



**LUND**  
UNIVERSITY

Faculties of Humanities and Theology

## **KINM14, Chinese: "No Investigation, No Right to Speak" - Chinese Public Information Management, 15 credits**

*Kinesiska: "Ingen undersökning, ingen rätt att tala" - kinesisk  
offentlig informationshantering, 15 högskolepoäng*

**Second Cycle / Avancerad nivå**

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### **Details of approval**

The syllabus was approved by the programmes director by delegation from the pro-dean for first- and second-cycle studies on 2012-11-21 to be valid from 2012-11-21, spring semester 2013.

### **General Information**

The course is an elective component of the Chinese specialisation in the MA programme in Language and Linguistics. It is also offered as a free-standing course and can be included as part of a first- or second-cycle degree.

*Language of instruction:* Chinese and Swedish

The course is normally taught in Chinese and Swedish, but if both the students and the lecturer agree, it may be taught in Chinese and English. Such an agreement would depend on both the lecturer and the students having a good knowledge of English.

*Main field of studies*

Language and Linguistics with  
specialization in Chinese

*Depth of study relative to the degree  
requirements*

A1N, Second cycle, has only first-cycle  
course/s as entry requirements

### **Learning outcomes**

On completion of the course the students shall

#### **Knowledge and understanding**

- be able to account for Chinese public information management in the past and present and the changes it has undergone
- be able to account for relevant authority procedures for collecting, analysing, controlling and spreading information

### **Competence and skills**

- independently be able to interpret public statements about the different aspects of Chinese public information management
- be able to participate in a discussion in Chinese on issues regarding information and disinformation
- be familiar with and able to use Chinese reference works on public information management

### **Judgement and approach**

- adopting an informed and critical approach, be able to judge general statements on information about/from China

### **Course content**

There are numerous examples from Chinese twentieth-century history of the need to be informed about actual circumstances and the risks involved in acting on biased or insufficient information. Successful players in Chinese society and politics were aware of the value of reliable information at an early stage and have often stated how to access and make the best possible use of it. Critical primary sources on the subject from different periods provide the students with interesting insights into the development of domestic information management in the People's Republic of China and the ruling Communist Party.

### **Course design**

The teaching consists of close reading of texts in context, seminars, supervision and individual exercises.

### **Assessment**

The assessment is based on a written and, when applicable, oral exam at the end of the course.

*Subcourses that are part of this course can be found in an appendix at the end of this document.*

### **Grades**

Marking scale: Fail, Pass, Pass with distinction.

### **Entry requirements**

To be admitted to the course, students must have a Bachelor's degree in Chinese or the equivalent.

## Further information

1. The course is partly based on and replaces the course KINM11 which is discontinued from 2013. The credits can only be accredited once in a degree.
2. The course is offered at the Centre for Languages and Literature, Lund University.

Subcourses in KINM14, Chinese: "No Investigation, No Right to Speak" -  
Chinese Public Information Management

Applies from V13

1201 Chinese Public Information Management, 15,0 hp  
Grading scale: Fail, Pass, Pass with distinction