

MOSN23, Middle Eastern Studies: Political Economy and Development in the Middle East, 7.5 credits

Mellanösternstudier: Politisk ekonomi och utveckling i Mellanöstern, 7,5 högskolepoäng
Second Cycle / Avancerad nivå

Details of approval

The syllabus was approved by the programmes director by delegation from the pro-dean for first- and second-cycle studies on 2014-02-03 to be valid from 2014-02-03, autumn semester 2014.

General Information

The course is an elective component of the Master of Arts programme in Middle Eastern Studies (MESLU) at the Centre for Middle Eastern Studies. It is also offered as a free-standing course and can be included in a general first- or second-cycle degree.

Language of instruction: English

Main field of studies

Middle Eastern Studies

Depth of study relative to the degree requirements

A1F, Second cycle, has second-cycle course/s as entry requirements

Learning outcomes

On completion of the course the student shall

Knowledge and understanding

- be able to thoroughly describe the key traits of the history of development theories focusing on political economy with regard to cultural, economic and social development
- be able to account for important debates in current development research with a focus on the Middle East
- be able to identify and describe different types of development work at local, national, regional and global levels with a focus on the Middle East

Competence and skills

- be able to apply different types of development theory to current international, national and local agents involved in development plans, projects and policies in the Middle East
- be able to compare different assumptions about societal development that underpin current examples of development policy in the Middle East

Judgement and approach

- be able to critically assess the role of international, national and local agents in formulating development policy and in planning and implementing development projects in the Middle East
- be able to assess the advantages, drawbacks and limitations as well potential future scenarios of development in the Middle East, based on analyses of development policies, plans and completed projects.

Course content

The course introduces students to theories, concepts and key issues of international development with a focus on the Middle East. The history of development policies is discussed in relation to theories of international development. Furthermore, students are encouraged to reflect on how different theoretical stances can affect development policy and the methods of development work. Who are the central agents involved in international development? What do they base their work on? What are the actual consequences of different types of development policy and methodology?

The course also deals with different theories aiming to explain the links between economic, political and social aspects of development in the Middle East. Students are provided with theoretical and methodological tools for concretely and critically examining different development agents and activities at local, national and international levels. Informed by analyses of such activities, students are encouraged to reflect on both problems and possibilities of development in the Middle East.

Course design

The teaching consists of lectures and approximately 4 compulsory seminars.

Assessment

The assessment is based on

- the student's individual active participation in seminars (approximately 4)
- a written assignment (approximately 8 pages)

Subcourses that are part of this course can be found in an appendix at the end of this document.

Grades

Marking scale: Fail, E, D, C, B, A.

The highest grade is A and the lowest passing grade is E. The grade for a non-passing result is Fail.

Scale of grades

A = 92–100 % of total points

B = 84–91 % of total points

C = 76–83 % of total points

D = 68–75 % of total points

E = 60–67 % of total points

Fail = 0–59 % of total points

Entry requirements

To be admitted to the course, students must have 90 credits in one subject or the equivalent and English B from Swedish upper secondary school.

Further information

1. The course is offered at the Centre for Middle Eastern Studies, Lund University
2. The credits allocated for course content that in whole or in part is commensurate with another course can only be credited once for a degree. For further details see the current registration information and other relevant documentation.

Subcourses in MOSN23, Middle Eastern Studies: Political Economy and Development in the Middle East

Applies from V14

1401 Political Economy and Development in the Middle East, 7,5 hp
Grading scale: Fail, E, D, C, B, A