



Joint Faculties of Humanities and Theology

## JUDK03, Jewish Studies: Level 3, 30 credits

*Judaistik: Kandidatkurs, 30 högskolepoäng*

First Cycle / Grundnivå

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### Details of approval

The syllabus was approved by The pro-dean for First-Cycle Studies at the Faculties of Humanities and Theology on 2016-06-09 and was last revised on 2024-09-04 by The Pro Dean of First and Second Cycle Studies at The Joint Faculties of Humanities and Theology (U 2024/542). The revised syllabus comes into effect 2025-03-10 and is valid from the autumn semester 2025.

### General information

The course is offered as a freestanding course. It may be included in a first or second cycle degree.

*Language of instruction:* Swedish

*Main field of Specialisation study*

History of Religions      G2E, First cycle, has at least 60 credits in first-cycle course/s as entry requirements, contains degree project for Bachelor of Arts/Bachelor of Science

### Learning outcomes

On completion of the course, students shall be able to

#### Knowledge and understanding

- in a structured way and independently summarise and describe the historical development, central ideas and key figures of a Jewish tradition of ideas
- discern and illustrate the relationship between different statements and their historical, social and religious context
- provide a systematic account of the most important methods for material and data collection in the field of religious studies

- account for specialised knowledge within the topic in Jewish Studies chosen for the degree project
- summarise the current research situation of the chosen issue

### **Competence and skills**

- perform a comprehensive text interpretation with regard to genre, structure, contents and central ideas
- discern, formulate and discuss research problems from different perspectives and different methodological traditions
- independently identify, formulate and solve an issue of a scholarly nature
- independently seek, collect, critically interpret and discuss the information that is relevant for the chosen research assignment
- independently choose and apply suitable methods and theories to address the issue
- present, discuss and analyse in writing different positions and arguments in good Swedish or English
- use a system of referencing and bibliographies accepted within Jewish Studies
- perform a critical review of another student's degree project

### **Judgement and approach**

- make assessments informed by relevant disciplinary, societal and ethical aspects within the field of religious studies
- assess the role of knowledge within religious studies in society and the responsibility of people for how it is used
- assess and specify their need of further knowledge in religious studies

### **Course content**

The first module provides students with an introduction to and exercises in the application of methods used in research in religious behavioural science, philology and the anthropology of religions. The student is also enabled to practise some of these methods in depth. The course provides students with an awareness of the importance of methods, issues of research ethics and the choice of method for a specific research assignment.

In the second module, the student engages in specialised study of Jewish thinking by specialising either in Jewish mysticism, its historical development and main ideas, or in the history of ideas of Zionism and different ideological currents prior to the founding of the state of Israel.

In the third module, the student is to produce a Bachelor's degree project. The student chooses the specialisation of the project in consultation with the supervisor. The seminars in the module deal with different aspects of academic writing and how the different parts of the thesis can be designed.

The course consists of three modules:

1. Method Course, 7.5 credits,

2. Specialisation, 7.5 credits,
3. Degree Project, 15 credits.

## Course design

The teaching in module 1 consists of lectures and seminars.

Module 2 mainly consists of independent study, complemented with compulsory online seminars. To be able to follow the teaching, students must have access to a computer with internet connection and a functioning headset. Seminars on campus are offered if there are at least three active students on campus.

The teaching in module 3 consists of supervision and 8-10 compulsory seminars. Supervision is normally limited to the semester when the student was first registered on the course. Exceptions can be made if there are special grounds. If a student is absent from a seminar, a written make up assignment has to be submitted.

## Assessment

The assessment of Module 1 is based on a take-home exam of approximately 15 pages.

The assessment of module 2 is based on study assignments, an online repetition exercise and active participation in the online text discussions, and an oral presentation in the form of a brief lecture.

Module 3 is examined partly through the student's defence of the degree project at a seminar and partly through the student's critical review of a fellow student's degree project. If there is no degree project to critically review at the time of assessment, the examiner can take a decision to allow the student to produce a written critical review rather than an oral one.

*Passed degree projects at the Faculties of Humanities and Theology can be registered in the LUP Student Papers database if the student so wishes. The student is responsible for uploading the passed degree project as a PDF file in LUP student papers.*

The examiner, in consultation with Disability Support Services, may deviate from the regular form of examination in order to provide a permanently disabled student with a form of examination equivalent to that of a student without a disability.

## Grades

Grading scale includes the grades: Fail, Pass, Pass with distinction

To be awarded a grade of Pass on the whole course, students must have been awarded this grade on all modules. To be awarded a grade of Pass with Distinction on the whole course, students must have been awarded this grade on at least 22.5 credits of the course and a grade of Pass on the remaining credits.

## Entry requirements

General eligibility and knowledge corresponding to Jewish Studies: Level 1 A (JUDA12), 15 credits, Jewish Studies: Level 1 B (JUDA13), 15 credits, Jewish Studies: Level 2 (JUDB15), 15 credits and History of Religions and Religious Behavioural Science: Level 2 (RHBB04), 15 credits.

## Further information

- The course is offered at the Centre for Theology and Religious Studies, Lund University.
- The course replaces JUDK02.
- The modules of the course can be taken as freestanding courses. Module 1 corresponds to RHBC13. Module 2 corresponds to JUDC13 and (with examination code 1602) JUDD28 or (with examination code 1603) JUDD29. Module 3 corresponds to JUDK13.
- The credits allocated for course content that in whole or in part is commensurate with another course can only be credited once for a degree. For further details see the current registration information and other relevant documentation.

1. Module titles in Swedish: 1. Metodkurs. 2. Fördjupningskurs 3. Examensarbete