

KRMM76, Global Christianity and Interreligious Relations: Master's (Two Years) Thesis, 30 credits

*Global kristendom och interreligiösa relationer: Examensarbete för masterexamen,
30 högskolepoäng*
Second Cycle / Avancerad nivå

Details of approval

The syllabus was approved by The Pro Dean of First and Second Cycle Studies at The Joint Faculties of Humanities and Theology on 2026-06-01 (U 2026/274). The syllabus comes into effect 2026-06-01 and is valid from the spring semester 2027.

General information

The course is offered as a freestanding course. It is included as an elective component of the Master's programme in Religious Studies and Theology specialising in Church and Mission Studies. The course can be included in a first or second cycle degree.

Language of instruction: Swedish and English

Main field of study *Specialisation*

Religious Studies and Theology	A2E, Second cycle, contains degree project for Master of Arts/Master of Science (120 credits)
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Learning outcomes

On completion of the course, the students shall be able to

Knowledge and understanding

- in an independent project demonstrate both broad knowledge of the field of Religious Studies and specialized knowledge of specific issues in Global Christianity and Interreligious Relations,
- discuss and actively participate in current research debates within the field,
- discuss and critically evaluate methods of relevance to the field,

Competence and skills

- highly independently apply and query methods of relevance to the field,
- formulate research issues and integrate knowledge in independent arguments in order to creatively analyze, judge, and manage complex research data and thereby contribute to the advancement of knowledge within the field,
- independently delimit, plan, and within given timeframes carry out an extensive research assignment within the field,
- in speech and writing and in dialogue with others, report, discuss, and judge advanced problems and solutions in the field during a research process,
- independently write an academic paper in the field featuring the established apparatus and a sophisticated academic style,
- defend and constructively review an extensive paper,

Judgement and approach

- assess their own and others' findings within the field with regard to relevant, disciplinary, societal, and research ethical aspects,
- assess the possibilities and limitations of research, its role in society, and the responsibility of the individual for how it is used,
- in speech and writing identify their need of further knowledge in the field of Religious Studies.

Course content

In the course, students gain practice in writing an independent research paper and critically reviewing their own and others' research projects. Focus is placed on the independent production of a research paper.

Course design

The teaching consists of individual supervision and participation in a mandatory seminar where the student defends the thesis.

In consultation with the supervisor, the student defines a topic and identifies relevant issues and previous research of importance. This process is to be based on the knowledge and skills acquired by the student on previous courses. In parallel with independent studies, the student is to participate in research seminars or advanced studies seminars, if such are offered.

The writing of the paper generally starts with an inventory of issues and previous research, and is based on a short account written by the student of the issues, methods, hypotheses, and outline of the paper. Throughout the work on the project, the student and supervisor discuss individual sections with the aim of gradually shaping the paper as a whole.

The finished paper is to be presented and defended at the research seminar or advanced studies seminar. In this context, the student is to orally present the main content and argument of the paper and respond to critical questions from the appointed reviewer and other seminar participants.

The student is also to critically review the project of a fellow student in accordance with specific instructions. The emphasis is placed on the student's ability to discuss the contents and key arguments of the paper, but also the apparatus to some extent.

The paper can be written in Swedish or English.

Assessment

The assessment is based on the students' presentation and defence of their paper and critical review of a fellow student's paper at a research seminar or advanced studies seminar.

In order for a paper to be presented, it must be designed in accordance with the supervisor's instructions and, unless an exemption has been granted by the examiner, not exceed 230,000 characters including spaces.

An examiner who finds that a paper to be presented will be failed can decide that the assessment is to be postponed. The grade is to be based on the paper, the student's presentation at the seminar and critical review of a fellow student's paper. Following the defence seminar, the examiner makes a preliminary assessment of how well the learning outcomes have been met. The student will then be given a week to edit the paper, whereupon the examiner will determine the grade.

Passed degree projects at the Faculties of Humanities and Theology can be registered in the LUP Student Papers database if the student so wishes. The student is responsible for uploading the passed degree project in LUP Student Papers.

The examiner, in consultation with Disability Support Services, may deviate from the regular form of examination in order to provide a permanently disabled student with a form of examination equivalent to that of a student without a disability.

Grades

Grading scale includes the grades: Fail, Pass, Pass with distinction

Entry requirements

To be admitted to the course, the student must have passed Global Christianity and Interreligious Relations: Second Cycle Course II, 15 credits (KRMR46) and Religious Studies and Theology: Method Course - Second Cycle, 15 credits (CTRR23) or the equivalent.

Further information

- The course is offered at the Centre for Theology and Religious Studies, Lund University.
- The course replaces KRMM74.
- The credits allocated for course content that in whole or in part is commensurate with another course can only be credited once for a degree.
- For further details see the current registration information and other relevant documentation.