

MGTO41, Management: Change and Innovation, 4 credits

Management: Förändring och innovation, 4 högskolepoäng

Second Cycle / Avancerad nivå

Details of approval

The syllabus was approved by The Board of the Department of Business Administration on 2026-02-03. The syllabus comes into effect 2026-02-04 and is valid from the autumn semester 2026.

General information

MGTO41 is a course in Business Administration at the advanced level.

Language of instruction: English

*Main field of
study*

Specialisation

Management

A1F, Second cycle, has second-cycle course/s as entry requirements

Learning outcomes

The course goals are to develop the students' knowledge, skills and abilities related to organisational change and innovation, specifically with a managerial perspective.

A passing grade on the course will be awarded to students who show:

Knowledge and understanding

- Knowledge of classical and contemporary theories of organisational change and innovation
- Knowledge of theories of the role of management in relation to organisational change and innovation

Competence and skills

- Ability to analyze conditions for and processes of change and innovation in organisations

- Ability to formulate theoretically informed managerial action strategies in relation to change and innovation

Judgement and approach

- Ability to critically reflect on the limits and shortcomings of theories, analyses, and proposed action strategies
- Ability to critically reflect on their own conduct from a change and innovation perspective

Course content

Organisational change and innovation are important aspects of managerial practice. This course provides a broad overview of some key aspects of management/managing both on an academic and explicit level and on a pragmatic and tacit level. It offers a brief overview over existing theoretical orientations in the field combined with more in depth treatment of a selected contemporary perspectives, with a strong emphasis on the pragmatic nature of management.

Course design

The course consists of lectures, workshops and student projects. The design of the course is based on participating in interactive sessions.

Assessment

Assessment and grading are based on one or more group assignments focusing on the ability to apply and discuss the content of the course.

A student who does not pass the assignment(s) will be given an extra assignment.

Disciplinary measures may be invoked against students who use prohibited aids or other methods to attempt to deceive during examinations or other forms of assessment of study performance. It is enough that you have attempted to cheat for a disciplinary measure to be justified.

The examiner, in consultation with Disability Support Services, may deviate from the regular form of examination in order to provide a permanently disabled student with a form of examination equivalent to that of a student without a disability.

Grades

Grading scale includes the grades: U=Fail, E=Sufficient, D=Satisfactory, C=Good, B=Very Good, A=Excellent

Grade (Definition) Points or % out of maximum points. Characteristic.

A (Excellent) 85-100. A distinguished result that is excellent with regard to theoretical depth, practical relevance, analytical ability and independent thought.

B (Very good) 75-84. A very good result with regard to theoretical depth, practical relevance, analytical ability and independent thought.

C (Good) 65-74. The result is of a good standard with regard to theoretical depth, practical relevance, analytical ability and independent thought and lives up to expectations.

D (Satisfactory) 55-64. The result is of a satisfactory standard with regard to theoretical depth, practical relevance, analytical ability and independent thought.

E (Sufficient) 50-54. The result satisfies the minimum requirements with regard to theoretical depth, practical relevance, analytical ability and independent thought, but not more.

F (U) (Fail) 0-49. The result does not meet the minimum requirements with regard to theoretical depth, practical relevance, analytical ability and independent thought.

Some occasional examination elements of the course may have the grading scale: Pass (D)/Fail U(F).

Entry requirements

Students admitted to the programme Master of Science in Management, where this course is a compulsory part, are qualified for the course.

An undergraduate degree (BA/BSc) equivalent to 180 credits

English 6/English course B.

Further information

The course MGTO41 cannot be combined with MGTO51 or MGTN51 in a degree.

In case of closure of the course: Within three semesters after the course closure there will be offered three additional occasions for examination of respective examination part of the course, for students with no successful result. Note that after this you can get a certificate only regarding completed examination parts.