



**LUND**  
UNIVERSITY

Faculty of Medicine

## **MEVN30, Multidisciplinary Perspectives on Ageing and Health, 7.5 credits**

*Flervetenskapliga perspektiv på åldrande och hälsa, 7,5  
högskolepoäng*

**Second Cycle / Avancerad nivå**

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### **Details of approval**

The syllabus is an old version, approved by Board of Rehabilitation Sciences Education on 2015-03-24 and was last revised on 2016-01-25. . The revised syllabus applied from 2016-01-25. , spring semester 2016.

### **General Information**

The course is included in the two-year Master of Medical Science programme (120 credits). It is a second cycle elective course within the main fields of study. The course can also be studied as a freestanding course. It complies with the regulations of the Higher Education Ordinance (SFS 1993:100) with later amendments.

*Language of instruction:* Swedish

The course may also be taught in English.

*Main field of studies*

*Depth of study relative to the degree requirements*

Nursing

A1N, Second cycle, has only first-cycle course/s as entry requirements

Audiology

A1N, Second cycle, has only first-cycle course/s as entry requirements

Occupational Therapy

A1N, Second cycle, has only first-cycle course/s as entry requirements

Speech and Language Pathology

A1N, Second cycle, has only first-cycle course/s as entry requirements

Physiotherapy

A1N, Second cycle, has only first-cycle course/s as entry requirements

Radiography

A1N, Second cycle, has only first-cycle course/s as entry requirements

## Learning outcomes

### Knowledge and understanding

On completion of the course, the students shall be able to

- explain and discuss different theoretical perspectives, models and concepts in the area of ageing and health
- explain and discuss the effects of ageing on function, activity, participation and health from a theoretical perspective

### Competence and skills

On completion of the course, the students shall be able to

- independently identify factors of relevance to healthy ageing in relation to gender and socio-economic and cultural background
- independently identify and describe ageing processes and analyse them from the perspective of relevant theories and models
- demonstrate the ability to select and apply relevant methodology in relation to their own research issue within the subject

### Judgement and approach

On completion of the course, the students shall be able to

- demonstrate the ability to analyse and assess human ageing process from a life span perspective
- demonstrate the ability to assess how different types of diversity issues and power are related to ageing and health.

## Course content

The aim of the course is to enable students to specialise in the area of ageing and health and its future research challenges from a scientific perspective.

The course consists of the following three themes:

Theoretical perspectives on ageing and health

Methodological considerations within research on the elderly

The impact of physical, social and cultural aspects on the ageing process

## Course design

The course is conducted as web-based studies with occasional seminar days in Lund. The teaching is based on the students actively practising information searching, problem solving, reflection and critical analysis. The methods of work are primarily independent study, group work and seminars.

## Assessment

The numbering of the forms of assessment corresponds to the numbering of the subjects examined below.

To be awarded a Pass on the course, the student must have completed

1. active participation in the web-based discussions, the on-campus seminars and the written assignment.
2. active participation in the web-based discussions, the on-campus seminars and the written assignment.

The written assignments must be well structured and presented with a reflecting approach. The written reports must include appropriate and current references. A written exam can replace an oral exam at a re-sit.

### *Number of exams*

One examination and one opportunity to retake the examination are arranged soon after the course. Students who do not achieve a pass on either of these occasions will be able to retake the examination on a later occasion. Students who have failed an examination on a theoretical course are entitled to retake the examination four times.

### *New examiner*

A student who has twice failed examination on a course or course component is entitled to have another examiner appointed, unless there are special reasons to the contrary (SFS 2006:1053). The request is to be made to the programme director.

*Subcourses that are part of this course can be found in an appendix at the end of this document.*

## Grades

Marking scale: Fail, Pass.

Grades are set for a completed course. One of the grades Pass or Fail is awarded.

## **Entry requirements**

To be admitted to the course, students must have a Bachelor's degree (180 credits) in audiology, nursing, occupational therapy, physiotherapy, speech and language pathology or radiology nursing, or the corresponding qualification in medical science.

## Subcourses in MEVN30, Multidisciplinary Perspectives on Ageing and Health

Applies from H15

- 1501 Theories, models & processes in relation to ageing & health, 5,0 hp  
Grading scale: Fail, Pass
- 1502 Methodological considerations in ageing research, 2,5 hp  
Grading scale: Fail, Pass