



Faculty of Medicine

## **MPHP15, Public Health: Planning and Leadership in Public Health, 10 credits**

*Folkhälsovetenskap: Planering och ledarskap inom folkhälsoarbete,  
10 högskolepoäng*  
Second Cycle / Avancerad nivå

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### **Details of approval**

The syllabus was approved by The Master's Programmes Board on 2016-12-15 and was last revised on 2016-12-15. The revised syllabus applies from 2017-01-01, spring semester 2017.

### **General Information**

The course is a compulsory component of the Master (120 credits) of Medical Science programme in Public Health.

*Language of instruction:* English

*Main field of studies*

Public Health Science

*Depth of study relative to the degree requirements*

A1N, Second cycle, has only first-cycle course/s as entry requirements

### **Learning outcomes**

#### **Knowledge and understanding**

On completion of the course, the student shall be able to

- explain a selection of management, organisation and leadership theories and how these have developed over time
- explain how knowledge of group dynamics and psychology can be applied when organising and leading team work
- explain a selection of methods and tools that are used to plan and implement Public Health initiatives in the development sector.

## Competence and skills

On completion of the course, the student shall be able to

- analyse and reflect on the different models, theories and methods that are addressed during of the course
- in collaboration with others, develop and evaluate strategies for capacity development and change management related to public health
- use a scholarly approach to critically analyse and summarise, orally and in writing, current research in the subject area

## Judgement and approach

On completion of the course, the student shall be able to

- independently identify and evaluate ethical problems related to the management of organisations and change processes
- critically review and reflect on how the use of different methods and tools can influence the conditions for organizational learning and capacity development
- independently and in collaboration with others, analyse one's personal relationship to team dynamics, motivation and leadership, and that of the group

## Course content

The course gives an introduction to theories of organisation, management, leadership and change management, as well as their practical application in the field of public health.

The focus areas of the course include (1) change processes, that are discussed and explored on a system, organisation and individual level, and (2) capacity development, with a focus on results-based management and funding.

The course provides different perspectives on how management methods, change management and capacity development relate to each other in the public health area, and highlights challenges and their consequences when leading people, organisations and development projects in different contexts.

A selection of common analytical tools and methods from the development sector are presented and applied within the framework of a case-based group assignment. In addition to covering the basic application of the tools, they are also discussed in relation to principles such as good governance and sustainable capacity development.

## Course design

The teaching consists of lectures, seminars and group assignments. Compulsory components are seminars and group assignments that are included in the course portfolio.

The sections on theory are complemented by practical assignments and exercises, such as analyses, self-assessments and a group project. For the project, each group creates a proposal for a capacity development project. The work consists of written weekly reports and presentations, and a final presentation of the project proposal, as well as a critical review of a proposal designed by another group. While working on their projects, the groups apply planning techniques and tools that are used in the development sector.

## Assessment

The examination consists of three main components: an individual take-home examination (5 credits), an individual written assignment (1.5 credits) and a course portfolio (3.5 credits). The course portfolio consists of three components: active participation in a group project that is developed and presented in groups, active participation in a critical review of another group's work, as well as active participation in article seminars and scheduled group presentations.

Under special conditions other forms of examination may be applied.

*Subcourses that are part of this course can be found in an appendix at the end of this document.*

## Grades

Marking scale: Fail, Pass, Pass with distinction.

The grades Fail, Pass, Pass with distinction are used when assessing individual take-home examination as well as of the individual written assignment.

The grades Fail and Pass are used when assessing the course portfolio.

For the grade Pass on the whole course, the grade Pass on all test parts is required.

Pass with distinction requires a combined grade on individual take-home examination and written assignment that corresponds passed with distinction, as well as the grade Pass on the course portfolio.

## Entry requirements

To be admitted to the course, students must have a Bachelor's degree or the equivalent. Specific entry requirement: English B from Swedish upper secondary school or the equivalent.

## Further information

The course replaces MPH28

## Subcourses in MPHP15, Public Health: Planning and Leadership in Public Health

Applies from V17

- 1601 Individual take home exam, 5,0 hp  
Grading scale: Fail, Pass, Pass with distinction
- 1602 Individual written assignment, 1,5 hp  
Grading scale: Fail, Pass, Pass with distinction
- 1603 Course portfolio, 3,5 hp  
Grading scale: Fail, Pass  
The course portfolio consists of three components:
  - 1. Active participation in a project work that is developed and presented in groups
  - 2. Active participation in an opposition on another group's project
  - 3. Active participation in article seminars and scheduled group presentations