



Faculty of Medicine

MPHP11, Public Health: Global Public Health, 15 credits
*Folkhälsovetenskap: Folkhälsovetenskap i ett globalt perspektiv, 15
högskolepoäng*
Second Cycle / Avancerad nivå

Details of approval

The syllabus was approved by Committee for Biomedical, Medical and Public Health Education on 2015-12-02 to be valid from 2016-01-01, autumn semester 2016.

General Information

The course is a compulsory component of the Master (120 credits) of Medical Science programme in Public Health

Language of instruction: English

Main field of studies

Public Health Science

Depth of study relative to the degree requirements

A1N, Second cycle, has only first-cycle course/s as entry requirements

Learning outcomes

Knowledge and understanding

On completion of the course, the students shall be able to

- provide a description and explanation of the development of international public health studies over time and its theories, main principles, basic functions and strategies
- describe and explain the relationship of public health studies to the natural and social sciences
- describe and analyse the determinants of health with regard to individuals, groups and societies and apply them to an analysis of the health of a population
- explain and argue for the importance of global sustainable development from a public health studies perspective

- compare and explain how different proposals for solving various global health challenges relate to each other

Competence and skills

On completion of the course, the students shall be able to

- independently and in collaboration with others, identify global health challenges
- independently use information systems, reports and research material to compile, analyse and draw conclusions from them
- critically analyse and reflect on different models and theories that are used within public health studies and how they contribute to explain global health challenges
- use a scholarly approach to critically analyse and summarise in writing current research within the subject
- independently analyse global health patterns and relate them to the determinants of health and the effects of globalisation

Judgement and approach

On completion of the course, the students shall be able to

- critically review and argue for an independent stance in relation to the international debate about the equality of health
- critically review and argue for an independent stance in relation to the international debate about the way health relates to the global sustainability goals
- independently judge ethical issues within public health research and health promotion interventions
- judge different strategies within international public health care for different target groups and critically reflect on aspects of gender equality and cultural aspects of these
- independently identify professional approaches to different public health studies issues and reflect critically on them

Course content

The course provides students with an introduction to public health studies with an international focus. The main contents of the course are the development, definitions, models, theories of public health studies, health determinants and indicators, the global distribution of health, global health from a sustainability perspective and the main challenges in the context, and current research within public health studies. The contents are presented partly in general overview components, partly in components aiming to provide specialised knowledge of different specific health challenges, thereby providing a perspective on the general public health studies issues.

Course design

The teaching consists of lectures, seminars and case discussions. The seminars and case discussions require compulsory attendance.

Assessment

The examination consists of four different components that all are assessed with reference to the assessment criteria for each component. Component 1 is an individual written assignment in the form of a literature survey (4.5 credits). Part 2 is a peer review of the literature study in which each student is to read and provide constructive feedback to three other students (1.5 credits). Part 3 is an individual take-home exam (6 credits). Part 4 consists of the active participation of the student in group discussions (3 credits).

Subcourses that are part of this course can be found in an appendix at the end of this document.

Grades

Marking scale: Fail, Pass, Pass with distinction.

For a grade of Pass on the whole course, the student must have been awarded at least the grade Pass on all assessed components, and attended the compulsory teaching components. For a grade of Pass with Distinction on the whole course, the student must have achieved an average grade value on the assessed components that corresponds to the grade of Pass with Distinction.

Entry requirements

A Bachelor's degree or the equivalent. Specific entry requirements: English B from Swedish upper secondary school or the equivalent.

Subcourses in MPHP11, Public Health: Global Public Health

Applies from H16

- 1501 Literature Overview, 4,5 hp
Grading scale: Fail, Pass, Pass with distinction
- 1502 Peer Review of Literature Overview, 1,5 hp
Grading scale: Fail, Pass, Pass with distinction
- 1503 Individual Take-Home Examination, 6,0 hp
Grading scale: Fail, Pass, Pass with distinction
- 1504 Active in Group Discussions, 3,0 hp
Grading scale: Fail, Pass, Pass with distinction