

## **MIDM68, Development Studies: Field Studies of Programme Management, 22.5 credits**

*Utvecklingsstudier: Fältbaserad management, 22,5 högskolepoäng*  
**Second Cycle / Avancerad nivå**

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### **Details of approval**

The syllabus was approved by Steering committee for the Master of Science Programme in International Development and Management on 2021-12-09 (STYR 2021/2846) and was last revised on 2025-03-20. The revised syllabus comes into effect 2025-03-20 and is valid from the autumn semester 2025.

### **General information**

This course is a compulsory component of the Master of Science Programme in International Development and Management (LUMID, 120 credits).

*Language of instruction:* English

*Main field of study    Specialisation*

Development Studies	A1F, Second cycle, has second-cycle course/s as entry requirements
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### **Learning outcomes**

To pass the examination, students must be able to

#### **Knowledge and understanding**

- Demonstrate the ability to identify knowledge acquired in earlier parts of the programme and reflect on how this is applied and/or advanced through the placement.
- Demonstrate a thorough knowledge of the approach, activities and work procedures, including their strengths and limitations, of the organization where the placement takes place.

## Competence and skills

- Demonstrate the ability to relate academic knowledge acquired in previous related LUMID courses to activities undertaken during the placement.
- Demonstrate practical experience of applying concepts, methods and/or tools taught in LUMID.
- Demonstrate capacity to develop and communicate insights and reflections on management within given time frames, both in writing and orally.

## Judgement and approach

- Demonstrate practical experience of appraising the most relevant concepts, methods and/or tools for particular circumstances.
- Demonstrate ability to select and apply relevant theories, methods and academic research related to management to consolidate the knowledge acquired during the placement.
- Reflect on how knowledge and experiences regarding management accrued during the placement may inform future practice and/or research.

## Course content

The course is practice-based and provides students with an opportunity to apply knowledge gained during the first year of the programme in the practical context of an organisation. Students identify, contact and secure a placement with the organisations in question themselves, with both parties developing an agreed Memorandum of Understanding that frames the student's responsibilities during the placement.

During the course, the student is continuously engaged in the activities of the host organization, working with tasks related to the student's studies. The student is guided and supported by a supervisor appointed by the host organisation. In parallel, the student undertakes structured reflection on their workplace experiences in relation to the knowledge acquired in earlier parts of the student's programme of studies.

## Course design

The course is practice-based and requires that students are placed with an organisation working in the field of development cooperation or social change as it pertains to one or more of the Sustainable Development Goals.

The student is expected to complete a minimum of 13 weeks of work duties in the placement organization. Throughout the course the student receives constructive engagement from an appointed LUMID teacher. During this time, the student is recommended to complete about 104 hours – an average of 8 hours/week – of reading, reflection, writing and engagement with the nominated LUMID teacher and fellow students. It culminates in an academic reflection, consisting of a reflection paper and a verbal presentation of the paper examined at a seminar, which takes place at the end of the course.

Once the student has completed the placement according to the MoU, the placement supervisor at the host organisation is to confirm this in writing to the contact person at the programme.

## Assessment

Assessment is based on:

1. A revised memorandum of understanding between the student(s) and the host organisation
2. Academic reflection paper (equals 22,5 credits) and an associated verbal presentation
3. A written confirmation of the host organisation that the placement has been successfully completed

The course includes opportunities for assessment at a first examination, a re-sit close to the first examination and a second re-sit in the same year. Two further re-examinations on the same course content are offered within a year of the end of the course. After this, further re-examination opportunities are offered but in accordance with the current course syllabus.

If a student fails the placement work duties component, the student is given one further opportunity to complete the placement. The entire placement period must be re-done and it is the student's own responsibility to find a new placement.

The examiner, in consultation with Disability Support Services, may deviate from the regular form of examination in order to provide a permanently disabled student with a form of examination equivalent to that of a student without a disability.

## Grades

Grading scale includes the grades: Fail, Pass

For the grade of Pass, the student must fulfil the learning outcomes specified for the course.

At the start of the course, students are informed about the learning outcomes stated in the syllabus and about the grading scale and how it is applied on the course.

## Entry requirements

To be admitted to the course, the student must be registered in the Master of Science Programme in International Development and Management (120 credits), and must have completed the courses Introduction to International Development and Management, (MIDA80, 15 ECTS), Development Studies: Development Cooperation and Practice (MIDM81, 7,5 ECTS), Development Studies: Theory of Science and Research Methodologies with a Focus on Development Studies (MIDM72, 7,5 ECTS), Development Studies: Global Health (MIDM73, 7,5 ECTS), Development Studies: Livelihoods, Environment and Urbanisation (MIDM74, 10 ECTS), and Development Studies: The Development Practitioner (MIDM75, 5 ECTS), or the equivalent.

## Further information

It is the student's own responsibility to find an appropriate organisation for the placement and to finance all costs pertaining to the placement. A special agreement between the department and the organisation must be signed by representatives for the programme and representative for the host organization before the start of the placement.