

#### Faculties of Humanities and Theology

# LINB26, Linguistics: Language Acquisition and Processing, 7.5 credits

Lingvistik: Språkinlärning och språkbearbetning, 7,5 högskolepoäng First Cycle / Grundnivå

## Details of approval

The syllabus was approved by The pro-dean for First-Cycle Studies at the Faculties of Humanities and Theology on 2021-12-15 to be valid from 2021-12-15, autumn semester 2022.

### General Information

The course is offered as a freestanding course. It can normally be included in a first or second cycle degree.

Language of instruction: English

Main field of studies Depth of study relative to the degree

requirements

Linguistics G1N, First cycle, has only upper-secondary

level entry requirements

# Learning outcomes

On completion of the course, the students shall be able to:

## Knowledge and understanding

- account for the most important features of linguistic behaviour and linguistic processing
- account for the most important theories of first and second language acquisition
- account for how language users process language in both production and perception
- provide a general description of how language processing can be examined in the human brain

## Competence and skills

- in speech and in writing, discuss and compare different types of language acquisition such as first, second and third language acquisition
- carry out simple analyses of second language use and empirical studies of authentic linguistic material and report on their validity
- write simple scientific reports and give brief presentations

## Judgement and approach

- take an ethical approach to linguistic variation in language acquisition and processing
- at a basic level, discuss ethical approaches in connection with linguistic data collection
- use different explanatory models to interpret and assess linguistic data

#### Course content

The course covers linguistic behaviour (speaking, writing and gestures), production, perception and understanding processes, as well as language acquisition. The course aims to provide students with an increased understanding of the language acquisition process and how natural language is processed by language users in both production and perception. For example, it covers first language acquisition in children and second language learning in older children and adults as well as different theories of how language is processed from the point of view of behavioural science and neurocognition and methods for how these can be tested. Theories of language processing and acquisition of phonology, morphology and syntax as well as semantics and vocabulary, are illustrated with and applied to authentic examples.

# Course design

The teaching consists of lectures, exercises and a compulsory seminar. Absence from a compulsory component may be compensated for with a written assignment.

#### Assessment

The assessment is based on a written analytical assignment and a take-home exam.

The examiner, in consultation with Disability Support Services, may deviate from the regular form of examination in order to provide a permanently disabled student with a form of examination equivalent to that of a student without a disability.

Subcourses that are part of this course can be found in an appendix at the end of this document.

#### Grades

Marking scale: Fail, Pass, Pass with distinction.

The grades awarded on the analytical assignment are Pass or Fail. For the grade of Pass on the whole course, students must have been awarded this grade on the analytical assignment. For a grade of Pass with Distinction, students must have been

awarded this grade on the take-home exam. For the grade of Pass with Distinction, students must also have submitted all of the assignments within the given time frame.

# Entry requirements

General requirements for university studies in Sweden

## Further information

- 1. The course is offered at the Centre for Languages and Literature, Lund University.
- 2. The course partially overlaps with LINB22 and replaces LIND05.
- 3. The credits allocated for course content that in whole or in part is commensurate with another course can only be credited once for a degree. For further details, see the current registration information and other relevant documentation.

# Subcourses in LINB26, Linguistics: Language Acquisition and Processing

## Applies from H22

- 2201 Language Acquisition and Processing: analytical assignment, 3,0 hp Grading scale: Fail, Pass
- 2202 Diversity of the World's Languages: take-home exam, 4,5 hp Grading scale: Fail, Pass, Pass with distinction