

JUZN13, Law and Gender, 15 credits

Genus och rätt, 15 högskolepoäng

Second Cycle / Avancerad nivå

Details of approval

The syllabus was approved by Faculty of Law Board of education at undergraduate and postgraduate levels on 2018-09-05 to be valid from 2018-09-05, autumn semester 2018.

General Information

The course comprises 15 credits and is a specialisation course of the Law degree programme. The course amounts to 10 weeks of full-time study.

Language of instruction: Swedish

The course is taught in Swedish but includes study resources in English.

Main field of studies

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Depth of study relative to the degree requirements

A1N, Second cycle, has only first-cycle course/s as entry requirements

Learning outcomes

Knowledge and understanding

To pass the examination, the students shall demonstrate

- knowledge of gender studies theories
- familiarity with research methods and methodological approaches
- knowledge of gender within legal regimes and jurisprudence

Competence and skills

On completion of the course, the students shall be able to demonstrate

- the ability to analyse legal regimes and jurisprudence based on gender studies theories
- the ability, both orally and in writing, to account for and discuss their conclusions as well as the knowledge and lines of argument on which they are based
- the ability to apply a research-oriented approach

Judgement and approach

On completion of the course, the students shall demonstrate the ability to make independent and critical assessments of law and legal regimes in relation to gender.

Course content

The course presents and analyses gender studies theories. These include feminist and intersectional theories that, apart from gender, highlight class, ethnicity, and other power structures. A key element of the course is the relationship between gender, power and law. This relationship will be studied and interrogated with the help of theories. The course also addresses methodological issues within the social sciences, for example.

The course consists of two blocks: the first is comprised of lectures and thematic seminars, and the other involves writing a paper that is to be defended at a final seminar.

Course design

Students obtain the knowledge, skills and abilities listed above through individual study of the required reading and other course material, and through active participation in the teaching.

Assessment

The assessment of the first block is based on the submission of a course journal, for which the student is awarded a Pass or Fail.

The assessment of the second block is based on a paper including critical review and defence.

The examiner, in consultation with Disability Support Services, may deviate from the regular form of examination in order to provide a permanently disabled student with a form of examination equivalent to that of a student without a disability.

Subcourses that are part of this course can be found in an appendix at the end of this document.

Grades

Marking scale: Fail, Pass, Pass with credit, Pass with distinction.
The final grade is set for a completed course.

The following grading criteria apply on the course:

AB- Pass with Distinction

- The student demonstrates very good knowledge of gender studies theories.
- The student demonstrates very good familiarity with research methods.
- The student demonstrates very good knowledge of gender within legal regimes and jurisprudence.
- The student demonstrates a very good ability to analyse legal regimes and jurisprudence based on gender studies theories. The student demonstrates a very good ability orally and in writing to account for and discuss their conclusions as well as the knowledge and lines of argument on which they are based.
- The student demonstrates a very good ability to make independent and critical assessments of law and legal regimes in relation to gender.
- The student demonstrates a very good ability to apply a research-oriented approach.

BA- Pass with Credit

- The student has good knowledge of gender studies theories.
- The student has good familiarity with scientific and practical methods.
- The student has good knowledge of gender within legal regimes and jurisprudence.
- The student has a good ability to analyse legal regimes and jurisprudence based on gender studies theories. The student has a good ability orally and in writing to account for and discuss their conclusions as well as the knowledge and lines of argument on which they are based.
- The student has a good ability to make individual and critical assessments of law and legal regimes in relation to gender.
- The student demonstrates a good ability to apply a research-oriented approach.

B- Pass

- The student has basic knowledge of gender studies theories.
- The student has basic familiarity with scientific and practical methods.
- The student has basic knowledge of gender within legal regimes and jurisprudence.
- The student has a basic ability to analyse legal regimes and jurisprudence based on gender studies theories. The student has a basic ability orally and in writing to account for and discuss their conclusions as well as the knowledge and lines of argument on which they are based.
- The student has a basic ability to make independent and critical assessments of law and the legal system in relation to gender.
- The student has a basic ability to apply a research-oriented approach.

U- Fail

- The student does not attain all the grading criteria for the grade of Pass (B).

Entry requirements

In order to apply for specialisation courses in semester 7, students must have attended and completed the compulsory components in previous courses, and passed the assessed components in previous semesters, a total of 150 credits. In order to apply for specialisation courses in semester 8, students must have attended and completed first-cycle courses amounting to 165 credits.

Subcourses in JUZN13, Law and Gender

Applies from H18

1801 Law and Gender, 15,0 hp
Grading scale: Fail, Pass, Pass with credit, Pass with distinction