



LUND
UNIVERSITY

Faculties of Humanities and Theology

LINA23, Linguistics: Level 2, 30 credits
Lingvistik: Fortsättningskurs, 30 högskolepoäng
First Cycle / Grundnivå

Details of approval

The syllabus was approved by The pro-dean for First-Cycle Studies at the Faculties of Humanities and Theology on 2016-11-21 to be valid from 2016-11-21, spring semester 2017.

General Information

The course is offered as a freestanding course. It can normally be included in a first or second cycle degree.

Language of instruction: Swedish and English

Main field of studies

Linguistics

Depth of study relative to the degree requirements

G1F, First cycle, has less than 60 credits in first-cycle course/s as entry requirements

Learning outcomes

On completion of the course, the students shall be able to

Knowledge and understanding

- provide a specialised description of the sound structure, grammatical/semantic structure and use of language
- account for the linguistic connection between sound and meaning, focusing on either sound or meaning
- take an independent and critical position on scholarly texts in linguistics specialising in general linguistics or phonetics

Competence and skills

- account for and apply prevalent analytical tools for the analysis of the sound structure, grammatical/semantic structure and use of language
- perform relevant information searches, assess information and master reference management in linguistics specialising in general linguistics or phonetics
- account for, refer to and take a critical position on a number of scholarly texts in some of the core areas of linguistics
- make basic applications of scholarly theories and methods in the core areas of linguistics
- summarise and account for a linguistic issue in one of the subareas general linguistics or phonetics in speech and writing

Judgement and approach

- assess and take a position on how to process language data in accordance with research ethics
- assess the relationship between methods and theories

Course content

The course consists of specialisations within some central parts of linguistics in order to enable students to take an independent position on linguistic theories and to monitor and judge different theories on empirical grounds. Focus is placed on central aspects of phonetics (the production and perception of speech, different speech sounds, intonation, stress etc) and general linguistics (the link between meaning and form addressed in pragmatics, semantics and grammar). The module Linguistic Research Survey serves as an introduction to scholarly approach, theory, methodology, reading and writing in linguistics. This module includes an independent, individual project specialising in general linguistics or phonetics. In the project, the students are to demonstrate their ability to summarise and account for a linguistic issue and to master academic writing about these subjects.

The course consists of the following modules:

- Module 1: Grammar, 6 credits
- Module 2: Semantics and Pragmatics, 6 credits
- Module 3: Voice and Speech, 6 credits
- Module 4: Prosody, 6 credits
- Module 5: Linguistic Research Survey, 6 credits.

Course design

The teaching consists of lectures, 1-2 group assignments in the respective modules, 4-5 compulsory seminar exercises in module 5, individual work as well as an individual research overview that is to be presented in speech and writing.

Assessment

The assessment of modules 1-4 is based on written exams, group assignments and take-home exams.

The assessment of module 5 is based on 3-4 compulsory seminar exercises and a research overview that is to be presented in speech and writing.

Subcourses that are part of this course can be found in an appendix at the end of this document.

Grades

Marking scale: Fail, Pass, Pass with distinction.

For a grade of Pass on the course, the student must have been awarded at least this grade on all modules. For a grade of Pass with Distinction, the student must have been awarded this grade on at least 18 of the course's credits and at least the grade of Pass on the remaining credits.

Entry requirements

To be admitted to the course, the student must have passed LINA13, Linguistics, Level 1, 30 credits, or the equivalent.

Further information

1. The course is offered at the the Centre for Languages and Literature, Lund University.
2. The course replaces LINA22. The course has overlapping content with: 1. Grammar, LINC02, 7.5 credits; 2. Semantics and Pragmatics, LINC04, 7.5 credits; 3. The Voice and Speech, LINC01, 7.5 credits; 4. Prosody, LINC03, 7.5 credits. The credits allocated for course content that in whole or in part is commensurate with another course can only be credited once for a degree.
3. The module titles in Swedish:
 1. Grammatik, 6 högskolepoäng
 2. Semantik och pragmatik, 6 högskolepoäng
 3. Rösten och talet, 6 högskolepoäng

4. Prosodi, 6 högskolepoäng
5. Lingvistisk forskningsöversikt, 6 högskolepoäng

Subcourses in LINA23, Linguistics: Level 2

Applies from V17

- 1601 Grammar, 6,0 hp
Grading scale: Fail, Pass, Pass with distinction
- 1602 Semantics and Pragmatics, 6,0 hp
Grading scale: Fail, Pass, Pass with distinction
- 1603 Voice and Speech, 6,0 hp
Grading scale: Fail, Pass, Pass with distinction
- 1604 Prosody, 6,0 hp
Grading scale: Fail, Pass, Pass with distinction
- 1605 Linguistic Research Survey, 6,0 hp
Grading scale: Fail, Pass, Pass with distinction