



Faculty of Social Sciences

MIDM73, Development Studies: Global Health, 7.5 credits

Utvecklingsstudier: Global hälsa, 7,5 högskolepoäng

Second Cycle / Avancerad nivå

Details of approval

The syllabus was approved by Steering committee for the Master of Science Programme in International Development and Management on 2023-05-16 (STYR 2023/1359) and was last revised on 2024-09-26. The revised syllabus comes into effect 2025-01-20 and is valid from the spring semester 2025.

General information

The course is offered during the second term of the Master of Science Programme in International Development and Management (LUMID).

Language of instruction: English

Main field of study *Specialisation*

Development A1N, Second cycle, has only first-cycle course/s as entry
Studies requirements

Learning outcomes

On completion of the course, the student shall be able to:

Knowledge and understanding

- explain what global public health is and how it is related to other disciplines, including development studies,
- explain the developments of public health science over time and its basic principles, functions, and strategies from a global perspective.

Competence and skills

- identify global health challenges, related them to health inequities, and suggest strategies to mitigate these challenges,

- identify and apply information systems, reports, and research materials within the subject to compile, analyse and draw conclusions from them using a scholarly approach,
- analyse determinants of health and apply them to an analysis of the health of a population,
- apply relevant theories and models on current global health challenges or global health practices,
- discuss the relationship between global health and sustainable development.

Judgement and approach

- consider ethical implications of global health research and practice.

Course content

The course introduces global public health research and practice, and its relationship to sustainable development. To understand the current state of the field, the course will include an overview of the development of global health as a discipline over time. Through thematic lectures, the course will cover key concepts related to global health research and practice, including epidemiology, determinants of health and health equity, global burden of disease, health transitions, health policy, health systems, as well as current health challenges.

Global Public Health is a multi-disciplinary research field and practice, which will be highlighted and discussed throughout the course. Students will be encouraged to contribute to these discussions and bringing in different perspectives from their respective disciplines, as well as relate the topic to their current development studies.

Course design

The teaching consists of lectures, seminars and group exercises.

Attendance in seminars is compulsory, which means that student attendance in seminars is required for a pass grade on the course. Students who are not able to complete a compulsory component owing to circumstances beyond their control, e.g. accident, sudden illness or similar situation, will be offered the opportunity to compensate for absence. This also applies to students who have been absent because of duties as an elected student representative.

Assessment

Assessment will be based on:

- A group assignment with oral presentation (2 credits)
- A n individual take-home exam (5.5 credits)

In connection with the course, three test opportunities are offered; ordinary exams, re-exams and cumulative exams. Within one year after the course has undergone a major change or ceased, at least two additional exam opportunities are offered for the same course content. After that, the student is offered additional test opportunities, but in accordance with the then-current syllabus.

The examiner, in consultation with Disability Support Services, may deviate from the regular form of examination in order to provide a permanently disabled student with a form of examination equivalent to that of a student without a disability.

Grades

Grading scale includes the grades: U=Fail, E=Sufficient, D=Satisfactory, C=Good, B=Very Good, A=Excellent

For the group assignment the applied grading scale in the course is: Pass/Fail

The student's performance is assessed with reference to the learning outcomes of the course. For the grade Pass on the group assignment, the student show acceptable results. For the grade Fail on the group assignment the student must show unacceptable results.

For the individual take-home exam the applied grading scale in the course is A-E + Fail

For the grade of E the student must show acceptable results. For the grade of D the student must show satisfactory results. For the grade of C the students must show good results. For the grade of B the student must show very good results. For the grade of A the student must show excellent results. For the grade of Fail the students must have shown unacceptable results.

Entry requirements

Students are required to have passed the first course (MIDA80, 15 credits and MIDM81, 7.5 credits) of the LUMID programme.

A high level of proficiency in the English language, equivalent to English 6/B in the Swedish secondary system is necessary. Equivalence assessment will be made according to national guidelines.

Further information

This course replaces MIDA13.