



**LUND**  
UNIVERSITY

Faculties of Humanities and Theology

## **LINB09, Linguistics: Literacy Acquisition and Development - Reading and Writing Disabilities, 7.5 credits**

*Lingvistik: Läs- och skrivutveckling och läs- och skrivsvårigheter,  
7,5 högskolepoäng*  
**First Cycle / Grundnivå**

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### **Details of approval**

The syllabus was approved by the programmes director by delegation from the pro-dean for first- and second-cycle studies on 2007-03-30 to be valid from 2007-03-30, autumn semester 2007.

### **General Information**

Subject: Linguistics

The course is offered as a single course. It can normally be included as part of a general degree at the undergraduate or graduate levels. With the approval of the relevant authenticating body, it can also be included in certain professional degrees.

*Language of instruction:* Swedish

*Main field of studies*

Linguistics with specialization in General Linguistics

Linguistics with specialization in Phonetics

*Depth of study relative to the degree requirements*

G1N, First cycle, has only upper-secondary level entry requirements

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### **Learning outcomes**

On completion of the course the student shall

#### **Knowledge and understanding**

- be able to explain the processes of reading
- be able to give an account of the main characteristics of both various forms of traditional monologue writing and of various electronic forms of electronic writing.

## Competence and skills

- be able to discuss the various theories of reading and writing development and reading and writing difficulties
- be able to analyse linguistically mistakes made in the reading and writing of children
- be able to give an account of the similarities and differences between the use of oral language and written language and how knowledge in this area can give greater understanding of the reading and writing development in children
- be able to examine critically various methods of teaching reading and writing.

## Course content

The course illuminates the processes of reading and writing as linguistic phenomena and various theories concerning the early development of reading and writing as well as reading and writing difficulties. The reading process is examined from the eye to the brain and both word decoding and reading comprehension are discussed. The areas covered are reading as a cognitive process, the connections between speech and writing, emergent literacy, reading and writing acquisition during the school years, methods of teaching reading, reading strategies and reading and writing difficulties. An example of the issues studied is why some children learn to read on their own before they start school, while others have great difficulties even when they go to school and receive instruction.

## Course design

Teaching consists of lectures and group discussions both in the classroom and over the internet.

## Assessment

Examination takes the forms of a take-away examination and an internet-based reading log.

*Subcourses that are part of this course can be found in an appendix at the end of this document.*

## Grades

Marking scale: Fail, Pass, Pass with distinction.

## Entry requirements

General requirements for university studies in Sweden

## Further information

1. The course replaces FON234.
2. The points allocated for course content that in whole or in part is commensurate with another course can only be credited once for a degree. For further details see the current registration information and other relevant documentation.

Subcourses in LINB09, Linguistics: Literacy Acquisition and Development -  
Reading and Writing Disabilities

Applies from H07

0701 Examination, 7,5 hp  
Grading scale: Fail, Pass, Pass with distinction