

## LINA15, Linguistics: Level 1, 30 credits

*Lingvistik: Grundkurs, 30 högskolepoäng*

First Cycle / Grundnivå

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### Details of approval

The syllabus was approved by The pro-dean for First-Cycle Studies at the Faculties of Humanities and Theology on 2021-12-15 and was last revised on 2026-03-02 by The Pro Dean of First and Second Cycle Studies at The Joint Faculties of Humanities and Theology (U 2026/81). The revised syllabus comes into effect 2026-03-02 and is valid from the autumn semester 2026.

### General information

The course is offered as a freestanding course. It can normally be included in a first or second cycle degree.

*Language of instruction:* Swedish and English

*Main field of study*

*Specialisation*

Linguistics

G1N, First cycle, has only upper-secondary level entry requirements

### Learning outcomes

On completion of the course, the students shall be able to:

#### Knowledge and understanding

- account for the basic components of language
- account for basic aspects of human language ability and the most important features of linguistic behaviour and linguistic processing
- account for basic aspects of language use and language variation in different contexts, and describe the world's language diversity
- explain the relationship between the production of language sounds and the acoustic properties of the resulting sound wave

- account for the most important features of linguistic behaviour and linguistic processing
- account for the most important theories of first and second language acquisition

### **Competence and skills**

- apply basic knowledge about the structure of language to linguistic material
- identify and analyse phenomena and patterns in authentic linguistic data
- use key concepts and models of linguistics in oral and written presentations
- execute a minor linguistic study based on linguistic theory
- use some common analytical methods to describe language phenomena in authentic linguistic data
- describe the structure of the speech organs (including similarities and differences between women and men) and their functions with regard to variation in the speech signal
- account for basic phonological theory and the most important types of sound changes
- use phonetic symbols and definitions of the most important vowels, consonants and prosodic phenomena
- phonetically transcribe statements both in Swedish and in languages previously unknown to the student
- interpret basic sound types using a spectrogram
- perform simple empirical studies of authentic linguistic material and account for their validity
- in speech and in writing, discuss and compare different types of language acquisition such as first, second and third language acquisition

### **Judgement and approach**

- provide a basic discussion and comparison of how well some theoretical models describe language phenomena
- discuss and reflect on, in speech and writing, their own language from a local and global perspective
- use different explanatory models to interpret and assess linguistic data
- apply an ethical approach to linguistic diversity and pronunciation variation
- apply an ethical approach in connection with linguistic data collection

### **Course content**

The course provides a broad introduction to linguistics enabling the students to obtain an overview of the discipline, define and use its terminology and understand in general which issues and approaches are of relevance to research in linguistics.

Students will become acquainted with a linguistic toolbox och practise a few basic linguistic analysis methods. They will also have the opportunity to write simple research texts.

The overall aim of the course is to enable students to develop their understanding of linguistic theory through empirical work.

The course includes the following modules:

Module 1: Linguistics: Human Language

Module 2: Phonetics: Level 1

Module 3: Linguistics: Diversity of the World's Languages

Module 4: Linguistics: Language Acquisition and Processing

Module 1, "Human Language" covers different aspects of language, morphology, syntax, semantics, pragmatics and their fields of application, as well as language relationships, language history, the origin of language and sociolinguistics. The aim is to provide students with a broad knowledge of present-day linguistics.

Module 2, "Phonetics: Level 1" covers articulatory and acoustic aspects of speech and language, including phonetics and phonology.

Module 3, "Diversity of the World's Languages" increases and broadens the students' knowledge of linguistic diversity, language typology, language relationships and linguistic classification.

Module 4, "Language Acquisition and Processing" covers aspects of the language acquisition and processing with a focus on first and second language acquisition and psycholinguistics and neurolinguistics.

## Course design

The teaching consists of lectures, laboratory sessions, individual and group exercises and 1-3 compulsory seminars. Absence from compulsory components is to be compensated for by written assignments.

## Assessment

Module 1: Human Language - 1-3 compulsory analytical assignments and a written exam (7.5 credits)

Module 2: Phonetics: Level 1 - 1-2 laboratory reports and a written exam (7.5 credits)

Module 3: Diversity of the World's Languages - a compulsory analytical assignment and a take-home exam (7.5 credits)

Module 4: Language Acquisition and Processing - a written analytical assignment and a take-home exam (7.5 credits)

The examiner, in consultation with Disability Support Services, may deviate from the regular form of examination in order to provide a permanently disabled student with a form of examination equivalent to that of a student without a disability.

## Grades

Grading scale includes the grades: Fail, Pass, Pass with distinction

The analytical assignments are awarded the grades of Pass or Fail. The written exams and take-home exams are awarded the grades of Pass, Pass with Distinction or Fail.

For the grade of Pass on the whole course, the students must have been awarded this grade on all modules. For the grade of Pass with Distinction on the whole course, the students must also have been awarded this grade on at least 60% of the course credits for which the grade of Pass with Distinction is awarded.

## Entry requirements

General requirements for university studies in Sweden

## Further information

- The course is offered at the Centre for Languages and Literature, Lund University.
- The course replaces LINA14.
- Module 1 coincides with LINB24, Module 2 coincides with LINB25, Module 3 coincides with LINB23 and Module 4 coincides with LINB26. Modules 1 and 3 also coincide with LINB41.
- The credits allocated for course content that in whole or in part is commensurate with another course can only be credited once for a degree.
- For further details, see the current registration information and other relevant documentation.