



**LUND**  
UNIVERSITY

Faculties of Humanities and Theology

## **LINB21, Linguistics: Human Language - Structure and Application, 15 credits**

*Lingvistik: Människans språk - uppbyggnad och tillämpning, 15 högskolepoäng*

**First Cycle / Grundnivå**

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### **Details of approval**

The syllabus was approved by The pro-dean for First-Cycle Studies at the Faculties of Humanities and Theology on 2018-12-17 to be valid from 2018-12-17, spring semester 2019.

### **General Information**

The course is offered as a freestanding course. It can be included in a first or second cycle degree.

*Language of instruction:* Swedish

*Main field of studies*

Linguistics

*Depth of study relative to the degree requirements*

G1N, First cycle, has only upper-secondary level entry requirements

### **Learning outcomes**

On completion of the course, the students shall be able to

#### **Knowledge and understanding**

- account for the basic components of language
- account for basic aspects of human language ability
- account for basic aspects of language use and language variation in different contexts

#### **Competence and skills**

- apply basic knowledge about the structure of language to linguistic material
- execute a minor linguistic study based on linguistic theory
- use some prevailing analytical methods to describe language phenomena in authentic linguistic data
- use key concepts and models of linguistics in oral and written presentations

### **Judgement and approach**

- provide a basic discussion and comparison of how well some theoretical models describe language phenomena
- take an ethical position on linguistic material

### **Course content**

The course provides students with a broad introduction to linguistics. Theoretical as well as practical components are used to address different aspects of language: phonetics, phonology, morphology, syntax, semantics and pragmatics, and their fields of application. During the course, the students will have the opportunity to practise some common basic linguistic analysis methods within areas such as socio-, psycho- and neurolinguistics addressing topics like first and second language learning, language processing, language change, language varieties, attitudes to language, typological differences and prosody. Furthermore, the students will receive practical training in basic information searching and the collection and analysis of language material based on some current theoretical starting points. The overall aim of the course is to provide students with a comprehensive view of the different fields of linguistics and their interaction.

### **Course design**

The teaching consists of lectures, laboratory sessions and exercises individually and in groups, as well as 1-2 compulsory seminars. Absence from compulsory components is to be compensated for by written assignments.

### **Assessment**

The assessment of the course is based on the following

Assessment 1: 3-4 laboratory exercises with associated written reports (3 credits)

Assessment 2: an oral presentation of a minor empirical study (3 credits)

Assessment 3: a written invigilated exam (3 credits)

Assessment 4: a written take-home exam at the end of the course (6 credits)

The examiner, in consultation with Disability Support Services, may deviate from the regular form of examination in order to provide a permanently disabled student with

a form of examination equivalent to that of a student without a disability.

*Subcourses that are part of this course can be found in an appendix at the end of this document.*

## **Grades**

Marking scale: Fail, Pass, Pass with distinction.

One of the grades of Pass or Fail are awarded for the laboratory sessions and the oral presentation. One of the grades of Pass with Distinction, Pass or Fail are awarded for the written invigilated exam and take-home exam. For a grade of Pass with Distinction on the whole course, the student must have been awarded the grade of Pass for all assignments and the grade of Pass with Distinction for the written invigilated exam and take-home exam.

## **Entry requirements**

General requirements and studies equivalent of course English 6 from Swedish Upper Secondary School.

## **Further information**

1. The course is offered at the Centre for Languages and Literature, Lund University.
2. The course content partly overlaps with that of LINB01 and LINB02.
3. The course is included as a module in LINA14.
4. The credits allocated for course content that in whole or in part is commensurate with another course can only be credited once for a degree. For further details see the current registration information and other relevant documentation.

## Subcourses in LINB21, Linguistics: Human Language - Structure and Application

Applies from V19

- 1901 Structure and applications: Lab report, 3,0 hp  
Grading scale: Fail, Pass
- 1902 Structure and applications: Empirical study (oral), 3,0 hp  
Grading scale: Fail, Pass
- 1903 Structure and applications: Invigilated exam, 3,0 hp  
Grading scale: Fail, Pass, Pass with distinction
- 1904 Structure and applications: Take-home exam, 6,0 hp  
Grading scale: Fail, Pass, Pass with distinction