

## JUFN15, Law and Religion, 15 credits

### *Law and Religion, 15 högskolepoäng*

#### Second Cycle / Avancerad nivå

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### Details of approval

The syllabus was approved by Educational Committee of the Law Faculty Board on 2009-01-28 and was last revised on 2012-05-15. The revised syllabus applies from 2012-09-01, autumn semester 2012.

### General Information

Law and Religion is an optional course in the history of law, offered in semesters 7 and 8 of the Master of Laws programme. The course is also open to students admitted to international exchange programmes at the Faculty of Law and students intending to take the course as a free-standing course. The course comprises twenty weeks of part-time study.

The included reading is in English and the assignment to be completed in the course is to be written in English.

#### *Main field of studies*

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#### *Depth of study relative to the degree requirements*

A1N, Second cycle, has only first-cycle course/s as entry requirements

### Learning outcomes

#### Knowledge and understanding

For a pass in the assessment, the student must be able to demonstrate

- knowledge of the concept of legal culture as a theoretical and methodological framework for the textual and contextual study of law and religion
- understanding of the links, similarities and differences between law and religion and of the relationship between legal and religious texts
- general knowledge of the basic principles of comparative legal cultures with reference to the present-day Öresund region (including freedom of religion, relationship between Church and State, the legal status of religious organisations,

- non-discrimination) in a Scandinavian and European context
- general knowledge of the basic principles of a theological understanding of law and society in the major religions represented in the region (Lutheranism, Catholicism, Islam, Judaism).

### **Competence and skills**

For a pass in the assessment, the student must be able to

- apply the concept of legal culture as a theoretical and methodological framework for the textual and contextual study of law and religion
- discuss the links, similarities and differences between law and religion and the relationship between legal and religious texts
- reason about the basic principles of comparative legal cultures with reference to the present-day Öresund region (including freedom of religion, relationship between church and state, the legal status of religious organisations, non-discrimination) in a Scandinavian and European context
- reason about the basic principles of a theological understanding of law and society in the major religions represented in the region (Lutheranism, Catholicism, Islam, Judaism).

### **Judgement and approach**

For a pass in the assessment, the student must be able to demonstrate

- an ability to argue for different viewpoints within the subject area of the course, taking into account basic and relevant perspectives of history and the sociology of religion
- awareness of the gender aspects and international dimensions of the subject area.

### **Course content**

The course Law and Religion is taught in English and aims to provide students with insights and knowledge of the field of law and religion, not only with regard to current discourses but also to issues of law, politics and religion of relevance to the local area, e.g. the Öresund region. It is an independent study course including one written assignment.

### **Course design**

The course consists of independent study of required and recommended reading and a written assignment; the written assignment is to be a specialised study of a specific field based on the general knowledge acquired during the course. Taught seminars may be included and supervision is provided during the work on the assignment. At the end of the semester, the students are to defend their assignments at a concluding defence seminar.

## Assessment

The assessment is based on the assignment and the defence seminar and will take into account the quality of the assignment, the defence and the critical review of another student's assignment in accordance with the grading criteria listed below.

*Subcourses that are part of this course can be found in an appendix at the end of this document.*

## Grades

Marking scale: Fail, Pass, Pass with credit, Pass with distinction.  
Grades are set for the course in its entirety.

In order for students to be awarded a grade of B, they must have demonstrated knowledge, understanding, competence, skills, judgement and approach in accordance with the learning outcomes stated above.

For a grade of Ba, students must also demonstrate

- good knowledge of the concept of legal culture as a theoretical and methodological framework for the textual and contextual study of law and religion
- good understanding of the links, similarities and differences between law and religion and of the relationship between legal and religious texts on the one hand and of context and contextual issues on the other
- good general knowledge of the basic principles of comparative legal cultures with reference to the present-day Öresund region (including freedom of religion, relationship between church and state, the legal status of religious organisations, non-discrimination) in a Scandinavian and European context, and
- good general knowledge of the basic principles of a theological understanding of law and society in the major religions represented in the region (Lutheranism, Catholicism, Islam, Judaism).

In addition, students must demonstrate a good ability to

- discuss the links, similarities and differences between law and religion and the relationship between legal and religious texts on the one hand and of context and contextual issues on the other
- reason about the basic principles of comparative legal cultures with reference to the present-day Öresund region (including freedom of religion, relationship between church and state, the legal status of religious organisations, non-discrimination) in a Scandinavian and European context
- reason about the basic principles of a theological understanding of law and society in the major religions represented in the region (Lutheranism, Catholicism, Islam, Judaism), and

be able to demonstrate

- the ability to offer informed arguments concerning different viewpoints within the subject area of the course, taking into account relevant perspectives of history

- and the sociology of religion
- awareness of the gender aspects and international dimensions of the subject area

For a grade of AB, students must also demonstrate

- very good understanding of the links, similarities and differences between law and religion and of the relationship between legal and religious texts on the one hand and of context and contextual issues on the other
- broad general knowledge of at least the basic principles of comparative legal cultures with reference to the present-day Öresund region (including freedom of religion, relationship between church and state, the legal status of religious organisations, non-discrimination) in a Scandinavian and European context

In addition, students must demonstrate a very good ability to

- discuss the links, similarities and differences between law and religion and the relationship between legal and religious texts on the one hand and of context and contextual issues on the other
- reason about the basic principles of comparative legal cultures with reference to the present-day Öresund region (including freedom of religion, relationship between church and state, the legal status of religious organisations, non-discrimination) in a Scandinavian and European context, and

be able to demonstrate

- the ability to offer informed and reflective arguments concerning different viewpoints within the subject area of the course, taking into account relevant perspectives of, for example, history and the sociology of religion
- awareness of the gender aspects and international dimensions of the subject area

## Entry requirements

For students on the Master of Laws programme: when applying for specialised courses in semesters 7 and 8, students must have attended the teaching, completed the compulsory components of previous courses and passed first-cycle courses totalling 150 (semester 7) and 165 (semester 8) credits.

For international students and students taking the course as a free-standing course: relevant first-cycle qualifications corresponding to three years of higher education.

## Further information

This syllabus replaces the version of 13 April 2010 and entails a considerable reduction in the amount of teaching.

## Subcourses in JUFN15, Law and Religion

Applies from H09

0901 Law and Religion, 15,0 hp  
Grading scale: Fail, Pass, Pass with credit, Pass with distinction