



LUND
UNIVERSITY

Faculties of Humanities and Theology

LINA22, Linguistics: Level 2, 30 credits
Lingvistik: Föreläsning, 30 högskolepoäng
First Cycle / Grundnivå

Details of approval

The syllabus was approved by The pro-dean for First-Cycle Studies at the Faculties of Humanities and Theology on 2015-11-17 to be valid from 2015-11-17, autumn semester 2015.

General Information

The course is offered as a freestanding course. It can normally be included in a first or second cycle degree.

Language of instruction: Swedish and English

The language of instruction is Swedish or English, depending on the module.

Main field of studies

Linguistics

Depth of study relative to the degree requirements

G1F, First cycle, has less than 60 credits in first-cycle course/s as entry requirements

Learning outcomes

On completion of the course, the students shall be able to

Knowledge and understanding

- provide a specialised description of the sound structure and grammatical/semantic structure and use of language
- account for the connection between sound and meaning in language, focusing either on sound or meaning
- take an independent and critical position on academic texts in linguistics, focusing on general linguistics or phonetics

Competence and skills

- account for and apply prevalent tools for the analysis of the sound structure and grammatical/semantic structure and use of language
- execute relevant information searches, assess information and master referencing within linguistics specialising in general linguistics or phonetics
- account for, summarise and take a critical position on a number of research articles within some of the core areas of linguistics, such as semantics, pragmatics, grammar, phonology and phonetics
- apply research theories and methods within the core areas of linguistics at a basic level
- summarise and describe in speech and writing a linguistic issue within either general linguistics or phonetics

Judgement and approach

- assess and take a position on the use of a linguistic material with regard to research ethics

Course content

The course consists of specialisations within some central parts of linguistics in order to enable students to take an independent position on linguistic theories and to monitor and judge different theories on empirical grounds. Focus is placed on the key aspects of phonetics (how speech is produced and perceived, different speech sounds, intonation, stress etc) and general linguistics (the connection made between meaning and form in pragmatics, semantics and grammar in a selection of the languages of the world). The module Linguistic Research Survey serves as an introduction to scholarly approach, theory, method, reading and writing in linguistics. This module includes an independent, individual project on an issue of choice within general linguistics or phonetics. The students are to demonstrate their ability to write academically within these subjects in the project report.

The course consists of the following modules:

Modules 1-3: Three of the following courses:

- Grammar, 7.5 credits
- Semantics and Pragmatics, 7.5 credits
- Voice and Speech, 7.5 credits
- Prosody, 7.5 credits.

Module 4: Linguistic Research Survey, 7.5 credits.

Course design

The teaching consists of lectures, 1-2 group assignments within the different modules, 4-5 compulsory seminar exercises, an individual project and an individual research overview that is to be reported in speech and writing.

Assessment

The assessment of modules 1-3 is based on written exams, group assignments and take-home exams, depending on the selection of modules. The assessment of module 4 is based on 3-4 compulsory seminar exercises and a research overview that is to be reported in speech and writing.

Subcourses that are part of this course can be found in an appendix at the end of this document.

Grades

Marking scale: Fail, Pass, Pass with distinction.

To be awarded the grade Pass on the course, the student must have been awarded at least this grade on all modules. To be awarded Pass with Distinction, the students must have been awarded this grade on more than 15 of the credits of the course and at least the grade of Pass on the remaining credits.

Entry requirements

To be admitted to the course, the student must have passed LINA13, Linguistics, Level 1, 30 credits, or the equivalent.

Further information

1. This course replaces LINA21. The following modules of the course can also be taken as separate courses: 1. Grammar (LINC02) 7.5 credits; 2. Semantics and Pragmatics (LINC04) 7.5 credits; 3. Voice and Speech (LINC01) 7.5 credits; 4. Prosody (LINC03) 7.5 credits.
2. The credits allocated for course content that in whole or in part is commensurate with another course can only be credited once for a degree.
3. Module titles in Swedish: Grammatik 7,5 hp; Semantik och pragmatik 7,5 hp, Rösten och talet 7,5 hp; Prosodi 7,5 hp and Lingvistisk forskningsöversikt 7,5 hp.
4. The course is offered at the the Centre for Languages and Literature, Lund University.

Subcourses in LINA22, Linguistics: Level 2

Applies from V16

- 1501 Grammar, 7,5 hp
Grading scale: Fail, Pass, Pass with distinction
- 1502 Semantics and pragmatics, 7,5 hp
Grading scale: Fail, Pass, Pass with distinction
- 1503 Voice and speech, 7,5 hp
Grading scale: Fail, Pass, Pass with distinction
- 1504 Prosody, 7,5 hp
Grading scale: Fail, Pass, Pass with distinction
- 1505 Linguistic research survey, 7,5 hp
Grading scale: Fail, Pass, Pass with distinction