



Faculty of Medicine

**MEVN22, Methods for Assessment and Evaluation in
Occupational Therapy, Nursing and Physiotherapy, 7.5 credits**
*Metoder för bedömning och utvärdering i arbetsterapi, omvårdnad
och sjukgymnastik, 7,5 högskolepoäng*
Second Cycle / Avancerad nivå

Details of approval

The syllabus was approved by The Master's Programmes Board on 2012-10-23 to be valid from 2013-01-01, spring semester 2013.

General Information

The course is included in the Master of Medical Science programme (120 credits). It is an elective second cycle course in the main fields of occupational therapy, nursing and physiotherapy. It can also be studied as a freestanding course. It complies with the regulations of the Higher Education Ordinance (SFS 1993:100) with later amendments.

Language of instruction: Swedish

Teaching in English may occur when international students or lecturers participate.

Main field of studies

Physiotherapy

Nursing

Occupational Therapy

Depth of study relative to the degree requirements

A1N, Second cycle, has only first-cycle course/s as entry requirements

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Learning outcomes

Knowledge and understanding

On completion of the course, the students shall be able to

- demonstrate specialised knowledge and understanding of methods of assessment and evaluation in their own main field
- demonstrate specialised method knowledge, and analyse methods of assessment and evaluation in their own main field and relate them to both evidence-based healthcare and to ICF

Competence and skills

On completion of the course, the students shall be able to

- demonstrate the ability to integrate knowledge and apply the best available scientific evidence to support the choice of a method of assessment and evaluation
- demonstrate the ability to independently identify, critically review and assess the applicability of both quantitative and qualitative methods of assessment and evaluation in their own main field
- demonstrate the ability to reflect in speech and writing on chosen strategies to identify appropriate methods of assessment and evaluation in their own main field

Judgement and approach

On completion of the course, the students shall be able to

- assess results of literature searches concerning methods of assessment and evaluation from scientific, clinical, health-related and clinical perspectives
- demonstrate independence and insight in reflecting on and adopting an evidence-based perspective to take a position on methods of assessment and evaluation in their own main field

Course content

The aim of the course is to enable students to develop specialised theoretical and methodological knowledge of methods of assessment and evaluation in their own main field. The focus is placed on both the health and the evidence perspective of the methods. On the basis of the WHO ICF terminology, the students practise using the knowledge in speech and writing when critically reviewing medical and health

sciences research. Students are to reflect in speech and writing on the strategies chosen to identify methods of assessment and evaluation suitable to the assignment. The course has a cross-professional orientation.

Course design

The course is carried out as online part-time studies with occasional seminar days in Lund. The teaching is based on a problem-oriented approach using current knowledge, skills and experiences, and on the practise of active knowledge acquisition, critical thinking and problem-solving. The methods used are individual work, work in groups, peer feedback, lectures and seminars.

Assessment

For a Pass on the course, students must have participated actively in online discussions, provided feedback on the written assignments of fellow students and passed the written assignments. Students must also have participated actively in the seminars. The assessment is both continuous and based on completed final assignments.

A regular examination and at least one re-take shortly thereafter are organised for each course. Students who do not achieve a pass on either of these occasions will be able to retake the examination on a later occasion. Students who have failed an examination on a theoretical course are entitled to retake the examination four times.

Subcourses that are part of this course can be found in an appendix at the end of this document.

Grades

Marking scale: Fail, Pass.

Entry requirements

To be admitted to the course, students must have a Bachelor's degree (180 credits including a project worth 15 credits) in Occupational Therapy, Physiotherapy or Nursing, or the equivalent in medical science.

Further information

This course replaces ATPN01 Methods for Assessment and Evaluation in Occupational Therapy, Nursing and Physiotherapy.

Subcourses in MEVN22, Methods for Assessment and Evaluation in Occupational Therapy, Nursing and Physiotherapy

Applies from V13

1201 Written and Oral Assignments, 7,5 hp
Grading scale: Fail, Pass