



LUND
UNIVERSITY

School of Economics and Management

MGTN71, Management: Leading Individuals and Groups, 5 credits

Management: Att leda individer och grupper, 5 högskolepoäng
Second Cycle / Avancerad nivå

Details of approval

The syllabus was approved by The Board of the Department of Business Administration on 2019-03-12 to be valid from 2019-03-12, autumn semester 2019.

General Information

MGTN71 is a course in Business Administration at the advanced level.

Language of instruction: English

Main field of studies

Management

Depth of study relative to the degree requirements

A1N, Second cycle, has only first-cycle course/s as entry requirements

Learning outcomes

The course goals are to develop the students' theoretical knowledge of theories, models and concepts related to:

1. Leading people
2. Leading teams and team dynamics
3. Managing the complex intersections between cultural diversity, teamwork and leadership
4. The relation between the concepts of management and leadership

A passing grade on the course will be awarded to students who:

Knowledge and understanding

- Demonstrate knowledge and understanding of fundamental theories and models in the above knowledge areas

- Demonstrate knowledge and understanding of research behind the above knowledge areas
- Demonstrate knowledge and understanding of how the above theories and models are applied in organisations

Competence and skills

- Are able to identify and analyse the strength and weakness in the discussed theories and models including their applicability in management contexts
- Can use the discussed theories and models in analysing relevant issues in various managerial situations

Judgement and approach

- Demonstrate an ability to reflect on and critically discuss the discussed theories and their application in a managerial context
- Demonstrate the ability to reflect on ethical aspects of applying the discussed theories and models

Course content

Successful management of organisations and their activities depends on successful management of individuals, teams and projects in an increasingly complex and diversified context. This course provides a broad overview of key theories, models and concepts related to managing these. Furthermore, the course also provides a broad overview of the academic foundation for these theories and models. The content of the course is divided into the following parts:

Managing and leading individuals. An overview of key theories and models in leading and managing individuals is discussed. The overview is partly presenting the historical development of academically based development of our understanding of leadership and management but is primarily focusing on contemporary theories and models. Particular weight is put on the aspect of diversity on leadership and management.

Managing and leading teams. An overview of key theories and models regarding teams, team dynamic, team roles and team leadership is discussed. Particular weight is put on the aspect of diversity in teams.

Course design

The course consists of lectures, workshops and student presentations. The structure of the course is further communicated in Course Instructions (distributed separately).

Assessment

Assessment and grading are based on two parts:

One or more group assignment presented and discussed in class. The focus is on the ability to apply and discuss the content of the course.

One or more individual written paper that focuses on the student's understanding of and ability to reflect on core concepts and models of the course.

A student who does not pass the assignment(s) (1) will be given an extra assignment. A student who does not pass the individual written paper(s) (2) will be given opportunities for a re-sit examination.

The examiner, in consultation with Disability Support Services, may deviate from the regular form of examination in order to provide a permanently disabled student with a form of examination equivalent to that of a student without a disability.

Subcourses that are part of this course can be found in an appendix at the end of this document.

Grades

Marking scale: Fail, E, D, C, B, A.

Grade (Definition) Points or % out of maximum points. Characteristic.

A (Excellent) 85-100. A distinguished result that is excellent with regard to theoretical depth, practical relevance, analytical ability and independent thought.

B (Very good) 75-84. A very good result with regard to theoretical depth, practical relevance, analytical ability and independent thought.

C (Good) 65-74. The result is of a good standard with regard to theoretical depth, practical relevance, analytical ability and independent thought and lives up to expectations.

D (Satisfactory) 55-64. The result is of a satisfactory standard with regard to theoretical depth, practical relevance, analytical ability and independent thought.

E (Sufficient) 50-54. The result satisfies the minimum requirements with regard to theoretical depth, practical relevance, analytical ability and independent thought, but not more.

F (U) (Fail) 0-49. The result does not meet the minimum requirements with regard to theoretical depth, practical relevance, analytical ability and independent thought.

Some occasional examination elements of the course may have the grading scale: Pass (D)/Fail U(F).

Plagiarism is considered to be a very serious academic offence. The University will take disciplinary actions against any kind of attempted malpractice in examinations and assessments. The penalty that may be imposed for this, and other improper practices in examinations or assessments, includes suspension from the University for a specific period of time.

Entry requirements

Students admitted to the programme Master of Science in Management, where this course is a compulsory part, are qualified for the course.

Further information

In case of closure of the course: Within three semesters after the course closure there will be offered three additional occasions for examination of respective examination part of the course, for students with no successful result. Note that after this you can

get a certificate only regarding completed examination parts.

Subcourses in MGTN71, Management: Leading Individuals and Groups

Applies from H20

- 2001 Group paper assignment, 2,0 hp
Grading scale: Fail, Pass
- 2002 Individual paper assignment, 3,0 hp
Grading scale: Fail, Pass

Applies from H19

- 1901 Written team assignment, 2,0 hp
Grading scale: Fail, Pass
- 1902 Written individual assignment, 3,0 hp
Grading scale: Fail, Pass