



**LUND**  
UNIVERSITY

Faculties of Humanities and Theology

## LINA13, Linguistics: Level 1, 30 credits

*Lingvistik: Grundkurs, 30 högskolepoäng*

First Cycle / Grundnivå

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### Details of approval

The syllabus was approved by The pro-dean for First-Cycle Studies at the Faculties of Humanities and Theology on 2011-09-28 to be valid from 2011-09-28, spring semester 2012.

### General Information

The course is offered as a free-standing course. It can normally be included in a first- or second-cycle degree.

*Language of instruction:* English and Swedish

*Main field of studies*

Linguistics

*Depth of study relative to the degree requirements*

G1N, First cycle, has only upper-secondary level entry requirements

### Learning outcomes

On completion of the course the student shall

#### Knowledge and understanding

- be able to use fundamental linguistic concepts and explain their meaning
- be able to give a fundamental account of language analysis
- be able to explain how speech sounds are produced and understood, and how acoustic sound waves are structured
- be able to give an account of the ways in which diverse language families express various types of lexical and grammatical meaning.

### Competence and skills

- be able to give an oral and written account of a chosen topic within the discipline of Linguistics
- be able to conduct simple phonetic experiments in a laboratory and give an account of their relevance
- demonstrate a basic ability to analyse the various levels of language: phonetics, phonology, morphology, syntax, semantics, and pragmatics.
- be able to analyse various examples of the relationship between vocabulary, grammar and different types of semantic content.

### **Judgement and approach**

- be able to discuss the interplay between language and society and how this affects language norms and status
- be able to analyse linguistic phenomena from different perspectives, such as gender and ethnicity.

### **Course content**

The course introduces the discipline of Linguistics and its sub- categories General Linguistics and Phonetics. The student learns to orient him/herself within the discipline, define and use its terminology and in general be knowledgeable of the issues relevant to research in linguistics. In addition students select two subjects for specialised study: language acquisition, the different types and families of languages in the world, the interplay between language and thought or the interplay between man, language and society.

The course consists of the following modules:

1. The Structure and Function of Language, 7.5 credits,
2. Spoken Communication – the Basis of Phonetics, 7.5 credits,
3. Elective Course, 7.5 credits,
4. Elective Course, 7.5 credits.

Students may choose from the following for the elective courses (please note that not all modules are offered every semester):

- The Languages of the World, 7.5 credits,
- Language, Communication and Thought, 7.5 credits,
- Language Learning in Children and Adults, 7.5 credits,
- Man, Language and Society, 7.5 credits.

### **Course design**

Teaching consists of lectures, group work, individual assignments and compulsory laboratory exercises.

### **Assessment**

Module 1 is examined through a written exam and a written and oral presentation of an individual minor research assignment.

Module 2 is examined through a written exam.

Modules 3 and 4 are examined in the following ways:

- The Languages of the World: a written and oral presentation of a home assignment (individually or in groups) and a take-home exam.
- Language, Communication and Thought: a combination of continuous assignments presented in class and a written report of a course assignment.
- Language Learning in Children and Adults: analysis in groups of transcriptions of children's language production at various ages and a take-home exam.
- Man, Language and Society: continuous assignments in lectures and a written exam.

*Subcourses that are part of this course can be found in an appendix at the end of this document.*

## Grades

Marking scale: Fail, Pass, Pass with distinction.

For a grade of Pass on the whole course, students must have achieved the grade of Pass on all modules. For a grade of Pass with Distinction on the whole course students must have achieved the grade of Pass with Distinction on 22.5 of the credits awarded for the course and a grade of Pass on the remaining credits.

## Entry requirements

General and English 6

## Further information

1. The course replaces LINA11 and LINA12.
2. The modules included in this course may also be studied as separate courses of 7.5 credits: LINB01 Spoken Communication – the Basics of Phonetics, LINB02 The Structure and Function of Language, LINB03 The Languages of the World, LINB04 Language Learning in Children and Adults, LINB11 Man, Language and Society, LINB30 Language, Communication and Thought.
3. The credits allocated for course content that in whole or in part is commensurate with another course can only be credited once for a degree. For further details see the current registration information and other relevant documentation.
4. The sub-course names in Swedish:
  1. Språkets struktur och funktion,
  2. Talkommunikation - fonetikens grunder,
  3. Valbar kurs,
  4. Valbar kurs.

## Subcourses in LINA13, Linguistics: Level 1

Applies from H11

- 1101 The Structure and Function of Language, 7,5 hp  
Grading scale: Fail, Pass, Pass with distinction
- 1102 Spoken Communication - the Basics of Phonetics, 7,5 hp  
Grading scale: Fail, Pass, Pass with distinction
- 1103 The Languages of the World, 7,5 hp  
Grading scale: Fail, Pass, Pass with distinction
- 1104 Language, Communication and Thoughts, 7,5 hp  
Grading scale: Fail, Pass, Pass with distinction
- 1105 Language Learning in Children and Adults, 7,5 hp  
Grading scale: Fail, Pass, Pass with distinction
- 1106 Man, Language and Society, 7,5 hp  
Grading scale: Fail, Pass, Pass with distinction