



LUND
UNIVERSITY

Faculties of Humanities and Theology

LINB14, Linguistics: Linguistic Diversity in Sweden, 7.5 credits

Lingvistik: Språklig mångfald i Sverige, 7,5 högskolepoäng
First Cycle / Grundnivå

Details of approval

The syllabus was approved by The pro-dean for First-Cycle Studies at the Faculties of Humanities and Theology on 2016-03-15 to be valid from 2016-03-15, spring semester 2016.

General Information

The course is offered as a freestanding course. It can normally be included in a first or second cycle degree.

Language of instruction: English

Main field of studies

Linguistics

Depth of study relative to the degree requirements

G1N, First cycle, has only upper-secondary level entry requirements

Learning outcomes

On completion of the course, the students shall be able to

Knowledge and understanding

- account for the linguistic diversity in Sweden from the earliest written sources to the present
- account for the history of Swedish, Swedish dialectal variation, Swedish regional and national minority languages, Swedish sign language and the most important new immigrant languages, from the perspectives of language history, genealogy and geography
- account for the present language diversity in Sweden and its historical emergence

Competence and skills

- relate the language diversity in Sweden to historical processes and changes
- provide a specialised account of one of the languages that has been used in Sweden including its structure, history and establishment in Sweden
- take a critical position on the literature on language diversity in Sweden

Judgement and approach

- provide an account of how language diversity in Sweden can be addressed with due attention to research ethics

Course content

The course provides students with an overview of language diversity in Sweden, from the earliest written sources to the present. The focus is placed on explaining how this variation and diversity has emerged, how and to what extent the different languages have been in contact with each other, and how the language diversity has been consolidated, for example through standardisation. The following main groups of languages will be treated: the languages in the sources prior to Swedish (Primitive Scandinavian, Old Norse etc), Swedish and its different regional dialects including Elfdalian, the five national minority languages Romani, Yiddish, Sami, Meänkieli and Finnish, Swedish sign language, and the most important new immigrant languages.

Course design

The teaching consists of lectures, 1-3 compulsory group assignments and 1-3 compulsory seminars.

Assessment

The assessment is based on a course paper to be presented in speech and writing.

Subcourses that are part of this course can be found in an appendix at the end of this document.

Grades

Marking scale: Fail, Pass, Pass with distinction.

Entry requirements

General requirements for university studies in Sweden

Further information

1. The course is offered at the Centre for Languages and Literature, Lund University.
2. The credits allocated for course content that in whole or in part is commensurate with another course can only be credited once for a degree. For further details see the current registration information and other relevant documentation.

Subcourses in LINB14, Linguistics: Linguistic Diversity in Sweden

Applies from V16

1601 Linguistic Diversity in Sweden, 7,5 hp
Grading scale: Fail, Pass, Pass with distinction