

## **KINA24, Chinese: Level 2, 30 credits**

*Kinesiska: Föreläsning, 30 högskolepoäng*

**First Cycle / Grundnivå**

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### **Details of approval**

The syllabus was approved by The Pro Dean of First and Second Cycle Studies at The Joint Faculties of Humanities and Theology on 2025-12-08 (U 2025/787). The syllabus comes into effect 2026-03-01 and is valid from the autumn semester 2026.

### **General information**

The course is offered as a freestanding course. It can normally be included in a first or second-cycle degree.

*Language of instruction:* Swedish, English and Chinese

*Main field of study*      *Specialisation*

Chinese                      G2F, First cycle, has at least 60 credits in first-cycle course/s as entry requirements

### **Learning outcomes**

On completion of the course, the student is to be able to:

#### **Knowledge and understanding**

- provide a basic account of the grammatical and phonological structure of Modern Standard Chinese,
- be able to place the linguistic structures of Chinese in a linguistic typological context,
- be able to describe existing research areas and research methods in Chinese linguistics,
- be able to discuss the differences between formal non-fiction and informal vernacular,

#### **Competence and skills**

- read, translate into Swedish and summarise in Chinese simple and intermediate fiction and non-fiction texts,
- be able to read and assimilate a longer fiction text during the course with limited help from the teacher,
- make themselves understood in Standard Chinese in discussions of selected subjects such as , geography, history and politics,
- compile an overview of a limited subject within Chinese linguistics,
- be able to write academic texts in English with adequate writing skills,

### **Judgement and approach**

- assess information from different sources,
- assess their own need of further knowledge and expertise in the subject.

### **Course content**

The course is based on close reading and grammatical analysis of annotated non-fiction texts in Chinese in areas such as geography, environmental policy, domestic and foreign policy, economics, and security and defence policy. Students practise listening comprehension and written and oral presentation in all modules through e.g. group discussions, written exercise assignments as well as film screenings and podcasts. Module 5 also covers the structure of Chinese linguistics, taking into account ongoing research in Chinese linguistics and relevant research methods. In this module, students will compile a research review of a limited area of Chinese linguistics.

The course consists of the following modules:

1. Modern Chinese Non-Fiction I, 7.5 credits,
2. Conversation 5, 5 credits,
3. Modern Chinese Non-Fiction II, 7.5 credits,
4. Conversation 6, 5 credits,
5. Theory and Research in Chinese Linguistics, 5 credits.

### **Course design**

The teaching on module 1-4 consists of lectures and group sessions.

Teaching on Module 5 is given in the form of compulsory lectures (10-12) and workshops (1-2) on research and academic writing. Absences from the lectures in module 5 are compensated by assignments according to the teacher's instructions.

Furthermore, the course includes an exercise in academic writing.

### **Assessment**

The assessment of module 1 is based on an invigilated exam.

The assessment of module 2 is based on an oral exam.

Module 3 is examined through an invigilated examination and through an assignment in which the student summarises a literary text in Chinese. To obtain the grade Pass with distinction on the module, the grade Pass on the assignment and the grade Pass with distinction on the invigilated exam are required.

Module 4 is assessed through an oral exam.

Module 5 is examined through a research review, which is presented at 1-2 seminars and through a written assignment. The different results from the components are combined for a final grade according to a system that the students are informed about at the beginning of the course.

The examiner, in consultation with Disability Support Services, may deviate from the regular form of examination in order to provide a permanently disabled student with a form of examination equivalent to that of a student without a disability.

## Grades

Grading scale includes the grades: Fail, Pass, Pass with distinction

The grades awarded are Fail, Pass, Pass with Distinction. For the grade of Pass on the whole course, students must have been awarded this grade on all modules. For a grade of Pass with Distinction on the whole course, the student must have been awarded this grade on modules 3, 4 and 5.

## Entry requirements

General entry requirements and Chinese: Level 1(30hp) KINA22 or the equivalent.

## Further information

- The course is offered at the Centre for Languages and Literature, Lund University.
- This course replaces KINA23 (Chinese: Advanced Course).
- The course has overlapping content with KINL11, which corresponds to module 5.
- The credits allocated for course content that is shared in whole or in part with another course can only be credited once for a degree.
- For further details, see the current registration and information material.
- Module names in Swedish:

1. Modern kinesisk sakprosa I
2. Konversationskurs 5
3. Modern kinesisk sakprosa II
4. Konversationskurs 6
5. Teori och forskning inom kinesisk språkvetenskap