



LUND
UNIVERSITY

Faculties of Humanities and Theology

LINA24, Linguistics: Level 2, 30 credits
Lingvistik: Fortsättningskurs, 30 högskolepoäng
First Cycle / Grundnivå

Details of approval

The syllabus was approved by The pro-dean for First-Cycle Studies at the Faculties of Humanities and Theology on 2019-11-28 to be valid from 2019-11-28, spring semester 2020.

General Information

The course is offered as a freestanding course. It can normally be included in a first or second cycle degree.

Language of instruction: English

Main field of studies

Linguistics

Depth of study relative to the degree requirements

G1F, First cycle, has less than 60 credits in first-cycle course/s as entry requirements

Learning outcomes

On completion of the course, the students shall be able to

Knowledge and understanding

- define and account for some important concepts and the link between them in the linguistic fields of phonetics, phonology, grammar, semantics and pragmatics
- account for some different linguistic theories and place them in a historical context
- describe how theories of production and perception processes explain similarities and differences between grammatical constructions, the structure of different language systems and how language users formulate their language
- account for similarities and differences between language as a system and language in use

Competence and skills

- apply a selection of analytical methods to different types of linguistic data based on relevant issues
- adopt a typological perspective on different linguistic phenomena
- identify and explain how different linguistic areas interact
- discuss and analyse a selection of classic linguistic works
- write a brief academic essay using appropriate language and structure
- use linguistic terminology appropriately in speech and in writing
- express themselves, in speech and in writing, at the appropriate academic level for the task

Judgement and approach

- choose appropriate methods to analyse different types of linguistic data and to respond to different issues
- evaluate the strengths and weaknesses of different linguistic theories and understand how the theories complement each another
- critically read and compare articles from different areas of linguistics
- compare and evaluate the empirical approach in a small selection of research publications.

Course content

The course provides specialisation within some key areas of linguistics and aims for students to develop their understanding of linguistic theories from contemporary and historical perspectives as well as their ability to relate this to empirical material. The student receives practice in posing research questions and applying a broad selection of analytical methods to different types of linguistic data. The course provides students with the opportunity to independently discuss and compare a selection of relevant publications in linguistics and to put theories in a historical context. Strong emphasis is placed on students being able to use relevant linguistic concepts and academic language, in speech and in writing, as well as being able to understand how different areas of linguistics interact.

The course content is studied in lectures, exercises, seminars and group work, and through a minor empirical study.

The course consists of the following modules:

Module 1: Linguistics: Speech Acoustics, Perception and Prosody, 7.5 credits

Module 2: Linguistics: Grammar - The Mechanics of Language, 7.5 credits

Module 3: Linguistics: Perspectives on Segmental and Prosodic Phonology, 7.5 credits

Module 4: Linguistics: Semantics and Pragmatics, 7.5 credits

Course design

Teaching consists of lectures, laboratory sessions, seminars and exercises, individually and in groups. Compulsory group assignments are included in the course (see "Assessment").

Assessment

Assessment of the course is based on the following:

Module 1: Speech Acoustics, Perception and Prosody a written invigilated exam, 3.5 credits (grades: Fail, Pass, Pass with Distinction)

Module 2: Speech Acoustics, Perception and Prosody a written report, 1.5 credits (grades: Fail, Pass)

Module 3: Speech Acoustics, Perception and Prosody a laboratory session with a written presentation, 2.5 credits (grades: Fail, Pass, Pass with Distinction)

Module 4: Grammar - The Mechanics of Language a written group assignment with individual assessment, 1.5 credits (grades: Fail, Pass)

Module 5: Grammar - The Mechanics of Language a written invigilated exam, 2 credits (grades: Fail, Pass, Pass with Distinction)

Module 6: Grammar - The Mechanics of Language a written take-home exam 4 credits (grades: Fail, Pass, Pass with Distinction)

Module 7: Perspectives on Segmental and Prosodic Phonology two laboratory sessions with written presentations, 3 credits (grades: Fail, Pass)

Module 8: Perspectives on Segmental and Prosodic Phonology oral and written presentation of an individual assignment, for which a theoretically justified issue is tested empirically, 4.5 credits (grades: Fail, Pass, Pass with Distinction)

Module 9: Semantics and Pragmatics 5 written assignments, 4.5 credits (grades: Fail, Pass, Pass with Distinction)

Module 10: Semantics and Pragmatics oral and written group assignment with individual assessment, 3 credits (grades: Fail, Pass, Pass with Distinction)

The examiner, in consultation with Disability Support Services, may deviate from the regular form of examination in order to provide a permanently disabled student with a form of examination equivalent to that of a student without a disability.

Subcourses that are part of this course can be found in an appendix at the end of this document.

Grades

Marking scale: Fail, Pass, Pass with distinction.

Lab reports and the oral presentation are awarded one of the grades Pass or Fail.

For a grade of Pass on the whole course, the student must have been awarded this grade on all modules. For a grade of Pass with Distinction on the whole course, the student must also have been awarded this grade for at least 60% of the credits for which the grade of Pass with Distinction is awarded.

Entry requirements

To be admitted to the course, the student must have passed LINA14, Linguistics: Level 1, 30 credits, or the equivalent.

Further information

1. The course is offered at the Centre for Languages and Literature, Lund University.
2. The course replaces LINA23.
3. The credits allocated for course content that in whole or in part is commensurate with another course can only be credited once for a degree. For further details, see the current registration information and other relevant documentation.
4. The module titles in Swedish:
 1. Lingvistik: Talets akustik, perception och prosodi, 7,5 högskolepoäng
 2. Lingvistik: Grammatik -språkets mekanik, 7,5 högskolepoäng
 3. Lingvistik: Perspektiv på segmentell och prosodisk fonologi, 7,5 högskolepoäng
 4. Lingvistik: Semantik och pragmatik, 7,5 högskolepoäng

Subcourses in LINA24, Linguistics: Level 2

Applies from V20

- 2001 Speech acoustics, perception and prosody (written exam), 3,5 hp
Grading scale: Fail, Pass, Pass with distinction
- 2002 Speech acoustics, perception and prosody (written report), 1,5 hp
Grading scale: Fail, Pass
- 2003 Speech acoustics, perception and prosody (lab + report), 2,5 hp
Grading scale: Fail, Pass, Pass with distinction
- 2004 Grammar – the mechanics of language (group work), 1,5 hp
Grading scale: Fail, Pass
- 2005 Grammar – the mechanics of language (written exam), 2,0 hp
Grading scale: Fail, Pass, Pass with distinction
- 2006 Grammar – the mechanics of language (written take-home exam), 4,0 hp
Grading scale: Fail, Pass, Pass with distinction
- 2007 Perspectives on segmental and prosodic phonology (two labs), 3,0 hp
Grading scale: Fail, Pass, Pass with distinction
- 2008 Perspectives on segmental and prosodic phonology (ind. study), 4,5 hp
Grading scale: Fail, Pass, Pass with distinction
- 2009 Semantics and Pragmatics (written assignments), 4,5 hp
Grading scale: Fail, Pass, Pass with distinction
- 2010 Semantics and Pragmatics (presentation of group work), 3,0 hp
Grading scale: Fail, Pass, Pass with distinction