



LUND
UNIVERSITY

Faculties of Humanities and Theology

KIND02, Subject-Specific Didactics for Mandarin Chinese: Level Two, 5 credits

Ämnesdidaktik för kinesiska II, 5 högskolepoäng

First Cycle / Grundnivå

Details of approval

The syllabus was approved by The pro-dean for First-Cycle Studies at the Faculties of Humanities and Theology on 2015-12-08 to be valid from 2015-12-08, autumn semester 2015.

General Information

The course is offered as a freestanding course. It can normally be included in a first or second cycle degree.

Language of instruction: Chinese, English and Swedish

Main field of studies

Chinese

Depth of study relative to the degree requirements

G1F, First cycle, has less than 60 credits in first-cycle course/s as entry requirements

Learning outcomes

On completion of the course, the students shall be able to

Knowledge and understanding

- identify teaching methods in Chinese that are appropriate to the target group
- systematically describe and account for the distinctive features of Chinese
- explain and describe common issues of Chinese society and culture

Competence and skills

- predict and correct common syntactic errors of Swedish students of Chinese
- plan and implement efficient and interesting classroom activities
- clearly and systematically explain the differences between close synonyms in Chinese

Judgement and approach

- reflect on the expectations, difficulties and development of students of Chinese
- reflect on their own ability to provide feedback
- reflect on their development in the teaching of Chinese and identify their need of further knowledge

Course content

The course consists of lectures, exercises and seminars on teaching methods, aiming to introduce the students to the profession of teaching Standard Chinese.

Course design

The teaching consists of lectures, group exercises and seminars, requiring compulsory attendance at 2-3 group exercises and 2-3 seminars.

Assessment

The assessment is based on a written (take-home) exam and a written assignment.

Subcourses that are part of this course can be found in an appendix at the end of this document.

Grades

Marking scale: Fail, Pass, Pass with distinction.

For a grade Pass on the whole course, students must have been awarded this grade on the written exam and the written assignment. For a grade of Pass with Distinction on the whole course, the student must have been awarded the grade of Pass on the written exam and the grade of Pass with Distinction on the written assignment.

Entry requirements

To be admitted to the course, students must have passed Chinese: Level 1 (KINC12) or the equivalent, and Subject Specific Didactics for Mandarin Chinese I (KIND01).

Further information

1. The course KIND02 builds on the course content of KIND01, Subject Specific Didactics for Mandarin Chinese I.
2. The credits allocated for course content that in whole or in part is commensurate with another course can only be credited once for a degree. For further details see the current registration information and other relevant documentation.

3. The course is offered at the Centre for Languages and Literature, Lund University.

Subcourses in KIND02, Subject-Specific Didactics for Mandarin Chinese:
Level Two

Applies from H15

1501 Subject-Specific Didactics for Mandarin Chinese: Level Two, 5,0 hp
Grading scale: Fail, Pass, Pass with distinction