

MOSP10, A Multidisciplinary Approach to the Middle East, 15 credits

Mellanösternstudier: En multidisciplinär approach till Mellanösternstudier, 15 högskolepoäng Second Cycle / Avancerad nivå

Details of approval

The syllabus was approved by The pro-dean for First-Cycle Studies at the Faculties of Humanities and Theology on 2010-08-25 to be valid from 2010-08-25, autumn semester 2010.

General Information

The course is normally offered as part of the Master of Arts programme in Middle Eastern Studies at the Centre for Middle Eastern Studies, but with the approval of the relevant authenticating body, it can also be offered as a free-standing course or be included in a professional degree.

Language of instruction: English

Main field of studies Depth of study relative to the degree

requirements

Religious Studies A1N, Second cycle, has only first-cycle

course/s as entry requirements

Middle Eastern Studies A1N, Second cycle, has only first-cycle

course/s as entry requirements

Human Rights Studies A1N, Second cycle, has only first-cycle

course/s as entry requirements

Arabic Studies A1N, Second cycle, has only first-cycle

course/s as entry requirements

Learning outcomes

On completion of the course the student shall

Knowledge and understanding

- be able to describe a multidisciplinary framework of concepts summarising the processes that characterise the diversity of the present-day Middle East in terms of social, political, cultural, geographical, economic, strategic, environmental and religious aspects in a globalised world
- be able to discern the traits that mark individual regions and states in the Middle East in terms of, for example, environmental conditions, political processes, economic factors, migration, gender relations, ethnic and religious orientations, human rights and the experiences of minority groups
- be able to summarise and explain the general background to key processes, debates and conflicts that characterise the present-day Middle East

Competence and skills

- be able to independently apply, systematise, present and exemplify current research findings on living conditions, culture and society in the Middle East, orally and in writing
- be able to discuss critically current examples of film and media in the Middle East and relate these to a wider social, cultural, religious and political context
- be able to participate actively in discussions and offer independently formulated views on issues with a bearing on the present-day Middle East

Judgement and approach

 be able to judge specific political events and social tendencies as well as the impact of globalisation in the Middle East in order to forecast future developments.

Course content

The course introduces a number of diverse perspectives on the Middle East: cultural, political, economic, social, ethnic and religious. The aim is to establish a framework of concepts that can be used for understanding the rich variation characteristic of Middle Eastern societies.

The focus will be placed on ongoing processes of economic expansion, increasing democratisation, cultural activities and social and political reform, as well as on problem areas such as the lack of natural resources, conflicts, the lack of respect for human rights, patriarchal gender patterns and underdevelopment.

Finally, the Middle East will be studied from the point of view of migration, focusing on the social processes of minority groups in the Middle East as well as in Europe and the USA.

Course design

The teaching consists of lectures and compulsory seminars.

Assessment

The assessment is based on the students' individual and active participation at seminars, four continuous written assignments tied to the different stages of the course and a final written assignment.

Subcourses that are part of this course can be found in an appendix at the end of this document.

Grades

Marking scale: Fail, Pass, Pass with distinction.

To be awarded a Pass on the course, students must have completed all assignments within the time span allotted to each.

Entry requirements

To be admitted to the course, students must have passed at least 90 higher education credits.

Subcourses in MOSP10, A Multidisciplinary Approach to the Middle East

Applies from H10

1001 A Multidisciplinary Approach to Middle Eastern Studies, 15,0 hp Grading scale: Fail, Pass, Pass with distinction