

Faculty of Medicine

MPHP25, Public Health: Health Policy, 7.5 credits Folkhälsovetenskap: Hälsopolitik, 7,5 högskolepoäng Second Cycle / Avancerad nivå

Details of approval

The syllabus is an old version, approved by The Master's Programmes Board on 2019-09-17 and was valid from 2019-09-18, spring semester 2020.

General Information

The course is a compulsory component of the Master (120 credits) of Medical Science programme in Public Health

Main field of studies	Depth of study relative to the degree requirements
Public Health Science	A1N, Second cycle, has only first-cycle course/s as entry requirements

Learning outcomes

Knowledge and understanding

On completion of the course, student shall be able to:

- explain basic theorisings and concepts in health policy
- explain contemporary questions in health policy and the values they rests on
- explain the interaction between evidence and values in health policy
- explain how theories are related to implementation of health policy
- explain the relationship between human rights, welfare politics and health policy.

Competence and skills

On completion of the course, student shall be able to:

- analyse and reflect on the theories that are used in the subject area
- analyse and reflect on the values that underlie these theories
- identify health-political questions and engage in a discussion of these
- orally as well as in writing present, support, discuss as well as draw conclusions of scientific work and studies in the area.

Judgement and approach

On completion of the course, student shall be able to:

• identify ethical problems in health policy as well as engage in a discussion of these based on ethical principles and guidelines.

Course content

The course will provide knowledge of basic theories and concepts in health policy and how these are used in a social and political context in a global perspective;

The course will also provide tools to gain advanced understanding of and knowledge of the values that underpin health policy with an emphasis on human rights and questions related to welfare politics;

The course should give a deeper understanding of how health policy is implemented and how one evaluates evidence-based health policy critically as concept;

The course will treat the key figures in the health policy on the global arena and evaluate their underlying values critically;

The theoretical parts of the course will be supplemented by exercises and a group assignment focusing on practical questions related to how health policies are made and implemented.

Course design

The teaching consists of lectures, seminars and case discussions. Seminars and case discussions are compulsory components in the course.

Assessment

The assessment consists of three different examinations graded with rubrics.

Component 1 is an individual written assignment in the form of an analysis of an optional policy in the health area (1.5 credits). Component 2 is a group assignment, where a book that currently obtains large impact within the health-political discussion is analysed and used to make a policy suggestion (1.5 credits). Component 3 is an individual written examination (4.5 credits).

If there are special reasons, other forms of examination can be applied.

The examiner, in consultation with Disability Support Services, may deviate from the regular form of examination in order to provide a permanently disabled student with a form of examination equivalent to that of a student without a disability.

Subcourses that are part of this course can be found in an appendix at the end of this document.

Grades

Marking scale: Fail, Pass, Pass with distinction.

For the grade Pass on the whole course, the grade Pass on all test parts is required. To pass the course with distinction, it is required that the weighed total mean score of

the individual written assignment and the individual written examination corresponds the grade Pass with distinction. On the group assignment, the grading scale Failed and Passed is applied.

Entry requirements

A Bachelor's degree or the equivalent. Specific entry requirements: English B from Swedish upper secondary school or the equivalent.

Applies from V23

- 2301 Written assignments, 4,5 hp Grading scale: Fail, Pass
- 2303 Individual written examination, 3,0 hp Grading scale: Fail, Pass, Pass with distinction

Applies from V20

- 2001 Individual written assignment, 1,5 hp Grading scale: Fail, Pass, Pass with distinction
- 2002 Group assignment, 1,5 hp Grading scale: Fail, Pass
- 2003 Individual written examination, 4,5 hp Grading scale: Fail, Pass, Pass with distinction