



**MOSN19, Middle Eastern Studies: Citizenship & Multiculturalism in Middle Eastern Societies, 7.5 credits**  
*Mellanösternstudier: Medborgarskap och mångkulturalism i Mellanösterns samhällen, 7,5 högskolepoäng*  
**Second Cycle / Avancerad nivå**

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### **Details of approval**

The syllabus was approved by the programmes director by delegation from the pro-dean for first- and second-cycle studies on 2012-12-05 to be valid from 2012-12-05, spring semester 2013.

### **General Information**

The course is an elective component of the Master of Arts programme in Middle Eastern Studies at the Centre for Middle Eastern Studies. It is also offered as a free-standing course and can be included in a general first- or second-cycle degree.

*Language of instruction:* English

*Main field of studies*

Middle Eastern Studies

*Depth of study relative to the degree requirements*

A1N, Second cycle, has only first-cycle course/s as entry requirements

### **Learning outcomes**

On completion of the course the student shall

#### **Knowledge and understanding**

- be able to describe the basic traits of theories on citizenship and multiculturalism in different historical contexts
- be able to describe different discourses on "multiculturalism" and national identity from the perspective of their own specific social and political contexts
- be able to describe the relationship between governmental or national processes of homogenisation and ethno-political conflicts in the Middle East
- be able to describe current discourses on social cohesion and integration of migrants in Western societies, focusing on culture, religion and gender

This is a translation of the course syllabus approved in Swedish

### **Competence and skills**

- be able to identify different theoretical and philosophical perspectives on identity formation representation and the politics of participation and recognition
- be able to analyse and highlight how citizenship and multiculturalism have been used to create national identities in the Middle East
- be able to identify and note the consequences of different migration patterns (voluntary/enforced, urban/rural, regional/transnational, legal/illegal) in the Middle East
- be able to identify group dynamics of domination and subordination among diasporic minorities and stateless individuals in the Middle East and multicultural Western societies
- be able to critically discuss and analyse processes of inclusion and exclusion in the light of theories of citizenship and multiculturalism

### **Judgement and approach**

- be able to assess and draw conclusions about patterns of mobility and migration to and from the Middle East in the past present and future, taking social, cultural, economic, demographic and legal aspects into account
- be able to critically discuss political and social constructions of "the Other" in Western contexts, originating in the Middle East.

### **Course content**

The course deals with citizenship and multiculturalism in the Middle East, drawing on contemporary theories of postnationalism, transnationalism, cosmopolitanism, diaspora formation and statelessness.

Among the topics addressed in the course are migration to and from the Middle East, migration within nations (primarily rural to urban) and migration between countries in the Middle East (primarily from poor countries to the Gulf states). The focus of the course is on social, political, cultural, economic, demographic and legal aspects of migration. Problems concerning human rights are particularly highlighted. Furthermore, the course deals with aspects of diversity and multiculturalism in Western contexts such as anti-Semitism and Islamophobia.

### **Course design**

The teaching consists of lectures, compulsory seminars (approximately 5) and exercises (approximately 3).

### **Assessment**

The assessment is based on individual written and oral presentations from exercises and seminars (approximately 5), a PowerPoint presentation and a written take-home exam.

*Subcourses that are part of this course can be found in an appendix at the end of this document.*

## Grades

Marking scale: Fail, E, D, C, B, A.

The highest grade is A and the lowest passing grade is E. The grade for a non-passing result is Fail.

Scale of grades:

A = 92-100 % of total points

B = 84-91 % of total points

C = 76-83 % of total points

D = 68-75 % of total points

E = 60-67 % of total points

Fail = 0-59 % of total points.

All assessed components are awarded points.

For a grade of Pass on the whole course, students must have passed all assessed components.

## Entry requirements

To be admitted to the course, students must have 90 credits (Bachelor's level) and intermediate English (equivalent to Swedish upper secondary school course English B).

## Further information

1. The course is offered at the Centre for Middle Eastern Studies, Lund University.

## Subcourses in MOSN19, Middle Eastern Studies: Citizenship & Multiculturalism in Middle Eastern Societies

Applies from V13

1201 Citizenship & Multiculturalism in Middle Eastern Societies, 7,5 hp  
Grading scale: Fail, E, D, C, B, A