KIND11, Subject Specific Didactics for Mandarin Chinese: Level One, 5 credits
Ämnesdidaktik för kinesiska, 5 högskolepoäng
First Cycle / Grundnivå

Details of approval

The syllabus was approved by The pro-dean for First-Cycle Studies at the Faculties of Humanities and Theology on 2016-01-21 to be valid from 2016-01-21, spring semester 2016.

General Information

Subject: Chinese

The course is offered as a freestanding course. It can normally be included in a first or second cycle degree.

Language of instruction: English, Swedish and Chinese

Main field of studies	*Depth of study relative to the degree requirements*
-	G1F, First cycle, has less than 60 credits in first-cycle course/s as entry requirements

Learning outcomes

On completion of the course, the students shall be able to

Knowledge and understanding
- account for fundamental methods and tools of relevance to the learning of Chinese
- identify and describe different methods of subject didactics
- account for the most common syntactic errors at Swedish students of Chinese
- account for the most common pronunciation errors of Swedish students of Chinese

Competence and skills
- reflect at a basic level on a teaching situation in Chinese
- identify and correct at a basic level the most common syntactic errors of Swedish students of Chinese
- identify and correct at a basic level the most common pronunciation errors of Swedish students of Chinese

Judgement and approach
- reflect on cultural differences and similarities as they are manifested in source and target languages
- reflect on their development in the teaching of Standard Chinese and identify their need of further knowledge

Course content

The course consists of online lectures on didactic theories and methods, followed by online seminars and exercises aiming to introduce or support the students in the profession as teachers of Standard Chinese. It deals with commonly occurring problems in the teaching of young beginners. One such problem is to be analysed in an assessed paper that is to be discussed at the concluding seminars.

Course design

The course is offered entirely as a distance learning course and makes use of an online learning platform and digital tools. Students are required to participate under these conditions, and to have access to a computer with an Internet connection and a headset. The department will provide information about the technical requirements. The teaching consists of online lectures, group exercises and seminars, 2-3 of which are compulsory.

Assessment

The assessment is based on a written (take-home) exam and a written assignment (a minor paper).

Subcourses that are part of this course can be found in an appendix at the end of this document.

Grades

Marking scale: Fail, Pass, Pass with distinction.
For a grade of Pass on the whole course, the student must have been awarded this grade on the exam and written assignment. For a grade of Pass with Distinction on the whole course, the student must have been awarded the grade of Pass on the written exam and the grade of Pass with Distinction on the written assignment.

Entry requirements

To be admitted to the course, students must have passed KINC11, Chinese: Beginners' Course or KINC02, Chinese: Beginners' Course B, KINC22, Chinese: Beginners' Course B or the equivalent.

Further information

1. Course title in Swedish: Ämnesdidaktik för kinesiska: Grundkurs.

2. The course content corresponds to that of KIND01, Chinese Subject Didactics.

3. The credits allocated for course content that in whole or in part is commensurate with another course can only be credited once for a degree. For further details see the current registration information and other relevant documentation.

4. The course is offered at the Centre for Languages and Literature, Lund University.

Subcourses in KIND11, Subject Specific Didactics for Mandarin Chinese: Level One

Applies from V16

1601   Subject Specific Didactics for Mandarin Chinese: Level One, 5,0 hp
       Grading scale: Fail, Pass, Pass with distinction