

Faculties of Humanities and Theology

LINC04, Linguistics: Semantics and Pragmatics, 7.5 credits

Lingvistik: Semantik och pragmatik, 7,5 högskolepoäng First Cycle / Grundnivå

Details of approval

The syllabus is an old version, approved by the programmes director by delegation from the pro-dean for first- and second-cycle studies on 2007-03-30 and was valid from 2007-03-30, autumn semester 2007.

General Information

The course is offered as a single course. It can normally be included as part of a general degree at the undergraduate or graduate levels. With the approval of the relevant authenticating body, it can also be included in certain professional degrees.

Language of instruction: Swedish

Main field of studies	Depth of study relative to the degree requirements
Linguistics - specialization in Phonetics	G1F, First cycle, has less than 60 credits in first-cycle course/s as entry requirements
Linguistics - specialization in Phonetics	G1F, First cycle, has less than 60 credits in first-cycle course/s as entry requirements
Linguistics - specialization in General Linguistics	G1F, First cycle, has less than 60 credits in first-cycle course/s as entry requirements
Linguistics - specialization in General Linguistics	G1F, First cycle, has less than 60 credits in first-cycle course/s as entry requirements

Learning outcomes

On completion of the course the student shall

Knowledge and understanding

• be able to give an account of the various ways of approaching linguistic meaning, and be acquainted with various types of theory of meaning: structural-typological semantics, logical semantics, cognitive semantics, and theories of pragmatic

- meaning
- be able to define fundamental concepts of semantics and pragmatics such as reference and denotation, homonymy, polysemy and vagueness, semantic roles, situation types, deixis, implicatures and speech acts
- be able to discuss the main elements in classical linguistic works on semantics and pragmatics.

Competence and skills

- be able to give an account of the differences between semantics and pragmatics
- be able to conduct analyses of linguistic material with regard to semantic and pragmatic issues.

Judgement and approach

Critical judgement and evaluation

Course content

The course gives a basic understanding of concepts within the field of Semantics and Pragmatics. Various traditions are illuminated, both theoretically and through the execution of problem based exercises. Among these traditions are structural-typological semantics, logical semantics, cognitive semantics, and theories of pragmatic meaning. Central philosophical issues will be discussed: What is meaning? What is the relationship between meaning, world and consciousness? The emphasis is however on linguistic questions such as: Do different languages have different meaning systems? What is the relationship between linguistic meaning and linguistic structure? Is meaning dependent on context?

Course design

Teaching consists of lectures and obligatory group work.

Assessment

Examination takes the form of written assignments, oral presentations of group work and a take-home examination.

Subcourses that are part of this course can be found in an appendix at the end of this document.

Grades

Marking scale: Fail, Pass, Pass with distinction.

Entry requirements

To be eligible for the course requires the successful completion of LINBO2 Linguistics: The Structure and Function of Language, or 60 credits in a language subject, or the equivalent.

Further information

- 1. The course replaces ALS032.
- 2. The points allocated for course content that in whole or in part is commensurate with another course can only be credited once for a degree. For further details see the current registration information and other relevant documentation.
- 3. This course is a sub-course in Linguistics, Level 2 LINA21. The credits can only be accredited once for a degree.

Subcourses in LINC04, Linguistics: Semantics and Pragmatics

Applies from V08

0701 Examination, 7,5 hp Grading scale: Fail, Pass, Pass with distinction