



**LUND**  
UNIVERSITY

Faculties of Humanities and Theology

## **LINB16, Linguistics: The New Diversity - the Structure of Recent Immigrant Languages in Sweden, 7.5 credits**

*Lingvistik: Den nya mångfalden - strukturen hos nutida invandrarspråk i Sverige, 7,5 högskolepoäng*

First Cycle / Grundnivå

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### **Details of approval**

The syllabus was approved by The pro-dean for First-Cycle Studies at the Faculties of Humanities and Theology on 2017-03-22 to be valid from 2017-03-22, autumn semester 2017.

### **General Information**

The course is offered as a freestanding course. It can normally be included in a first or second-cycle degree.

*Language of instruction:* Swedish

*Main field of studies*

Linguistics

*Depth of study relative to the degree requirements*

G1N, First cycle, has only upper-secondary level entry requirements

### **Learning outcomes**

On completion of the course, the students shall be able to

#### **Knowledge and understanding**

- account for the linguistic diversity in Sweden that derives from present-day immigration patterns
- account for the grammar and sound system of different immigrant languages in comparison with Swedish
- account for grammatical and phonological differences between different immigrant languages

### **Competence and skills**

- recognise the impact of a specific first language on the speaker's second-language usage of Swedish (=target language)
- perform a field study (collect and analyse data) of immigrant languages in Sweden
- provide a scholarly description of recent immigrant languages in Sweden

### **Judgement and approach**

- take a critical and nuanced position on different ideas about the impact of immigrant languages on the Swedish language environment

### **Course content**

The course provides an overview of the current linguistic diversity in Sweden composed of present-day immigrant languages. The aim of the course is to raise awareness about the other languages heard in Swedish society. Among the topics in focus are the grammatical and phonological characteristics of these languages in comparison with Swedish, and the course aims to create understanding of how these properties may influence on the speaker's learning of Swedish. Furthermore, the course provides students with skills to execute a field study in a multilingual environment and carry out a comparative analysis between first language and target language. Languages associated with different language families will be addressed: Albanian, Arabic, Dari, Russian, Bosnian, Somali, Thai etc.

### **Course design**

The teaching consists of lectures, a compulsory group assignment and a compulsory seminar.

### **Assessment**

The assessment is based on an individual written report of the field study, which is also to be presented orally in groups.

*The examiner, in consultation with Disability Support Services, may deviate from the regular form of examination in order to provide a permanently disabled student with a form of examination equivalent to that of a student without a disability.*

*Subcourses that are part of this course can be found in an appendix at the end of this document.*

### **Grades**

Marking scale: Fail, Pass, Pass with distinction.

### **Entry requirements**

**Further information**

1. The course is offered at the Centre for Languages and Literature, Lund University.
2. The credits allocated for course content that in whole or in part is commensurate with another course can only be credited once for a degree. For further details see the current registration information and other relevant documentation.

Subcourses in LINB16, Linguistics: The New Diversity - the Structure of  
Recent Immigrant Languages in Sweden

Applies from H17

1701 The New Diversity of Languages in Sweden, 7,5 hp  
Grading scale: Fail, Pass, Pass with distinction