



School of Economics and Management

MGTN44, Management Roles and the Dynamics of Groups, 3 credits

Management Roles and the Dynamics of Groups, 3 högskolepoäng
Second Cycle / Avancerad nivå

Details of approval

The syllabus was approved by The Board of the Department of Business Administration on 2014-11-18 to be valid from 2015-01-19, spring semester 2015.

General Information

The course is a master level course within the Master programme of Science in Management where this course is compulsory.

Language of instruction: English

Main field of studies

Management

Depth of study relative to the degree requirements

A1N, Second cycle, has only first-cycle course/s as entry requirements

Learning outcomes

The course goal is to develop the students' knowledge of the context of management, especially its various roles within groups and teams.

Knowledge and understanding

A passing grade on the course will be awarded to students who:

- demonstrate knowledge and understanding of different aspects of management and the role of management in business and society
- demonstrate knowledge and understanding of managing personal and interpersonal behavior, as well as group interaction and group dynamics
- have acquired a deepened knowledge and understanding about management and group dynamics
- have acquired a deepened knowledge and understanding of central models within the field of management and how managerial processes can be contextually designed and used to support strategy and performance.

This is a translation of the course syllabus approved in Swedish

Competence and skills

A passing grade on the course will be awarded to students who:

- demonstrate the ability to manage and work in multicultural teams
- demonstrate the ability to identify and formulate a management problem of relevance and being able to discuss policy alternatives
- demonstrate an ability to design a management approach that supports strategy and performance
- have demonstrated ability to apply theories, concepts and models from the course literature to analyze practical situations, suggest improvements in actual practice and design a management set-up for firms in different industries and situations.

Judgement and approach

A passing grade on the course will be awarded to students who:

- demonstrate an understanding of the role of management for societal development and economic growth
- demonstrate an ability to identify and balance the different demands on management that follows from a particular context
- develop a thorough grounding in various tools of organizational diagnosis and intervention in order to select and evaluate different theories in relation to specific practical problems.

Course content

The objectives of the course are to make students familiar with the main areas, constructs and theoretical models within the broad subject of management and strategy, and to provide them with a general understanding of the different challenges that companies operating on different markets have to manage. The course aims to provide students with a deepened and thorough understanding of why and how organizational characteristics and objectives, as well as market and societal factors in which an organization operates, matter for management of groups and organizations.

This includes giving the students a solid theoretical understanding within the area as well as an ability to analyze and solve practical problems related to the area of management of groups. Special emphasis is given to complex situation that requires the design and use of management techniques to be balanced towards competing demands.

The course focuses upon the factors that are relevant within the management field and aims to provide the student with a theoretical and practical insight into the dynamics of the management process and the management of groups. It emphasizes crucial aspects of management choices and the understanding of critical factors in the management process.

Course design

The course consists of lectures, seminars and presentations (group or individual). The structure of the course is further communicated in *Course Instructions* (distributed separately).

Assessment

Assessment and grading are based on two parts, equally worth 50% of the final grade:

1. An individual or group assignment which is presented and discussed at a seminar (group or individual). The focus of the assignment is on the ability to present, apply and discuss the contents of the course.
2. An individual or group examination/case that focuses on the understanding of core concepts and models of the course

A student who does not pass the assignment (1) will be given an extra assignment.

A student who does not pass the written examination (2) will be given opportunities for a re-sit examination.

Subcourses that are part of this course can be found in an appendix at the end of this document.

Grades

Marking scale: Fail, E, D, C, B, A.

Grade (Definition) Points or % out of maximum points. Characteristic.

A (Excellent) 85-100. A distinguished result that is excellent with regard to theoretical depth, practical relevance, analytical ability and independent thought.

B (Very good) 75-84. A very good result with regard to theoretical depth, practical relevance, analytical ability and independent thought.

C (Good) 65-74. The result is of a good standard with regard to theoretical depth, practical relevance, analytical ability and independent thought and lives up to expectations.

D (Satisfactory) 55-64. The result is of a satisfactory standard with regard to theoretical depth, practical relevance, analytical ability and independent thought.

E (Sufficient) 50-54. The result satisfies the minimum requirements with regard to theoretical depth, practical relevance, analytical ability and independent thought, but not more.

F (U) (Fail) 0-49. The result does not meet the minimum requirements with regard to theoretical depth, practical relevance, analytical ability and independent thought.

Some occasional examination elements of the course may have the grading scale pass (D) / fail U(F).

If a written exam is included in the examination: A student who is graded Fail after two examinations on the written exam has the opportunity to request an additional task. The grade of this additional task is U or E and should be made no later than the semester following the semester when the student was registered at the course.

Plagiarism is considered to be a very serious academic offence. The University will take disciplinary actions against any kind of attempted malpractice in examinations and assessments. The penalty that may be imposed for this, and other improper practices in examinations or assessments, includes suspension from the University for a specific period of time.

Entry requirements

Students admitted to the program Master of Science in Management, where this course is a compulsory part, are qualified for the course.

Further information

In case of closure of the course: Within three semesters after the course closure there will be offered three additional occasions for examination of respective examination part of the course, for students with no successful result. Note that after this you can get a certificate only regarding completed examination parts.

Subcourses in MGTN44, Management Roles and the Dynamics of Groups

Applies from H15

- 1411 Assignment, 1,5 hp
Grading scale: Fail, Pass
- 1412 Written exam, 1,5 hp
Grading scale: Fail, Pass

Applies from V15

- 1401 Management Roles and the Dynamics of Groups, 3,0 hp
Grading scale: Fail, E, D, C, B, A