

## **MEVN30, Multidisciplinary Perspectives on Ageing and Health, 7.5 credits**

*Flervetenskapliga perspektiv på åldrande och hälsa, 7,5  
högskolepoäng*

**Second Cycle / Avancerad nivå**

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### **Details of approval**

The syllabus was approved by Board of Rehabilitation Sciences Education on 2015-03-24 and was last revised on 2021-02-02 by The Master's Programmes Board. The revised syllabus applies from 2021-02-03, autumn semester 2021.

### **General Information**

The course is elective in the Master's (120 credits) programme in Medical Science MAMEV.

*Language of instruction:* English  
The course may also be taught in English.

<i>Main field of studies</i>	<i>Depth of study relative to the degree requirements</i>
Occupational Therapy	A1N, Second cycle, has only first-cycle course/s as entry requirements
Speech and Language Pathology	A1N, Second cycle, has only first-cycle course/s as entry requirements
Physiotherapy	A1N, Second cycle, has only first-cycle course/s as entry requirements
Nursing	A1N, Second cycle, has only first-cycle course/s as entry requirements
Audiology	A1N, Second cycle, has only first-cycle course/s as entry requirements
Radiography	A1N, Second cycle, has only first-cycle course/s as entry requirements

## Learning outcomes

The aim of the course is to enable students to specialise in the area of ageing and health and its future research challenges from a scientific perspective.

### Knowledge and understanding

On completion of the course, the students shall be able to

- explain and discuss different theoretical perspectives, models and concepts in the area of ageing and health
- explain and discuss the effects of ageing on function, activity, participation and health from a theoretical perspective

### Competence and skills

On completion of the course, the students shall be able to

- identify factors of relevance to healthy ageing in relation to gender and socio-economic and cultural background
- identify and describe ageing processes and analyse them from the perspective of relevant theories and models
- demonstrate the ability to select and apply relevant methodology in relation to their own research issue within the subject

### Judgement and approach

On completion of the course, the students shall be able to demonstrate the ability to

- analyse and assess human ageing process from a life span perspective
- assess how different types of diversity issues and power are related to ageing and health.

## Course content

The course consists of the following three themes:

Theoretical perspectives on ageing and health

Methodological considerations within research on the elderly

The impact of physical, social and cultural aspects on the ageing process

## Course design

The course is conducted as web-based studies. The teaching is based on the students actively practising information searching, problem solving, reflection and critical analysis. The methods of work are primarily independent study, group work and seminars.

## Assessment

The assessment is based on two components:

*Methodological considerations in ageing research, 2.5 credits:* Written assignment focusing on methodology and based on a research question in their own main field of study.

*Theories, models & processes in relation to ageing & health, 5 credits:* Written assignment with specialised study of theory regarding a research question in their own main field of study.

If there are special reasons, other forms of examination may apply.

The examiner, in consultation with Disability Support Services, may deviate from the regular form of examination in order to provide a permanently disabled student with a form of examination equivalent to that of a student without a disability.

*Subcourses that are part of this course can be found in an appendix at the end of this document.*

## **Grades**

Marking scale: Fail, Pass.

For a grade of Pass, the student must have been awarded this grade for all assessed components.

## **Entry requirements**

To be admitted to the course, students must have a Bachelor's degree (180 credits) in audiology, nursing, occupational therapy, physiotherapy, speech and language pathology or radiology nursing, or the corresponding qualification in medical science.

## Subcourses in MEVN30, Multidisciplinary Perspectives on Ageing and Health

Applies from H15

- 1501 Theories, models & processes in relation to ageing & health, 5,0 hp  
Grading scale: Fail, Pass
- 1502 Methodological considerations in ageing research, 2,5 hp  
Grading scale: Fail, Pass