



LUND
UNIVERSITY

Faculties of Humanities and Theology

LINC13, Linguistics: Perspectives on Segmental and Prosodic Phonology, 7.5 credits

Lingvistik: Perspektiv på segmentell och prosodisk fonologi, 7,5 högskolepoäng

First Cycle / Grundnivå

Details of approval

The syllabus was approved by The pro-dean for First-Cycle Studies at the Faculties of Humanities and Theology on 2019-11-29 to be valid from 2019-11-29, spring semester 2020.

General Information

The course is offered as a freestanding course and is included as a module in Linguistics: Level 2. It can normally be included in a first or second cycle degree.

Language of instruction: English

Main field of studies

Linguistics

Depth of study relative to the degree requirements

G1F, First cycle, has less than 60 credits in first-cycle course/s as entry requirements

Learning outcomes

On completion of the course, the students shall be able to

Knowledge and understanding

- explain the basics of phonology and phonological theory and place them in a historical context
- explain phonological processes and their application domains at all levels of the phonological hierarchy
- account for discourse prosody and prosodic expressions for emotions and attitudes in speech
- account for basic principles of the role of the phonology in speech processing and its representation in the brain

Competence and skills

- apply phonological concepts and analyses from different theories on segmental and prosodic phenomena in data
- identify and explain how phonology interacts with morphology, syntax, semantics and pragmatics
- typologically classify segmental, tonal and metrical properties in phonological systems and identify their antecedents in the speech signal
- select and apply appropriate simple statistical methods for the data analysis
- write academic text using appropriate language and structure

Judgement and approach

- assess which phonological analysis is most suitable to respond to a particular issue
- evaluate the advantages and disadvantages of different theoretical perspectives in relation to empirical data.

Course content

The course introduces general parameters that characterise feasible phonetic systems in human languages. The course covers principles that control phonological representations e.g. segmental and tonal sound categorisation, lexical contrast and restrictions on phonetic sound sequences, rhythm and phrasing. Data from different languages are used to illustrate how sound structures are represented phonologically. The course also covers the role of phonology in language processing and how it is represented in the brain and interacts with morphology, syntax, semantics and pragmatics. Both traditional phonemic theory and current phonological theories are presented during the course. The course includes an empirical study.

Course design

Teaching consists of lectures, exercises and laboratory sessions.

Assessment

Module 1: two laboratory sessions with written presentations, 3 credits (grades: Fail, Pass)

Module 2: oral and written presentation of an individual assignment, for which a theoretically justified issue is tested empirically, 4.5 credits (grades: Fail, Pass, Pass with Distinction)

The examiner, in consultation with Disability Support Services, may deviate from the regular form of examination in order to provide a permanently disabled student with a form of examination equivalent to that of a student without a disability.

Subcourses that are part of this course can be found in an appendix at the end of this document.

Grades

Marking scale: Fail, Pass, Pass with distinction.

The two laboratory sessions are awarded a grade of Fail/Pass. The oral and written presentation of an individual assignment is awarded a grade of Fail/Pass/Pass with Distinction. To be awarded a Pass on the whole course, a Pass is required on all assessed components. To be awarded a Pass with Distinction on the whole course, a grade of Pass with Distinction is also required on the oral and written presentation of the individual assignment.

Entry requirements

General entry requirements and LINA14 Linguistics: Level 1, 30 credits, or LINB21, 15 credits, and LINB22, 15 credits, or 60 credits in a language subject including basic knowledge of phonetics in accordance with LINB22, or the equivalent.

Further information

1. The course is offered at the Centre for Languages and Literature, Lund University.
2. The course is included as a module in LINA24.
3. The credits allocated for course content that in whole or in part is commensurate with another course can only be credited once for a degree. For further details, see the current registration information and other relevant documentation.

Subcourses in LINC13, Linguistics: Perspectives on Segmental and Prosodic Phonology

Applies from V20

- 2001 Two laboratory exercises with associated written reports, 3,0 hp
Grading scale: Fail, Pass
- 2002 An oral and written presentation of an individual study, 4,5 hp
Grading scale: Fail, Pass, Pass with distinction