

Faculty of Science

# MATB25, Mathematics: Discrete Mathematics, 7.5 credits Matematik: Diskret matematik, 7,5 högskolepoäng First Cycle / Grundnivå

## Details of approval

The syllabus was approved by Study programmes board, Faculty of Science on 2019-12-03 to be valid from 2019-12-03, autumn semester 2020.

## **General Information**

The course is an elective course for first-cycle studies for a Bachelor of Science degree in mathematics.

Language of instruction: English

Main field of studies	Depth of study relative to the degree requirements
Mathematics	G1F, First cycle, has less than 60 credits in first-cycle course/s as entry requirements

## Learning outcomes

The aim of the course is to treat some basic parts of discrete mathematics of importance in mathematics, mathematical statistics, computer science and many other subject areas in science and technology. The aim is also to develop the students' ability to solve problems and to assimilate mathematical text. The course should also provide general mathematical knowledge.

#### Knowledge and understanding

After completing the course the student should be able to:

- give an account of the central concepts in combinatorics, coding theory and graph theory in a clear and concise manner,
- identify different combinatorial selection methods: with/without repetition, with/without regard to order,
- describe various logical relationships between concepts, theorems and proofs included in the course,

- perform calculations and solve various problems within the course,
- formulate and prove theorems included in the course.

#### Competence and skills

On completion of the course, the student shall be able to:

- identify problems that can be solved with methods from discrete mathematics and choose appropriate solution methods,
- integrate results from various parts of the course and from previous courses (such as linear algebra) in connection with problem solving,
- apply methods from linear algebra to coding theory,
- explain the solution to a problem with proper terminology in a well-structured way,
- implement the solution to a problem in discrete mathematics through a computer program in cooperation with others,
- complete a group task within a given time frame.

#### Judgement and approach

On completion of the course, the student shall be able to:

- argue for the importance of discrete mathematics as a tool within other areas, e.g. computer science and mathematical statistics,
- make assessments with regard to relevant social and ethical aspects linked to coding theory.

#### Course content

The course includes:

- Combinatorics: the four cases of counting with or without repetition and with or without regard to order; binomial coefficients; the principle of inclusion and exclusion; the method of generating functions.
- Recursion: recursion formulae and difference equations.
- Rings and fields: definition, applications to coding theory.
- Graph theory: terminology and basic concepts; Eulerian and Hamiltonian graphs.

## Course design

The teaching consists of lectures and seminars. An essential feature of the seminars is training in problem-solving. A compulsory programming assignment carried out in groups is part of the course.

#### Assessment

The course is assessed through a written examination and an oral examination at the end of the course and a group assignment during the course. The oral examination may only be taken by those students who have passed the written examination. Students who fail the regular examination are offered a re-examination shortly thereafter.

The examiner, in consultation with Disability Support Services, may deviate from the regular form of examination in order to provide a permanently disabled student with a form of examination equivalent to that of a student without a disability.

Subcourses that are part of this course can be found in an appendix at the end of this document.

### Grades

Marking scale: Fail, Pass, Pass with distinction.

To pass the course it is required to pass the written examination, the oral examination and the group assignment.

In addition, the grade Pass with distinction requires that the total number of points obtained in the written and the oral examination is at least 75% of the total maximal number of points. The maximal number of points that can be obtained in the written and the oral examination are weighted five to two.

## Entry requirements

Admission to the course requires knowledge corresponding to the courses MATA21 Analysis in One Variable, 15 credits, MATA22 Linear Algebra 1, 7.5 credits, MATA23 Foundations of Algebra, 7.5 credits, MATB22 Linear Algebra 2, 7.5 credits, and NUMA01 Computational Programming with Python , 7.5 credits.

## Further information

The course may not be included in a higher education qualification together with MATB13 Discrete Mathematics, 7.5 credits.

The course is to be studied together with FMAA25 Discrete Mathematics, 7,5 credits, which is coordinated by LTH.

Applies from H20

- 2001 Written examination, 5,0 hp Grading scale: Fail, Pass
- 2002 Oral examination, 2,0 hp Grading scale: Fail, Pass
- 2003 Assignment, 0,5 hp Grading scale: Fail, Pass