



Faculty of Medicine

LOGA49, Communication in Children with Disabilities, 12 credits

*Kommunikation hos barn med funktionsnedsättningar, 12
högskolepoäng*
First Cycle / Grundnivå

Details of approval

The syllabus is an old version, approved by Board of Rehabilitation Sciences Education on 2015-12-08 and was valid from 2016-01-01, spring semester 2016.

General Information

The course is included in semester 4 of the Speech and Language Pathology programme (240 credits) and is compulsory for a degree of Master of Science in Speech and Language Pathology. The course complies with the regulations of the Higher Education Ordinance (SFS 1993:100) with later amendments.

Main field of studies

Logopedics

Depth of study relative to the degree requirements

G2F, First cycle, has at least 60 credits in first-cycle course/s as entry requirements

Learning outcomes

The general aim of the course is to enable students to acquire the knowledge and skills required to make a diagnosis and propose interventions for communication and nutrition difficulties of mono- and multilingual children with motor and cognitive disabilities.

Knowledge and understanding

On completion of the course, the students shall be able to

- explain communication in relation to general level of development and the importance of this in diagnosis and intervention for children with motor and cognitive disabilities

- account for differential diagnosis and comorbidity
- account for verbal and non-verbal systems of augmented and alternative communication (ACC) and propose an ACC system appropriate to the child's level of development
- account for diagnosis and treatment of dysphagia in children
- discuss diagnosis and intervention in interprofessional teamwork
- provide a general account of current legislation concerning children with disabilities

Competence and skills

On completion of the course, the students shall be able to
? apply ACC in a basic way

Judgement and approach

On completion of the course, the students shall demonstrate the ability to

- independently search for and critically assess information of relevance to the field of communication in the presence of disabilities
- understand and discuss disabilities from an ICF perspective
- assess the gains of scientific/clinical interventions against the costs for the research subject/patient

Course content

The course is based on previously acquired knowledge of basic and specialised paediatric speech and language pathology, and of linguistics psychology and medicine. In the course, students study linguistic and communicative development in children with disabilities. Communication ability is related to the general level of development and different forms of disabilities. Methods and principles for the diagnosis and treatment of communication difficulties and dysphagia are studied and discussed. The course includes skills training involving ACC. It serves as a foundation for later components dealing with communication difficulties.

Course design

The course is based on a problem-based learning method introduced by and complemented with lectures and seminars. All assessed components including skills training are compulsory.

Assessment

To pass the course, students are required to provide

Subjects examined 1: A passed individual written report.

Subjects examined 2: A passed individual written exam.

Subject examined 3: Attendance and active participation in skills training involving ACC.

Number of exams

One examination and one opportunity to retake the examination are arranged soon after the course. Students who do not achieve a pass on either of these occasions will be able to retake the examination on a later occasion. Students who have failed an examination on a theoretical course are entitled to retake the examination four times.

New examiner

A student who has taken two examinations in a course or a part of a course without obtaining a pass grade is entitled to have another examiner appointed, unless there are special reasons to the contrary (Swedish Code of Statutes 2006:1053). The request is to be made to the programme director.

Subcourses that are part of this course can be found in an appendix at the end of this document.

Grades

Marking scale: Fail, Pass.

Entry requirements

To be admitted to the course, the student must be admitted to the Speech and Language Pathology programme and have passed semesters 1-2 and completed semester 3. The courses in clinical training should be taken in the order stated in the programme syllabus.

Further information

The course replaces LOGA33

Subcourses in LOGA49, Communication in Children with Disabilities

Applies from V16

- 1501 Augmentative and alternative communication (AAC), 3,0 hp
Grading scale: Fail, Pass
- 1502 Communication in individuals with disabilities & dysphagia, 7,5 hp
Grading scale: Fail, Pass
- 1503 Practical training, AAC, 1,5 hp
Grading scale: Fail, Pass