development from a public health science perspective
- compare and explain how different proposals for solving various global health challenges relate to each other

## Competence and skills

On completion of the course, the students shall be able to

- independently and in collaboration with others, identify global health challenges
- independently use information systems, reports and research material to compile, analyse and draw conclusions from them
- critically reflect on different models and theories that are used within public health science and how they contribute to explain global health challenges
- use a scholarly approach to critically analyse and summarise in writing current research within the subject
- independently analyse global health patterns and relate them to the determinants of health and the effects of globalisation

## Judgement and approach

On completion of the course, the students shall be able to reflect and argue their own positions in relation to the international debate about health inequality and the global sustainable development goals.

## Course content

The course provides students with an introduction to public health studies with an international focus. The main contents of the course are the development, definitions, models, theories of public health studies, health determinants and indicators, the global distribution of health, global health from a sustainability perspective and the main challenges in the context, and current research within public health studies. The contents are presented partly in general overview components, partly in components aiming to provide specialised knowledge of different specific health challenges, thereby providing a perspective on the general public health studies issues.

## Course design

The teaching consists of lectures, seminars and case discussions. The seminars and case discussions require compulsory attendance.

## Assessment

The examination consists of three different components. Component 1 is an individual written assignment in the form of a literature survey (5 credits). Part 2 is a peer review of the literature study in which each student is to read and provide constructive feedback to other students (1 credits). Part 3 consists of the active participation of the student in group discussions (1.5 credits).

The examiner, in consultation with Disability Support Services, may deviate from the regular form of examination in order to provide a permanently disabled student with a form of examination equivalent to that of a student without a disability.

*Subcourses that are part of this course can be found in an appendix at the end of this document.*

## **Grades**

Marking scale: Fail, Pass, Pass with distinction.

For a grade of Pass on the whole course, the student must have been awarded at least the grade Pass on all assessed components, and attended the compulsory teaching components. For a grade of Pass with Distinction on the whole course, the student must have achieved an average grade value on the assessed components that corresponds to the grade of Pass with Distinction.

## **Entry requirements**

A Bachelor's degree or the equivalent. Specific entry requirements: English B from Swedish upper secondary school or the equivalent.

## Subcourses in MPHP31, Public Health: Global Public Health

Applies from H19

- 1901 Individual Written Assignment, 5,0 hp  
Grading scale: Fail, Pass, Pass with distinction
- 1902 Per Review of a Literature Study, 1,0 hp  
Grading scale: Fail, Pass
- 1903 Active Participation of the Student in Group Discussions, 1,5 hp  
Grading scale: Fail, Pass