



Faculties of Humanities and Theology

## KRMB27, Church and Mission Studies: Level 2, 15 credits

*Kyrko- och missionsstudier: Fortsättningskurs, 15 högskolepoäng*  
First Cycle / Grundnivå

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### Details of approval

The syllabus is an old version, approved by The pro-dean for First-Cycle Studies at the Faculties of Humanities and Theology on 2019-03-11 and was valid from 2019-03-11, autumn semester 2019.

### General Information

The course is offered as a freestanding course. It can be selected as a specialisation course in the Bachelor's programme in Religious Studies and Theology. The course can be included in a first or second cycle degree.

#### *Main field of studies*

Religious Studies and Theology with specialization in Church and Mission Studies

#### *Depth of study relative to the degree requirements*

G1F, First cycle, has less than 60 credits in first-cycle course/s as entry requirements

### Learning outcomes

On completion of the course, the students shall be able to

#### Knowledge and understanding

- identify fundamental and distinctive features of the past and present representation of Christian faith in different church traditions
- identify and account for processes and individuals in the past that have been important for the development of church traditions and their present-day manifestations

#### Competence and skills

- refer to historical documents and scholarly texts and be able to account for their contents in their own words
- apply methods of source criticism to different types of church history material

- analyse documents of church history and relate them to the historical and geographical context of their composition in speech and writing
- apply knowledge of the historical development of church traditions to analyse, explain and critically discuss present-day Christian communities' expressions, spread and relationship to other communities, other religions and social life
- based on the outcomes above, independently process an issue of a scholarly nature by seeking, collecting, assessing and critically interpreting relevant information

### **Judgement and approach**

- assess different accounts of church history in a scholarly manner
- critically and supported by historical knowledge, take a position on and discuss the role of the church in society
- critically discuss and assess how different Christian communities relate to each other and to non-Christian religious communities in the past and the present

### **Course content**

The course deals with perspectives of church history, practical theology and missiology on Christianity and provides an overview of its history focusing on processes of significance for the design and self-understanding of present-day church traditions. Emphasis is placed on the interplay between different church traditions and their relationship to wider society and other religions and cultures. Source material of different kinds is analysed, taking historical context into account.

### **Course design**

The teaching consists of study visits to 3-5 different churches, lectures and approximately 10 compulsory seminars. Approximately five of the seminars include peer review assignments. Students have to make up for absence from the seminars through written assignments in accordance with instructions from the lecturer. The student is to produce an individual written assignment addressing an issue of a scholarly nature.

### **Assessment**

The assessment is based on oral and written presentation of approximately 10 seminar assignments and on an individual written assignment addressing an issue of a scholarly nature.

The examiner, in consultation with Disability Support Services, may deviate from the regular form of examination in order to provide a permanently disabled student with a form of examination equivalent to that of a student without a disability.

*Subcourses that are part of this course can be found in an appendix at the end of this document.*

### **Grades**

Marking scale: Fail, Pass, Pass with distinction.

The individual written assignment is awarded a grade of Fail, Pass or Pass with

This is a translation of the course syllabus approved in Swedish

Distinction.

The seminar assignments reviewed by a lecturer are awarded a grade of Fail, Pass or Pass with Distinction.

The peer-reviewed seminar assignments and the peer review are awarded a grade of Fail or Pass.

For a grade of Pass on the whole course, the student must have been awarded this grade on the individual written assignment and on all seminar assignments and peer reviews.

For a grade of Pass with Distinction on the whole course, the student must also have been awarded this grade on the individual written assignment and on at least two of the seminar assignments reviewed by a lecturer.

## **Entry requirements**

To be admitted to the course, students must have passed Religious Studies and Theology: Level 1 (CTRA12/CTRA11/CTRD12/CTRD01) or the equivalent knowledge.

## **Further information**

1. The course is offered at the Centre for Theology and Religious Studies, Lund University.
2. It replaces KRMB25 and KRMB26.
3. The credits allocated for course content that in whole or in part is commensurate with another course can only be credited once for a degree. For further details see the current registration information and other relevant documentation.

## Subcourses in KRMB27, Church and Mission Studies: Level 2

Applies from H23

2301 Church and Mission Studies: Level 2 - seminars, 9,0 hp  
Grading scale: Fail, Pass

2302 Church and Mission Studies: Level 2 - final assignment, 6,0 hp  
Grading scale: Fail, Pass, Pass with distinction

Applies from H19

1901 Church and Mission Studies: Level 2, 15,0 hp  
Grading scale: Fail, Pass, Pass with distinction