

## JUFN05, Legal History of Minorities, 15 credits

### *Legal History of Minorities, 15 högskolepoäng*

Second Cycle / Avancerad nivå

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#### Details of approval

The syllabus was approved by on 2007-08-22 and was last revised on 2012-03-07 by Educational Committee of the Law Faculty Board. The revised syllabus applies from 2012-03-07, spring semester 2012.

#### General Information

The Legal History of Minorities is an optional course in the programme leading to a Swedish professional Law degree. It is open for students on the 7th or 8th term of the curriculum for the professional Degree Master of Laws programme, to students participating in international exchange programmes with the Faculty of Law and can also be studied as a single subject course. The duration of the course is 10 weeks of full-time study.

Lectures and course material are in English.

##### *Main field of studies*

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##### *Depth of study relative to the degree requirements*

A1N, Second cycle, has only first-cycle course/s as entry requirements

#### Learning outcomes

In this 2nd cycle course in legal history the participants shall gain insights into the legal history of the discrimination and treatment of minority groups on the basis of legal ideology and modern theories of the issues relating to majorities and minorities.

To pass the examination, the student shall be able to demonstrate knowledge and competences as outlined below.

### **Knowledge and understanding**

The student shall be able to demonstrate knowledge and understanding of

- the historical development of individual and group rights and the historical ideological, economical, social and religious origins of this development
- the various modern theories of the treatment of majority/minority groups in various societies
- the different situations of ethnical, religious and sexual minorities in a global perspective.

The student shall be able to demonstrate in-depth knowledge of the historical roots of the ideas leading to the various declarations dealing with civil and human rights.

### **Competence and skills**

The student shall be able to demonstrate an ability to comment critically on and analyse the various past, current and likely future situations of minority/majority groups from the perspective of legal history.

### **Judgement and approach**

The student shall be able to debate, evaluate and compare the legal historical situations of minorities/majorities in different societies.

### **Course content**

The course is divided in two parts. The first part (5 weeks) includes lectures and seminars. This part of the course ends with three projects where the students study special topics in depth followed by a written examination. The second part (5 weeks) includes an essay, presented and discussed orally at an examination seminar.

### **Course design**

Knowledge, understanding and competences are attained by

- attendance at course lectures
- participation in three group projects including oral and written presentations
- individual independent work on an essay and the scrutinizing of an essay of a fellow student

Teaching is provided in the form of lectures, project seminars and individual tuition.

## Assessment

The examination consists of a written, open-book examination, oral and written project presentation, and an essay of 20 pages. There is a final seminar, where each essay will be scrutinized by a fellow student (opponent).

*Subcourses that are part of this course can be found in an appendix at the end of this document.*

## Grades

Marking scale: Fail, Pass, Pass with credit, Pass with distinction.

All grading criteria rest on the baseline set up for the grade Pass (B). Criteria for the grade BA are additional to those for the grade B. Criteria for the grade AB are additional to those for the grade BA. Each grade criterion consists of a qualitative and a quantitative dimension. To be awarded a specific grade, the grade criterion must be satisfied in its qualitative as well as its quantitative dimension.

Grading criteria are applied to all dimensions listed as "Learning outcomes" in this syllabus. Grading is done primarily using Qualitative and Quantitative criteria. The Qualitative criterion reflects how well read the student is whereas the Qualitative criterion reflects how well the student can use her/his knowledge to make a well structured critical and analytical argument and put it in a proper context.

### B - Basic command

The student shall be able to demonstrate knowledge and understanding of

- The historical development of individual and group rights and the historical ideological, economical, social and religious origins of this development
- the various modern theories of the treatment of majority/minority groups in various societies
- the different situations of ethical, religious and sexual minorities in a global perspective.

The student shall be able to demonstrate in-depth knowledge of the historical roots of the ideas leading to the various declarations dealing with civil and human rights.

The student shall be able to demonstrate an ability to comment critically on and analyze the various past, current and likely future situations of minority/majority groups from the perspective of legal history.

The student shall be able to debate, evaluate and compare the legal historical situations of minorities/majorities in different societies.

### BA - Advanced command

The student shall be able to demonstrate good knowledge and good understanding of

- The historical development of individual and group rights and the historical ideological, economical, social and religious origins of this development
- the various modern theories of the treatment of majority/minority groups in various societies
- the different situations of ethical, religious and sexual minorities in a global perspective.

The student shall be able to demonstrate good in-depth knowledge of the historical roots of the ideas leading to the various declarations dealing with civil and human rights.

The student shall be able to demonstrate a good ability to comment critically on and analyze the various past, current and likely future situations of minority/majority groups from the perspective of legal history.

The student shall be able to at an advanced level debate, evaluate and compare the legal historical situations of minorities/majorities in different societies.

### **AB - Mastery**

The student shall be able to demonstrate very good knowledge and very good understanding of

- The historical development of individual and group rights and the historical ideological, economical, social and religious origins of this development
- the various modern theories of the treatment of majority/minority groups in various societies
- the different situations of ethical, religious and sexual minorities in a global perspective.

The student shall be able to demonstrate very good in-depth knowledge of the historical roots of the ideas leading to the various declarations dealing with civil and human rights.

The student shall be able to demonstrate a very good ability to comment critically on and analyze the various past, current and likely future situations of minority/majority groups from the perspective of legal history.

The student shall be able to at an advanced and scholarly level debate, evaluate and compare the legal historical situations of minorities/majorities in different societies.

### **Entry requirements**

For students studying for the professional Degree of Master of Laws: the admission requirements are those for studying on the 7th or 8th term as stated in the Curriculum for the Law Study Programme.

Admission requirements for international exchange students are relevant undergraduate studies corresponding to three years at a university level.

When the course is offered as a single subject course, the admission requirements are 120 higher education credits (120 ECTS) in law, social sciences or humanities.

## Subcourses in JUFN05, Legal History of Minorities

Applies from H07

0701 Legal History of Minorities, 15,0 hp  
Grading scale: Fail, Pass, Pass with credit, Pass with distinction