



LUND
UNIVERSITY

Faculties of Humanities and Theology

LINA14, Linguistics: Level 1, 30 credits

Lingvistik: Grundkurs, 30 högskolepoäng

First Cycle / Grundnivå

Details of approval

The syllabus was approved by The pro-dean for First-Cycle Studies at the Faculties of Humanities and Theology on 2018-12-17 to be valid from 2018-12-17, spring semester 2019.

General Information

The course is offered as a freestanding course. It can normally be included in first or second cycle degree.

Language of instruction: English and Swedish

Main field of studies

Linguistics

Depth of study relative to the degree requirements

G1N, First cycle, has only upper-secondary level entry requirements

Learning outcomes

On completion of the course, the students shall be able to

Knowledge and understanding

- account for the basic components of language
- account for basic aspects of human language ability and the most important properties of linguistic behaviour and linguistic processing
- account for basic aspects of language use and language variation in different contexts, and describe the world's language diversity
- explain the relationship between the production of language sounds and the acoustic properties of the resulting sound wave

Competence and skills

- apply basic knowledge about the structure of language to linguistic material
- identify and analyse phenomena and patterns in authentic linguistic data
- use key concepts and models of linguistics in oral and written presentations
- execute a minor linguistic study based on linguistic theory
- use some prevailing analytical methods to describe language phenomena in authentic linguistic data
- perform simple empirical studies of authentic linguistic material and account for their validity

Judgement and approach

- provide a basic discussion and comparison of how well some theoretical models describe language phenomena
- discuss and reflect on, in speech and writing, their own language from a local and global perspective
- process linguistic material in an ethically sustainable way
- use different explanatory models to interpret and assess language data

Course content

The course provides a broad introduction to linguistics enabling the students to obtain an overview of the discipline, define and use its terminology and understand in general which issues and approaches are of relevance to research in linguistics.

Students will become acquainted with the toolbox of linguistics och practise a few basic linguistic analysis methods. Furthermore, they will have the opportunity to write simple research texts.

The overall aim of the course is to enable students to develop their understanding of linguistic theory through empirical work.

The course includes the following modules:

Module 1: Human Language- Structure and Application (15 credits)

Module 2: Human Language- Process and Diversity (15 credits)

Module 1, "Human Language- Structure and Application", deals with different aspects of language: phonetics, phonology, morphology, syntax, semantics and pragmatics, and their fields of application. The aim is to provide students with a broad knowledge of present-day linguistics.

Module 2, "Human Language- Process and Diversity", expands on the basic knowledge and has a special focus on the acoustic aspects of spoken language, language learning, language processing in speech and writing, and variation among the world's languages.

Course design

The teaching consists of lectures, laboratory exercises, exercises individually and in groups, and 3 compulsory seminars. Absence from compulsory components is to be compensated for by written assignments.

Assessment

Module 1: Human Language- Structure and Application: 3-4 laboratory exercises with associated written reports (3 credits)

Module 2: Human Language- Structure and Application: an oral presentation of a minor empirical study (3 credits)

Module 3: Human Language- Structure and Application: a written invigilated exam (3 credits)

Module 4: Human Language- Structure and Application: a written take-home exam (6 credits)

Module 5: Human Language, Process and Diversity: 3-4 laboratory exercises with associated written reports

Module 6: Human Language, Process and Diversity: an analysis assignment (3 credits)

Module 7: Human Language, Process and Diversity: a take-home exam (6 credits)

Module 8: Human Language, Process and Diversity: a written presentation of a minor empirical study (6 credits)

The examiner, in consultation with Disability Support Services, may deviate from the regular form of examination in order to provide a permanently disabled student with a form of examination equivalent to that of a student without a disability.

Subcourses that are part of this course can be found in an appendix at the end of this document.

Grades

Marking scale: Fail, Pass, Pass with distinction.

Lab reports and the oral presentation are awarded one of the grades Pass or Fail.

The invigilated exam, take-home exam, analysis assignment and the empirical studies are awarded one of the grades Pass with Distinction, Pass or Fail.

For a grade of Pass on the whole course, the student must have been awarded this grade on all modules. For a grade of Pass with Distinction on the whole course, the student must also have been awarded this grade for at least 60% of the credits for which the grade of Pass with Distinction is awarded.

Entry requirements

General requirements and studies equivalent of course English 6 from Swedish Upper Secondary School.

Further information

1. The course is offered at the Centre for Languages and Literature, Lund University.
2. It replaces LINA11, LINA12 and LINA13.
3. The credits allocated for course content that in whole or in part is commensurate with another course can only be credited once for a degree. For further details see the current registration information and other relevant documentation.
4. The module titles in Swedish:
 1. Människans språk- uppbyggnad och tillämpning
 2. Människans språk- process och mångfald

Subcourses in LINA14, Linguistics: Level 1

Applies from V19

- 1901 Structure and applications: Lab report, 3,0 hp
Grading scale: Fail, Pass
- 1902 Structure and applications: Empirical study (oral), 3,0 hp
Grading scale: Fail, Pass
- 1903 Structure and applications: Invigilated exam, 3,0 hp
Grading scale: Fail, Pass, Pass with distinction
- 1904 Structure and applications: Take-home exam, 6,0 hp
Grading scale: Fail, Pass, Pass with distinction
- 1905 Process and diversity: Written report of lab exercises, 0,0 hp
Grading scale: Fail, Pass
- 1906 Process and diversity: Analysis assignment, 3,0 hp
Grading scale: Fail, Pass, Pass with distinction
- 1907 Process and diversity: Take-home exam, 6,0 hp
Grading scale: Fail, Pass, Pass with distinction
- 1908 Process and diversity: Empirical study (written), 6,0 hp
Grading scale: Fail, Pass, Pass with distinction