



Faculty of Law

JVZM01, Master Thesis, 15 credits

Master Thesis, 15 högskolepoäng
Second Cycle / Avancerad nivå

Details of approval

The syllabus was approved by Faculty of Law Board of education at undergraduate and postgraduate levels on 2022-02-02 and was last revised on 2022-02-02. The revised syllabus applies from 2022-11-15, spring semester 2023.

General Information

This course is given at the Faculty of Law as part of the cooperation between the Faculty of Law in Lund and EIUC, European Inter-University Centre for Human Right and Democratisation in Venice, Italy.

The course is open only for students participating in E.MA, the European Master's Degree in Human Rights and Democratisation managed by EIUC, who study their second term at the Faculty of Law in Lund.

Language of instruction: English

Main field of studies

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Depth of study relative to the degree requirements

A2E, Second cycle, contains degree project for Master of Arts/Master of Science (120 credits)

Learning outcomes

The purpose of the course is that the student shall obtain an in-depth insight in a selected topic of international human rights law, including aspects of democratisation, through writing a qualified thesis at Master level. Furthermore, the purpose is to enhance the ability of the student to conduct research and to employ analytical skills and advanced argumentation as well as legal method required in an international and national legal professional setting.

Knowledge and understanding

To pass examination the student shall be able to show

- in-depth knowledge concerning the selected topic within international human rights law
- in-depth knowledge of the scientific and methodological foundations of this branch of law
- knowledge of current international human rights law research and methodology.

Competence and skills

To pass examination the student shall show:

- ability, at an advanced level, to critically and systematically assess and integrate knowledge in international human rights law
- ability to independently, critically and creatively identify legal problems and to systematize arguments, and to analyze, compare and assess theoretical and practical problems within the context of international human rights law
- ability to plan and pursue qualified tasks within given time frames and to contribute to the development of knowledge and to assess the performance.

Judgement and approach

To pass examination the student shall show:

- ability to make an assessment regarding societal aspects of international human rights law
- insight regarding the role international human rights law plays in the interaction between states and individuals/groups and in the international community as a whole
- insight regarding the role of international and regional organizations in the international human rights law making processes
- ability to realize the advantages and disadvantages of international human rights law and its impact on the state organization and legislation
- ability to continuously develop the knowledge about international human rights law and its underlying theories and methods.

Course content

The student is to write a thesis on a topic of relevance to human rights law and democracy.

Course design

Teaching is in the form of supervision.

Assessment

Examination is in the form of assessment of the thesis.

The examiner, in consultation with Disability Support Services, may deviate from the regular form of examination in order to provide a permanently disabled student with a form of examination equivalent to that of a student without a disability.

Subcourses that are part of this course can be found in an appendix at the end of this document.

Grades

Marking scale: Fail, Pass, Pass with credit, Pass with distinction.

B - Pass

For the grade of B, the thesis must achieve the following aims.

Knowledge and understanding

- The description of the legal field and the disciplinary foundation is acceptable even if it has deficiencies.
- The chosen method or methods are applied in a relevant way.
- The thesis contains a survey of relevant research.

Competence and skills

- The research problem is clearly presented. The work is mainly directed towards the research problem and has an acceptable analytical approach even if it is mainly descriptive.
- The work is completed with a degree of independence regarding the source material that contains relevant sources.
- The argumentation is supported in the material and is presented in an acceptable way. The work has an acceptable structure. Citation of sources and references is mainly correct.

Judgement and approach

The presentation shows a basic ability to observe:

- the role that international human rights play in collaboration between states, individuals and groups
- the role that international, national and regional organisations for international human rights play
- possibilities and limitations with international human rights.

BA - Pass with Credit

For the grade of BA, the thesis must achieve the following aims. A minimum requirement is that the aims for the grade of B have been achieved.

Knowledge and understanding

- The thesis contains a correct description of the legal field and a relevant description of the disciplinary foundation.
- The chosen method or methods are applied in a deliberate and relevant way.
- The research in the area is integrated in the thesis.

Competence and skills

- The problem and the research question/questions are well-formulated. The work contains a clear analysis but can be partly descriptive. The presentation is directed towards the problem. The chosen problem contributes to the existing knowledge in some way.
- The analysis is completed independently regarding the source material that contains relevant sources.
- The argumentation is well founded in the material and is presented in a clear way. The work has a clear and logical structure. Citation of sources and references is mainly correct.
- The work is carried out in an organised way.

Judgement and approach

The presentation shows an ability to observe:

- the role that international human rights play in collaboration between states, individuals and groups
- the role that international, national and regional organisations for international human rights play
- possibilities and limitations with international human rights.

AB - Pass with Distinction

For the grade of AB, the thesis must achieve the following aims. A minimum requirement is that the aims for the grade of BA have been achieved.

Knowledge and understanding

- The thesis contains a correct and solid description of the legal field and is based on a good account of the disciplinary foundation.
- The chosen method or methods are applied in a deliberate and systematic way.
- The research in the area is skilfully integrated in the thesis.

Competence and skills

- The problem and the research question/questions are presented in a structured and clear way. The analysis is consistently well executed. The presentation is clearly delimited and directed towards the chosen problem or problems. The chosen problem contributes to the existing knowledge in some way.
- The analysis is systematically and independently implemented in relation to the source material, which is extensive and contain all relevant sources.
- The argumentation is included, well founded in the material and systematically presented. The work is well written and has a clear and logical structure. Citation of sources and references is correct.
- The work is carried out systematically and purposefully.

Judgement and approach

The presentation shows an advanced ability to observe:

- the role that international human rights play in collaboration between states, individuals and groups
- the role that international, national and regional organisations for international human rights play
- possibilities and limitations with international human rights.

Entry requirements

The students must have passed the courses given on the first term of the European Master's Programme in Human Rights and Democratisation (E.MA.), managed by EIUC, in basic human rights law before admission.

Further information

The University views plagiarism as a very serious academic offence, and will take disciplinary actions against students for any kind of attempted malpractice in connection with examinations and assessments. The penalty that may be imposed for this, and other unfair practice in examinations or assessments, includes suspension from the University.

Subcourses in JVZM01, Master Thesis

Applies from V09

0901 Master Thesis, 15,0 hp
Grading scale: Fail, Pass, Pass with credit, Pass with distinction