



Faculties of Humanities and Theology

## LINB08, Linguistics: Speech and Writing in a Development Perspective, 7.5 credits

*Lingvistik: Tal och skrift i ett utvecklingsperspektiv, 7,5 högskolepoäng*  
First Cycle / Grundnivå

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### Details of approval

The syllabus was approved by the programmes director by delegation from the pro-dean for first- and second-cycle studies on 2007-03-30 to be valid from 2007-03-30, autumn semester 2007.

### General Information

Subject: Linguistics

The course is offered as a single course. It can normally be included as part of a general degree at the undergraduate or graduate levels. With the approval of the relevant authenticating body, it can also be included in certain professional degrees.

*Language of instruction:* Swedish

*Main field of studies*

*Depth of study relative to the degree requirements*

Linguistics with specialization in General Linguistics

G1N, First cycle, has only upper-secondary level entry requirements

Linguistics with specialization in Phonetics

G1N, First cycle, has only upper-secondary level entry requirements

### Learning outcomes

On completion of the course the student shall

#### Knowledge and understanding

- be able to explain how written and spoken means of expression differ from, interact with and affect each other
- be able to give an account of the conditions which affect the individual's ability to express him/herself orally and in writing and be able to discuss the opportunities

and limitations these give

- be able to discuss current theories concerning the development and use of the oral and written language of children and youngsters.

### **Competence and skills**

- be able to discuss the varying status of spoken and written language in society, and what this could depend on
- be able to analyse spoken and written language material from an oral and written language perspective with the help of current methods and aids (computers)
- be able to analyse speech and writing from one or more of the following perspectives: the development of reading and writing, reading and writing difficulties, spelling, second language learning, electronic means of communication (e.g. text messaging, email, chat rooms).

### **Course content**

The course deals with current theories of and method in the development of speech and writing from primary school level onwards. The course illuminates language development from both cognitive and socio-cultural perspectives, and places great emphasis on contrastive studies of speech and writing. The course also provides the student with an introduction to the use of computers for the analysis of speech and writing.

### **Course design**

Teaching consists of lectures, obligatory laboratory exercises and reports on these exercises.

### **Assessment**

Examination can take the following forms: Oral and written assignments in the form of laboratory reports, submitted assignments, talks, and invigilated or take-away examinations.

*Subcourses that are part of this course can be found in an appendix at the end of this document.*

### **Grades**

Marking scale: Fail, Pass, Pass with distinction.

### **Entry requirements**

General requirements for university studies in Sweden

### **Further information**

1. The course replaces LIS137.
2. The points allocated for course content that in whole or in part is commensurate with another course can only be credited once for a degree. For further details see the current registration information and other relevant documentation.

## Subcourses in LINB08, Linguistics: Speech and Writing in a Development Perspective

Applies from H07

0701 Examination, 7,5 hp  
Grading scale: Fail, Pass, Pass with distinction