



School of Economics and Management

MGTN51, Management: Learning, Innovation and Change, 6 credits

Management: Lärande, innovation och förändring, 6 högskolepoäng
Second Cycle / Avancerad nivå

Details of approval

The syllabus was approved by The Board of the Department of Business Administration on 2019-03-12 to be valid from 2019-03-12, autumn semester 2019.

General Information

MGTN51 is a course in Business Administration at the advanced level. This course is the first of two courses given in combination. The second course is MGTN52.

Language of instruction: English

Main field of studies

Management

Depth of study relative to the degree requirements

A1N, Second cycle, has only first-cycle course/s as entry requirements

Learning outcomes

The course goals are to develop the students' theoretical knowledge of theories, models and concepts as well as skills and abilities related to:

1. The theories and praxis of managing, learning, innovation and change in organisations and society
2. The theories and praxis of managing, learning, development and change in individuals
3. The theories and praxis of managing one's own, learning development and change as a manager

A passing grade on the course will be awarded to students who show:

Knowledge and understanding

- Demonstrate knowledge and understanding of fundamental theories and models in the above knowledge areas

- Demonstrate knowledge and understanding of research behind the above knowledge areas
- Demonstrate knowledge and understanding of how the above theories and models are applied in organisations

Competence and skills

- Are able to identify and analyse the strength and weakness in the discussed theories and models including their applicability in a management context
- Can use the discussed theories and models in analysing relevant issues in various managerial situations
- Can use the discussed theories and models in the various managerial situations provided in the course
- Can reflect on their own competence and skill in applying the discussed theories and models

Judgement and approach

- Demonstrate an ability to reflect on and critically discuss the discussed theories and their application
- Demonstrate the ability to reflect on ethical aspects of applying the discussed theories and models
- Demonstrate the ability to assess their own understanding of and application of the theories and models discussed

Course content

Learning, development and change are important aspects of managerial practice. This course provides a broad overview of some key aspects of management/managing both on an academic and explicit level and on a pragmatic and tacit level. The content of the course is divided into the following parts:

1. Theories and praxis of learning, innovation and change in organisations. As organisations, as well as society in general, operates under changing conditions the ability to innovate is essential. A system's ability for learning and change is a key success factor. Hence change management is an important part of managing. The course will give an overview of theories and models on organisational change and change management.
2. The theories and praxis of managing, learning, development and change in individuals. An important part of Management is to develop individuals in line with organisational needs. The course will give an overview of theories and models regarding how adults learn and develop.
3. The theories and praxis of managing ones on development, learning and change as a manager. Successful management is based both on tacit and explicit competence. It is also personal and situational. The course will provide tools for continues personal learning and development as a Manager.

Course design

The course consists partly of lectures, discussions and student presentations and partly of various workshops and student projects. The structure of the course is further communicated in Course Instructions (distributed separately). The course consists of two parts (MGTN51 and MGTN52) and runs over two semesters and parallel with other courses in the program.

Assessment

Assessment and grading are based on two parts:

1. One or more group assignments presented and discussed in class focusing on the ability to apply, present and discuss the content of the course.
2. A continuous, individual written learning journal where students document, analyse and reflect on their individual learning and development in the program.
3. Participation in tutorials focusing on student's learning and development in the program.

A student who does not pass the assignment(s) (1) will be given an extra assignment.

A student who does not pass the individual written learning journal (3) will be given an extra assignment. A student who does not pass the tutorials (4) will be given an extra assignment.

The examiner, in consultation with Disability Support Services, may deviate from the regular form of examination in order to provide a permanently disabled student with a form of examination equivalent to that of a student without a disability.

Sub courses that are part of this course can be found in an appendix at the end of this document.

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Grades

Marking scale: Fail, E, D, C, B, A.

Grade (Definition) Points or % out of maximum points. Characteristic.

A (Excellent) 85-100. A distinguished result that is excellent with regard to theoretical depth, practical relevance, analytical ability and independent thought.

B (Very good) 75-84. A very good result with regard to theoretical depth, practical relevance, analytical ability and independent thought.

C (Good) 65-74. The result is of a good standard with regard to theoretical depth, practical relevance, analytical ability and independent thought and lives up to expectations.

D (Satisfactory) 55-64. The result is of a satisfactory standard with regard to theoretical depth, practical relevance, analytical ability and independent thought.

E (Sufficient) 50-54. The result satisfies the minimum requirements with regard to theoretical depth, practical relevance, analytical ability and independent thought, but not more.

F (U) (Fail) 0-49. The result does not meet the minimum requirements with regard to theoretical depth, practical relevance, analytical ability and independent thought.

Some occasional examination elements of the course may have the grading scale: Pass (D)/Fail U(F).

Plagiarism is considered to be a very serious academic offence. The University will take disciplinary actions against any kind of attempted malpractice in examinations and assessments. The penalty that may be imposed for this, and other improper practices

in examinations or assessments, includes suspension from the University for a specific period of time.

Entry requirements

Students admitted to the programme Master of Science in Management, where this course is a compulsory part, are qualified for the course.

Further information

The course MGTN51 cannot be combined with MGTN41, MGTN42, MGTN44 or MGTN46 in a degree.

In case of closure of the course: Within three semesters after the course closure there will be offered three additional occasions for examination of respective examination part of the course, for students with no successful result. Note that after this you can get a certificate only regarding completed examination parts.

Subcourses in MGTN51, Management: Learning, Innovation and Change

Applies from H19

- 1901 Individual participation in "Tutorial", 0,5 hp
Grading scale: Fail, Pass
- 1902 Written individual assignment "Learning journal", 1,0 hp
Grading scale: Fail, Pass
- 1903 Written team assignment, 4,5 hp
Grading scale: Fail, Pass