



**LUND**  
UNIVERSITY

Faculties of Humanities and Theology

## **KIND13, Subject-Specific Didactics for Mandarin Chinese III, 5 credits**

*Ämnesdidaktik för kinesiska III, 5 högskolepoäng*  
**First Cycle / Grundnivå**

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### **Details of approval**

The syllabus was approved by The pro-dean for First-Cycle Studies at the Faculties of Humanities and Theology on 2017-01-18 to be valid from 2017-01-18, spring semester 2017.

### **General Information**

Subject: Chinese

The course is offered as a freestanding course. It can normally be included in a first or second cycle degree.

*Language of instruction:* English, Swedish and Chinese

*Main field of studies*

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*Depth of study relative to the degree requirements*

G2F, First cycle, has at least 60 credits in first-cycle course/s as entry requirements

### **Learning outcomes**

On completion of the course, the students shall be able to

#### **Knowledge and understanding**

- demonstrate knowledge of the new school curricula for Chinese
- provide a general account of the teaching situation for Chinese in current school units in Sweden

- account for the current grading criteria in Chinese with regard to oral and written comprehension, production and interaction

### **Competence and skills**

- produce a well thought thorough semester plan for a course in Chinese at secondary or upper-secondary level
- make adequate use of different educational means of expression in different teaching situations
- design well-balanced tests based on the learning outcomes
- discuss assessments of individual tests based on the grading criteria for Chinese

### **Judgement and approach**

- reflect on the expectations, difficulties and development of learners of Chinese
- reflect on their own ability to ask questions and provide feedback
- reflect on their development in the teaching of Chinese and identify their need of further knowledge

### **Course content**

The course consists of lectures on teaching methods, exercises and seminars aiming to introduce the students to the profession as teachers in Chinese.

### **Course design**

The course is offered entirely as a distance learning course and makes use of an online learning platform and/or digital tools. Students are required to participate under these conditions and to have access to a computer with an Internet connection. The department will provide information about the technical requirements. The teaching consists of online lectures, group exercises (2-3) and seminars (2-3) requiring compulsory attendance at the group exercises and seminars, which take place as e-meetings analysing and discussing the new school curricula for Chinese, among other things.

### **Assessment**

The assessment is based on a written assignment and an oral presentation in the form of an exercise lesson (approximately 30 minutes).

*The examiner, in consultation with Disability Support Services, may deviate from the regular form of examination in order to provide a permanently disabled student with a form of examination equivalent to that of a student without a disability.*

*Subcourses that are part of this course can be found in an appendix at the end of this document.*

## **Grades**

Marking scale: Fail, Pass, Pass with distinction.

## **Entry requirements**

To be admitted to the course, students must have passed Chinese: Level 2 (KINC13 or KNDA32) or the equivalent, and Subject-Specific Didactics for Mandarin Chinese II (KIND02 or KIND12).

## **Further information**

1. The course is offered online by the Centre for Languages and Literature, Lund University.
2. It develops the contents of Subject-Specific Didactics for Mandarin Chinese II (KIND02 and KIND12).
3. The contents of the course correspond to KIND03, Subject-Specific Didactics for Mandarin Chinese III.
4. The credits allocated for course content that in whole or in part is commensurate with another course can only be credited once for a degree. For further details see the current registration information and other relevant documentation.

## Subcourses in KIND13, Subject-Specific Didactics for Mandarin Chinese III

Applies from V17

1701 Subject-Specific Didactics for Mandarin Chinese III, 5,0 hp  
Grading scale: Fail, Pass, Pass with distinction