



Joint Faculties of Humanities and Theology

## KINL11, Chinese: Theory and Research in Chinese Linguistics, 5 credits

*Kinesiska: Teori och forskning inom kinesisk språkvetenskap, 5 högskolepoäng*  
First Cycle / Grundnivå

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### Details of approval

The syllabus was approved by The Pro Dean of First and Second Cycle Studies at The Joint Faculties of Humanities and Theology on 2025-12-08 (U 2025/788). The syllabus comes into effect 2026-03-01 and is valid from the autumn semester 2026.

### General information

The course is offered as a freestanding course. It can normally be included in a first or second-cycle degree.

*Language of instruction:* Swedish, English and Chinese

*Main field of study*      *Specialisation*

Chinese                      G2F, First cycle, has at least 60 credits in first-cycle course/s as entry requirements

### Learning outcomes

On completion of the course, the student is to be able to:

#### Knowledge and understanding

- provide a basic account of the grammatical and phonological structure of Modern Standard Chinese,
- be able to place the linguistic structures of Chinese in a linguistic typological context,
- be able to describe a selection of existing research areas and research methods in Chinese linguistics,

#### Competence and skills

- compile an overview of a limited subject area within Chinese linguistics,

- be able to participate in discussions based on assigned reading tasks,
- be able to write academic texts in English with adequate writing skills,

### **Judgement and approach**

- assess information from different sources,
- assess their need for further knowledge

### **Course content**

The course covers the linguistic structure of Chinese, taking into account ongoing research in Chinese linguistics and relevant research methods. On this basis, the student will compile a research review of a limited area of Chinese linguistics.

### **Course design**

Teaching is given in the form of compulsory lectures (10-12) and workshops (1-2) on research and academic writing. Absences from lectures will be compensated by assignments according to the teacher's instructions.

### **Assessment**

The course is examined through a research review presented at 1-2 seminars and through a written assignment. The various achievements are weighted together into a grade according to a system that students are informed about at the beginning of the course.

The examiner, in consultation with Disability Support Services, may deviate from the regular form of examination in order to provide a permanently disabled student with a form of examination equivalent to that of a student without a disability.

### **Grades**

Grading scale includes the grades: Fail, Pass, Pass with distinction

### **Entry requirements**

General entry requirements and Chinese: Level 1 (30 credits) KINA22 or the equivalent.

### **Further information**

- The course is offered at the Centre for Languages and Literature, Lund University.
- The course is also included as a module within Chinese: Level 2 (KINA24).
- The credits allocated for course content that in whole or in part is commensurate with another course can only be credited once for a degree.
- For further details, see the current registration and information material.