



Faculty of Medicine

## LÄKB41, Professional Development 4, 1.5 credits

*Professionell utveckling 4, 1,5 högskolepoäng*

First Cycle / Grundnivå

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### Details of approval

The syllabus was approved by The Medical Degree Programme Board on 2017-10-11 to be valid from 2017-10-11, spring semester 2018.

### General Information

The course is included in semester 4 of the Master of Science programme in Medicine and taught alongside *Pathobiology 1*. It is compulsory.

*Language of instruction:* Swedish

*Main field of studies*

Medicine

*Depth of study relative to the degree requirements*

G2F, First cycle, has at least 60 credits in first-cycle course/s as entry requirements

### Learning outcomes

#### Knowledge and understanding

On completion of the course, the students shall be able to

- describe the main contents of a medical history
- account for fundamental concepts with regard to a patient-centred approach and patient safety
- describe consequences for professional cooperation of the roles of different professions vis à vis one another, and of different communication cultures

## Competence and skills

On completion of the course, the students shall be able to

- carry out the initial part of a patient-doctor dialogue, applying professional methods to establish the relationship and obtain relevant information, with respect for the patient's integrity and taking ethical rules into account
- apply knowledge of communication and teamwork in the study situation
- reflect on the importance of non-verbal communication in cooperation situations

## Judgement and approach

On completion of the course, the students shall be able to

- demonstrate respect and professionalism in relation to patients, healthcare staff, fellow students and teaching staff
- reflect on a patient-centred approach and patient safety

## Course content

During the course, students are provided with knowledge, skills and approaches that further develop their ability to deal with patients in a professional fashion

Assessed components:

- certified attendance at compulsory components
- written reflection on communication

## Course design

Teaching:

Lecture on doctor-patient communication, and on patient safety

Group exercises in dialogue methodology, patient safety and group communication, and leadership (compulsory)

Clinical training in primary care, infectious diseases care (compulsory)

## Assessment

Forms of assessment:

Certified attendance at compulsory components

Written reflection on patient safety

### Number of examination opportunities for clinical training

Students who do not achieve a Pass at the first opportunity will be offered a new opportunity for clinical training including examination. No more than two clinical training opportunities will be offered. Students who fail clinical training twice is not offered a further opportunity.

Students who for no valid reason interrupt their clinical training prematurely, i.e. when 40% or more of the total number of hours is completed, shall be awarded a grade (Pass/Fail) and will have used up one opportunity for clinical training.

The examiner may immediately discontinue the clinical training or equivalent of a student if he or she, due to serious deficiencies in knowledge, skills or approach, jeopardises patient safety or the patients' trust in the healthcare system.

Discontinuation of clinical training means that the student fails the component and has used up one opportunity for clinical training. In situations like these, an individual study plan shall be drawn up for the student. The student must have remedied the deficiencies in order to be offered another opportunity for clinical training.

The examiner, in consultation with Disability Support Services, may deviate from the regular form of examination in order to provide a permanently disabled student with a form of examination equivalent to that of a student without a disability.

*Subcourses that are part of this course can be found in an appendix at the end of this document.*

## Grades

Marking scale: Fail, Pass.

## Entry requirements

To be admitted to the course, students must have passed courses (all assessed components) up to and including semester 2 of the Master of Science programme in Medicine and completed the courses of semester 3.

## Subcourses in LÄKB41, Professional Development 4

Applies from V18

1701 Portfolio, 1,5 hp  
Grading scale: Fail, Pass