

## LINA24, Linguistics: Level 2, 30 credits

*Lingvistik: Föreläsning, 30 högskolepoäng*

First Cycle / Grundnivå

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### Details of approval

The syllabus was approved by The pro-dean for First-Cycle Studies at the Faculties of Humanities and Theology on 2019-11-28 and was last revised on 2026-05-25 by The Pro Dean of First and Second Cycle Studies at The Joint Faculties of Humanities and Theology (U 2026/212). The revised syllabus comes into effect 2026-06-01 and is valid from the spring semester 2027.

### General information

The course is offered as a freestanding course. It can normally be included in a first or second cycle degree.

*Language of instruction:* English

*Main field of study*      *Specialisation*

Linguistics      G1F, First cycle, has less than 60 credits in first-cycle course/s as entry requirements

### Learning outcomes

On completion of the course, the students shall be able to

#### Knowledge and understanding

- define and account for some important concepts and the link between them in the linguistic fields of phonetics, phonology, grammar, semantics and pragmatics
- account for some different linguistic theories and place them in a historical context
- describe how theories of production and perception processes explain similarities and differences between grammatical constructions, the structure of different language systems and how language users formulate their language

- account for similarities and differences between language as a system and language in use

### **Competence and skills**

- apply a selection of analytical methods to different types of linguistic data based on relevant issues
- apply a simple statistical method to primary data
- design a data collection protocol based on principles in experimental science and laboratory phonology
- adopt a typological perspective on different linguistic phenomena
- identify and explain how different linguistic areas interact
- discuss and analyse a selection of classic linguistic works
- write a brief academic essay using appropriate language and structure
- use linguistic terminology appropriately in speech and in writing
- express themselves, in speech and in writing, at the appropriate academic level for the task

### **Judgement and approach**

- choose appropriate methods to analyse different types of linguistic data and to respond to different issues
- evaluate the strengths and weaknesses of different linguistic theories and understand how the theories complement each another
- critically read and compare articles from different areas of linguistics
- compare and evaluate the empirical approach in a small selection of research publications.

### **Course content**

The course provides specialisation within some key areas of linguistics and aims for students to develop their understanding of linguistic theories from contemporary and historical perspectives as well as their ability to relate this to empirical material. The student receives practice in posing research questions and applying a broad selection of analytical methods to different types of linguistic data. The course provides students with the opportunity to independently discuss and compare a selection of relevant publications in linguistics and to put theories in a historical context. Strong emphasis is placed on students being able to use relevant linguistic concepts and academic language, in speech and in writing, as well as being able to understand how different areas of linguistics interact.

The course content is studied in lectures, exercises, seminars and group work, and through a minor empirical study.

The course consists of the following modules:

Module 1: Linguistics: Speech Acoustics, Perception and Prosody, 7.5 credits

Module 2: Linguistics: Grammar - The Mechanics of Language, 7.5 credits

Module 3: Linguistics: Phonology - Theory and Methods, 7.5 credits

Module 4: Linguistics: Semantics and Pragmatics, 7.5 credits

## Course design

Teaching consists of lectures, laboratory sessions, seminars and exercises, individually and in groups. Compulsory group assignments are included in the course (see "Assessment"). In module 3 attendance is at all class sessions 6–7 lectures, 3–4 group exercises, two planning meetings for lab assignments, and a presentation day; total 12–14 meetings). Absence from class sessions is compensated via submission of an assignment according to the instructor's instructions.

## Assessment

Assessment of the course is based on the following:

Speech Acoustics, Perception and Prosody

Module 1: a written invigilated exam, 3.5 credits (grades: Fail, Pass, Pass with Distinction)

Module 2: a written report, 1.5 credits (grades: Fail, Pass)

Module 3: a laboratory session with a written presentation, 2.5 credits (grades: Fail, Pass)

Grammar - The Mechanics of Language

Module 4: a written group assignment with individual assessment, 1.5 credits (grades: Fail, Pass)

Module 5: Grammar - The Mechanics of Language a written invigilated exam, 2 credits (grades: Fail, Pass, Pass with Distinction)

Module 6: Grammar - The Mechanics of Language a written take-home exam 4 credits (grades: Fail, Pass, Pass with Distinction)

Phonology - Theory and Method

Module 7: two laboratory sessions with written presentations, 3 credits (grades: Fail, Pass)

Module 8: oral and written presentation of an individual assignment, for which a theoretically justified issue is tested empirically, 4.5 credits (grades: Fail, Pass, Pass with Distinction)

Semantics and Pragmatics

Module 9: 5 written assignments, 4.5 credits (grades: Fail, Pass, Pass with Distinction)

Module 10: oral and written group assignment with individual assessment, 3 credits (grades: Fail, Pass, Pass with Distinction)

The examiner, in consultation with Disability Support Services, may deviate from the regular form of examination in order to provide a permanently disabled student with a form of examination equivalent to that of a student without a disability.

## Grades

Grading scale includes the grades: Fail, Pass, Pass with distinction

Lab reports and the oral presentation are awarded one of the grades Pass or Fail.

For a grade of Pass on the whole course, the student must have been awarded this grade on all modules. For a grade of Pass with Distinction on the whole course, the student must also have been awarded this grade for at least 60% of the credits for which the grade of Pass with Distinction is awarded, which is equivalent to 13 credits.

## Entry requirements

General entry requirements and the student must have taken the level 1 course LINA15 (Linguistics: Level 1, 30 credits) and passed at least 21 credits, in which modules 1 Linguistics: Human Language and 2 Phonetics: Level 1 must be included, or the equivalent.

## Further information

- The course is offered at the Centre for Languages and Literature, Lund University.
- The course replaces LINA23.
- The credits allocated for course content that in whole or in part is commensurate with another course can only be credited once for a degree.
- For further details, see the current registration information and other relevant documentation.
- The module titles in Swedish:
  1. Lingvistik: Talets akustik, perception och prosodi, 7,5 högskolepoäng
  2. Lingvistik: Grammatik -språkets mekanik, 7,5 högskolepoäng
  3. Lingvistik: Fonetik - teori och metod, 7,5 högskolepoäng
  4. Lingvistik: Semantik och pragmatik, 7,5 högskolepoäng