



**LUND**  
UNIVERSITY

Faculties of Humanities and Theology

## **LINB30, Linguistics: Language, Communication and Thought, 7.5 credits**

*Lingvistik: Språk, kommunikation och tänkande, 7,5  
högskolepoäng*  
First Cycle / Grundnivå

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### **Details of approval**

The syllabus was approved by the programmes director by delegation from the pro-dean for first- and second-cycle studies on 2008-06-17 to be valid from 2008-06-17, autumn semester 2008.

### **General Information**

The course is offered as a single course. It can normally be included as part of a first or second cycle degree. With the approval of the relevant authenticating body, it can also be included in certain professional qualifications.

*Language of instruction:* English

The course can be taught in Swedish if an agreement is reached by both the lecturer and the students. Such an agreement would depend on both the lecturer and the students having a good knowledge of Swedish.

*Main field of studies*

Linguistics with specialization in  
Phonetics

Linguistics with specialization in General  
Linguistics

*Depth of study relative to the degree  
requirements*

G1N, First cycle, has only upper-secondary  
level entry requirements

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### **Learning outcomes**

On completion of the course the student shall

### **Knowledge and understanding**

- be able to give an account of the basic relationship between language and thought
- be able to give an account of the cognitive prerequisites for language and the cognitive consequences of language and language diversity, e.g. attention, memory and learning
- demonstrate knowledge of a number of key theories and methods pertaining to the relationship between language and thought
- be able to give examples of the similarities and differences between how language and thought are expressed in speech and writing.

### **Competence and skills**

- be able to analyse various examples of the interplay between language and thought
- be able to form an opinion on various theories and assertions on the relationship between language and thought
- be able to suggest methods of examining the ways in which language and thought affect each other.

### **Judgement and approach**

- demonstrate an ability to discuss and evaluate the role of language in the ideas behind various activities.

### **Course content**

The course provides the students with an orientation in basic theories concerning language and thought, in the cognitive prerequisites for language and in cognitive consequences of language. The course also introduces students to methods used in the scientific study of language and thought.

### **Course design**

Teaching consists of lectures, exercises in the analysis of examples and the adoption of attitudes towards various assertions on language and thought.

### **Assessment**

Assessment is based on a combination of continuous exercises which are presented in class and the written presentation of a course assignment.

*Subcourses that are part of this course can be found in an appendix at the end of this document.*

### **Grades**

Marking scale: Fail, Pass, Pass with distinction.

## **Entry requirements**

General requirements for university studies in Sweden

## **Further information**

1. This course constitutes a sub-course in LINA12. Credits can only be accredited once towards a degree.
2. The credits allocated for course content that in whole or in part is commensurate with another course can only be credited once for a degree. For further details see the current registration information and other relevant documentation.

## Subcourses in LINB30, Linguistics: Language, Communication and Thought

Applies from V08

0801 Language, Communication and Thought, 7,5 hp  
Grading scale: Fail, Pass, Pass with distinction