



**LUND**  
UNIVERSITY

Faculty of Social Sciences

## **MIDA13, Development Studies: Global Health, 7.5 credits**

*Development Studies: Global Health, 7,5 högskolepoäng*

First Cycle / Grundnivå

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### **Details of approval**

The syllabus was approved by Steering committee for the Master of Science Programme in International Development and Management on 2018-11-29 to be valid from 2019-01-21, spring semester 2019.

### **General Information**

This course is a first cycle course offered in the second term of the Master of Science Programme in International Development and Management (LUMID) at Lund University.

*Language of instruction:* English

*Main field of studies*

Development Studies

*Depth of study relative to the degree requirements*

G2F, First cycle, has at least 60 credits in first-cycle course/s as entry requirements

### **Learning outcomes**

On completion of the course, the student shall be able to:

#### **Knowledge and understanding**

- demonstrate knowledge about the development of the public health science over time and its basic principles, functions and strategies from a global perspective;
- demonstrate knowledge about the main indicators and determinants of health at the individual, group, and community levels; and
- demonstrate understanding for the importance of sustainable development in relation to public health from a social science perspective.

### **Competence and skills**

- identify basic international public health problems that affect and are affected by the development process from interdisciplinary perspectives;
- independently identify and apply information systems, reports, and research materials to be able to compile, analyse, and to draw conclusions from the above;
- critically analyse and reflect upon different models and theories that are applied within public health research;
- critically analyse contemporary public health research;
- analyse global health patterns and relate these to the determinants of health and the effects of globalisation; and
- demonstrate an ability to critically, independently and creatively carry out advanced tasks within specified time limits.

### **Judgement and approach**

- critically assess the international debate regarding health equality and equity;
- independently judge ethical problems within public health research and interventions;
- evaluate different strategies within international public health initiatives targeting different groups, and to critically reflect in terms of equality and cultural sensitivity in relation to the above; and
- demonstrate ability and responsibility to identify the need for further knowledge.

### **Course content**

Global public health is an area of research and practice, which prioritises improving health and achieving equity in health for all people worldwide. This course will provide in-depth knowledge of key concepts related to transnational health challenges such as determinants of health, Millennium Development Goals, global burden of disease, cultural sensitivity, demographic and epidemiological transitions, health policy, health systems and health economy. A particular emphasis will be given to basic epidemiology, the core instrument to assess and monitor the distribution of health among populations. The key health problems that will be addressed during the course are child health, mal-nutrition (over- and under-nutrition), sexual and reproductive health and rights, communicable (infectious) diseases, non-communicable (chronic or man-made degenerative) diseases, injuries and mental health. The students will also be given the opportunity to critically examine current public health practices/interventions and discuss strategies and solutions relevant to the contexts and settings in which these are implemented. Although the focus of this course is on low- and middle-income countries, the impact of public health interventions from today's high-income countries will be reflected upon in relation to countries that are facing "the double burden of disease". Working within this area requires a cross-disciplinary approach (health sciences, social sciences, behavioral sciences but also water and sanitation, agriculture, housing, transport and police departments). In order to succeed, it is also crucial to engage the population in planning and making decisions regarding their own health, which is why this course in all parts will promote the participatory approach.

### **Course design**

The course is organised around a series of lectures and seminars covering key issues in international public health. The lectures will be interactive and time will be provided for group and plenum discussions in order for students to focus on different aspects

of the topic by sharing individual knowledge and experiences with one another. By the end of the course the students will, themselves, arrange a series of lectures to their peers. Thus, the students will be encouraged to individually search for information, and to analyse and present syntheses of literature.

## Assessment

Assessment will be based on:

- an individual open book exam;
- a group project (preparing and giving a lecture on a specific topic); and
- active participation in seminars and case discussions.

Examinations will be scheduled during the academic year only. Re-examination will be offered after the end of the course. If necessary, a second re-examination will be arranged at a later date.

The examiner, in consultation with Disability Support Services, may deviate from the regular form of examination in order to provide a permanently disabled student with a form of examination equivalent to that of a student without a disability.

*Subcourses that are part of this course can be found in an appendix at the end of this document.*

## Grades

Marking scale: Fail, E, D, C, B, A.

The grades awarded are A, B, C, D, E or Fail. The highest grade is A and the lowest passing grade is E. The grade for a non-passing result is Fail.

The student's performance is assessed with reference to the learning outcomes of the course. For the grade of E the student must show acceptable results. For the grade of D the student must show satisfactory results. For the grade of C the student must show good results. For the grade of B the student must show very good results. For the grade of A the student must show excellent results. For the grade of Fail the student must have shown unacceptable results.

Course components such as conversation practice, study visits, group exercises are exempted from the grading scale above. The grades awarded for such components are Pass or Fail. For the grade of Pass the student must show acceptable results. For the grade of Fail the student must have shown unacceptable results.

At the start of the course students are informed about the learning outcomes stated in the syllabus and about the grading scale and how it is applied in the course.

## Entry requirements

Students are required to have fulfilled course requirements for the first course (MIDA11, 15 credits) of the LUMID programme.

A good command of English language both spoken and written, equivalent to English6/B (advanced) proficiency in the Swedish secondary system, is required. Equivalence assessments will be made according to national guidelines.



## Subcourses in MIDA13, Development Studies: Global Health

Applies from V13

1201 Global Public Health, 7,5 hp  
Grading scale: Fail, E, D, C, B, A