

KRMB27, Church and Mission Studies: Level 2, 15 credits

Kyrko- och missionsstudier: Fortsättningskurs, 15 högskolepoäng

First Cycle / Grundnivå

Details of approval

The syllabus was approved by The pro-dean for First-Cycle Studies at the Faculties of Humanities and Theology on 2019-03-11 and was last revised on 2025-02-20 by The Pro Dean of First and Second Cycle Studies at The Joint Faculties of Humanities and Theology (U 2024/871). The revised syllabus comes into effect 2025-03-10 and is valid from the autumn semester 2025.

General information

The course is offered as a freestanding course. It can be selected as a specialisation course in the Bachelor's programme in Religious Studies and Theology. The course can normally be included in a first or second-cycle degree.

Language of instruction: Swedish

Main field of study

Religious Studies and Theology with specialization in Church and Mission Studies

Specialisation

G1F, First cycle, has less than 60 credits in first-cycle course/s as entry requirements

Learning outcomes

On completion of the course, the students shall be able to

Knowledge and understanding

- identify the fundamental and particular features of various Christian denominations' representations of Christian faith,
- identify and account for processes and individuals in history that have been important for the development of church traditions and their contemporary manifestations,
- explain the relationship between church practices and theological traditions of interpretation,

- explain different approaches to religious diversity in the past and present,

Competence and skills

- refer to relevant sources and scholarly texts, and reproduce content in their own words,
- apply relevant research methods to different types of material,
- analyse, orally and in writing, different types of sources and relate them to the contexts in which they were produced,
- apply knowledge of the historical development of church traditions in order to analyse, explain and critically discuss contemporary Christian communities' mode of expression, spread and relationship to other communities and other religions and social life,
- based on the outcomes above, independently process an issue of a scholarly nature by seeking, collecting, assessing and critically interpreting relevant information,

Judgement and approach

- assess different accounts of church history in a scholarly manner,
- critically relate to and discuss the role of churches and other Christian communities in society, supported by historical knowledge,
- demonstrate the capacity for critical theological reflection and self-reflection based on the themes covered in the course,
- critically discuss and assess how different Christian communities relate to each other and to non-Christian religious communities in the past and present.

Course content

The course examines Christianity from church-historical, practical-theological, global and interfaith perspectives. The course provides an in-depth historical study with an emphasis on processes of importance for the shaping and self-understanding of contemporary church traditions. Central practices in church life are studied in relation to Christian understanding of life and church self-understanding. The course also focuses on the interplay between different church traditions and their relationship to wider society and other religions and cultures. Different kinds of materials are critically analysed, taking historical context and contemporary relevance into account.

Course design

Teaching is in the form of lectures and 8-10 compulsory seminars. One of the seminars is based on students carrying out observations of religious practices in three different religious communities. Two of the seminars include peer review assignments for the students. Absence from the seminars may be compensated for with written assignments in accordance with instructions from the lecturer. Students who are absent from more than 40% of the seminars will need to retake the course.

Assessment

The assessment is based on oral and written presentation of 8-10 seminar assignments and on an individual written assignment addressing an issue of a scholarly nature.

The examiner, in consultation with Disability Support Services, may deviate from the regular form of examination in order to provide a permanently disabled student with a form of examination equivalent to that of a student without a disability.

Grades

Grading scale includes the grades: Fail, Pass, Pass with distinction

The individual written assignment is awarded a grade of Fail, Pass or Pass with Distinction.

The seminar assignments and the peer review are awarded a grade of Fail or Pass.

For a grade of Pass on the whole course, the student must also have been awarded this grade for the individual written assignment and for all seminar assignments and peer reviews.

For a grade of Pass with Distinction on the whole course, the student must also have been awarded this grade for the individual written assignment.

Entry requirements

To be admitted to the course, students must have passed Religious Studies: Level 1 (REVA10/ÄRED11) or equivalent knowledge.

Further information

- The course is given at the Centre for Theology and Religious Studies at Lund University.
- The credits allocated for course content that in whole or in part is commensurate with another course can only be credited once for a degree.
- For further details, see the current application information and other relevant documentation.